

East European University 2018

Entrance Examination Sample Test (A) in the English

Language Level: B2

The Test consists of three parts.

Part one is a Reading part with two texts. You have 40 minutes to finish reading section.

Part Two is for Use of English. It consists of four tasks. You have 50 minutes to finish this section.

The last part is Writing and you have 30 minutes to finish it.

IN All you have 2 hours for the test.

WISH YOU GOOD LUCK!

Sample Test (Advanced Level)

PART I

READING I

In this part, there are three themed texts followed by two 4-option multiple-choice questions on each text.

You are going to read three extracts which are concerned in some way with music. For question 1-6 choose the answer which you think fits best according to the text.

Extract 1 (each question point 1)

Iford Manor Festival Season

Iford Manor has been described as one of the most stunning concert venues in the West Country. Throughout high summer, Iford Arts stages an internationally renowned festival in a breathtakingly beautiful pastoral setting. Operatic performances are staged in-the-round in the intimate surroundings of the Italianate Cloister, which could not be more perfect in terms of scale and style. While the classical backdrop could hardly be more fitting, the real delight for our audiences is that, as the sky turns purple overhead, the first stars appear and the first heady notes resound across the countryside, no-one is seated less than twenty feet from the performers. The opportunity for a relaxing pre-show picnic in our tranquil gardens overlooking the meandering River Frome will complete an already magical experience.

Iford Arts, a registered charity promoting the appreciation of performing arts in the west of England, aims to benefit the local community by engaging young professional artists and stimulating young people's enjoyment of being involved in live performances. We hope to support young musicians in their career development by encouraging them to develop repertoire and perform to a supportive audience and providing the exquisite environment in which to do so. Iford Arts does not receive any public subsidies, relying on vital private contributions. We offer various levels of private patronage and corporate sponsorship, each providing a range of privileges such as priority booking.

1. What aspect of Iford Manor is emphasized in the first paragraph?

- a. the Italian style architecture
- b. the countryside location
- c. the seating arrangements
- d. the quality of the music

2. What is the main purpose in the second paragraph?

- a. To describe the history of the performances
- b. to encourage young musicians to perform at the Manor
- c. to encourage people to donate to the charity
- d. to inform people how they can be involved in charity work

SCORE _____(4)

Extract 2 (Each question point 1)

Piano Practice

I glare at the piano keys, a lump of fetid anger in my chest, bile in my lungs. Naturally mother had won. Had it been worth the fight? Now I am incarcerated in this airless room, curtains shutting out the summer sunshine, and I'm supposed to blot out the birdsong with my discordant and clumsy attempts at harmony.

*Music is the food of love, they say. Music will set you free, they sang. Remember those romantic novels where the entrapped heroine finds her freedom and salvation through music? How her soaring voice allowed her to escape the claustrophobic confines of her disagreeable existence? Where was that freedom now? All I can see is this grid of horizontal and vertical lines mocking me like the bars on a prison cell. And a prison warden who barks at me from beyond the grave: *Be quiet, now. You may play loudly now.* See the discreet '3' above the semiquaver A flat, demanding that I play the note *with the third finger, the third!* How dare that bearded, long-dead German enforce upon me how I play this note? I will not use my finger, you fusty old man! I will play it with my thumb! No, I will bash it with my fist. I can head butt it with impassioned fury if so I choose!*

The crow in the kitchen screeches over the sound of the clattering dishes. *Why aren't you playing?* And so I clench my muscles, take a deep breath and hammer out that lullaby, as if inviting all the hordes of hell to descend upon the baby's cradle.

3. In this paragraph why does the character mention 'romantic' novels where the entrapped heroine finds her freedom and salvation through music?

- a. because she envies the heroines' musical talent
- b. because she feels in a similar position to these heroines

- c. because the heroine's experience contrast strongly with her own
- d. because she wishes that music will give her a similar sense of freedom

4. why does the character in the text 'hammer out that lullaby'?

- a. she wishes to create disruption in the house
- b. she dislikes the music of this classical composer
- c. she is angry because she would rather be outside
- d. she is attempting to express herself through music

SCORE-----**(4)**

Extract 3 . (Each question point 2)

Music increases verbal aptitude in Children

The relationship between musical education and increased abilities in non-musical domains such as mathematics, linguistics and spatial organization has been studied extensively. Now, a study by Josph Prio and Camelo Ortiz from Long Island University claims to clarify the role of music in mental aptitude. Their test examined the hypothesis that children receiving keyboard tuition would show a markedly superior performance on measures of vocabulary and verbal sequencing than students who received no instruction. Children were selected from two schools in the same area with similar demographic characteristics. The children who received musical education (n=46) at one school received formal piano tuition for three years. Children attending the control school (n=57) received no formal musical training on any musical instrument. Both schools followed balanced literacy programmes.

Results showed significantly better vocabulary and verbal sequencing scores in the musically trained group than the control group, from which the authors conclude that a variety of approaches, including music, can improve reading achievement in children.

However, close examination of the results revealed some inconsistency within this premise. The authors observed that at the start of the study, the music-learning group had already received two years of piano tuition, but showed no superior linguistic skills over the control group at that time. In explaining these findings, Prio and Ortiz propose: that the absence of music instruction during the summer recess preceding the start of the study may have reversed any temporary cognitive benefits; that the duration of music study required to improve such skills is longer than the initial two years, and that

significant brain development may occur during the time-period in which the study took place. The experiment leads to authors to believe that decisions on ‘when’ to teach are equally important as ‘what’ to teach.

5. What does the study seek to do?

- a. investigate an issue which is already widely accepted
- b. prove a hypothesis which may revolutionize teaching
- c. challenge a popular idea
- d. improve the literacy skills in two neighboring schools

6. The purpose of the underlined text is:

- a. to provide an explanation for their theory
- b. to suggest how their data could be used practically
- c. to suggest reasons why their data may appear inconsistent
- d. to give support to their findings

SCORE------(8)

READING II

You are going to read four news reports about an abandoned baby. For question 1-4, choose from the reviews A-D. The reviews may be chosen more than once.

Article

A

It has been alleged that the mother charged with attempted murder after dumping her newborn baby into a drain has admitted to abandoning the baby boy. The woman remains in custody after bail was formally refused at Blacktown Local Court . The newborn baby was discovered by passing cyclists on a day when temperatures surpassed 40 degrees Celsius. Mr Otte, who discovered the baby and only cycles the route once a month, said, ‘That baby had no chance if we and the other people hadn't been there. Something made us find that baby today’. The child was already undernourished, and dehydration would have taken effect and the baby would not have survived the day.

Passersby outside court cried 'shame' as the accused woman's relatives crossed the street in Blacktown.

Article

B

A woman has been charged with the attempted murder of her newborn son, who was left in a drain on Tuesday before being discovered the following Sunday. The incident has shocked us all. In the searing heat, the baby had little chance of survival, and the mother must have been aware of this as she callously shoved him through the tiny gap, dropped him into the darkness and left him to his fate. But although crimes like this are a rarity, they don't happen in isolation. Australia criminalises child abandonment, thus making it nigh on impossible for a depressed mother to give up her infant without causing it harm. Meanwhile pregnant women are shuffled through the system, rarely seeing the same caregiver twice. This model of care treats the pregnancy, but ignores the patient, and it is this ill-equipped, indifferent system that makes a crime this one possible.

Article

C

A mother has been charged with attempted murder after she allegedly abandoned her newborn son in a roadside drain, police confirmed today. The baby had been alone in the deep drain for five days when, by a stroke of luck, cyclists caught the faint sound of his muffled cries above the heavy noise of motorway traffic. Sweltering temperatures in Sydney have settled around 30C over the past week and it is believed the week-old boy would have died had he not been found. Karen Healy, National President of the Australian Association of Social said that this was a highly unusual case, as parents who abandon their children tend to do so in high-traffic areas like churches or hospitals where the child will be taken care of. This scenario, in which the mother clearly wanted the baby to be hidden and it was only by the grace of God that the infant survived, suggests an element of shame or possible mental illness which was not heeded by pre- and post-natal health providers. The 30-year-old mother is currently receiving therapy while she remains in police custody.

Article

D

A newborn baby boy has been rescued from an eight-foot drain beside a bike track in Australia after passing cyclists heard the sounds of wailing. Graham Bridges, who was among the people who helped rescue the baby, walked the bike track regularly and said it was usually very popular with riders on a Sunday morning. Inspector David Lagats said 'We all thought the worst but he's still alive. It was a long drop down, but he's wrapped up pretty well, so that will have cushioned his fall.' The concrete moulding of the drain formed a layer of insulation which protected the baby from the weather, which, during the week, reached temperatures of thirty degrees. The baby was taken to hospital in a stable condition, thanks, in part, to the fact that newborn babies have reserves of fluids and body sugars which they can resort to as they adapt to the new way of feeding. Lisa Charet, from the state department of family and community services said she was concerned for the mother's welfare. "We can give her the help and support that she needs. She must be feeling enormously distressed if she feels that this is the only course of action available to her."

Which article:

- a. differs from the others with regards to the threat to the baby's health?
- b. shares the same attitude to the mother as article B?
- c. shares article B's view that the mother was not entirely responsible for her actions?
- d. shares article C's attitude towards the baby's rescue

SCORE-----(4)

PART II

USE OF ENGLISH

TASK 1

Read the text below and for question 1-8 decide which answer from A-D best fits each gap.

Sound advice for Language Learners

A recent issue of a language learning magazine has consulted a number of experts in the
1-----

second Language acquisition. Their advice may prove invaluable for those 2----- a
language

course. One suggestion is that you assess whether you are likely to be successful at
learning a

language. Did you enjoy studying languages at school, for example? Do you have enough
time to

learn a language? The major cost will be your own time and effort.

If proof of your level of proficiency is important you must make sure that the course on
offer

leads to a 3----- qualification. Also, be realistic in your goals. If you don't set
achievable

aims you are more likely to give up. Do not be deceived 4----- thinking that the most expensive courses are the best. 5----- around to get the best possible value for money. You

should also bear in mind that the quicker you learn a language the more quickly you forget it.

Sandra Miller, a French teacher tried to teach herself German by enrolling on a 6----- course.

Already fluent in four languages and with a sound knowledge of teaching methodology her

chances of malign progress were high. Three years 7----- she remembers very little. She

feels her biggest mistake was not to follow 8----- her first experience. 'I should have consolidated what I'd learn by continuing to study, even if it were by myself'.

- | | | | |
|-----------------|---------------|------------|----------------|
| 1.a. domain | b. branch | c. field | d. area |
| 2.a. wondering | b. thinking | c. looking | d. considering |
| 3.a. recognized | b. understood | c. valued | d. regarded |
| 4.a. by | b. about | c. into | d. in |
| 5.a. nose | b. push | c. run | d. shop |
| 6.a. rapid | b. crash | c. quick | d. fast |
| 7.a. on | b. forward | c. from | d. fast |
| 8.a. up | b. on | c. through | d. out |

SCORE------(8)

TASK 2

Read the text below and think of the word which best fits each gap. Use only one word for each gap. There is an example at the beginning.

PRE-HISTORY

The fragment of pottery, that little piece of bone or (o) **the** remains of an early human tool are

quite often the only evidence we have of our early history. However, 1----- a consequence of

a work or archaeologists and others on this field, we have over the years built up an extremely

good understanding of early human development. This is the case 2----- the fact that there is

no written evidence of the period we term pre-history. 3----- is starting to note is that this

period, which predates the invention of writing, accounts for 99% of human existence. It was 4-

----- this time that discoveries that shaped the human race were made, early settlements

created that 5----- to become our major cities and in general was the time when the very

foundations of human civilization were laid. The evidence of our pre-history can be found

everywhere, from remnants of human existence buried deep in the ground 6----- ancient

pathways and burial grounds. The first and easiest place to start your exploration of pre-history

is of 7----- your local museum, particularly 8 ----- -you are interested in discovering more

about the area where you live. You may also have a local archaeological group that would be

prepared to let you work as a volunteer.

SCORE -----(16)

TASK 3

Read the text below .Use the word given in the capitals at the end of some of the lines to form a word that fits the gap in the same line. There is an example at the beginning.

21st century workplace

The economy of the 21st century is based on skills and(0) **Knowledge** KNOW
according to the report.

The study shows that throughout this century there will be

More jobs for those with the right qualifications and the right skills, and fewer jobs
for those with none.

The best employee will be one with a 1----- level
DEMONSTRATE

Of academic or 2----- achievement that can enable the
VOCATION

Individual to support their CV with evidence of desirable personal

Qualities. As 3-----increases and technological advances GLOBE

Make typical working practices redundant, 4----- PROSPECT

Employees will need to show various attributes. As well as wanting

People who are flexible, companies are also looking for evidence of 5-----.
ADAPT

It is also 6-----necessary to be an excellent INCREASE

Communicator as the majority of companies make their
Profits from the skills of people selling their goods as much
As from the producers themselves.

The recruitment of the very best people is crucial. Unless
Business show the 7-----to adapt they may find
they are 8----- according to the authors
of the report.

WILL

SUSTAIN

SCORE----- (16)

TASK 4

For question 1-6 complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **three** and **six** words, including the word given. Here is the example :

(0) The police asked Mr Porter many questions about exactly where he was on the night of his wife's murder.

RELATION

The police asked Mr Porter many questions **in relation to his exact whereabouts** on the night of his wife's murder.

1. How can I make him understand that I don't want to see him any more?

ACROSS

How can I ----- that I don't want to see him any more?

2. Parents predict chaos in schools unless the strike is called off.

RESULT

Parents claim it----- the teacher's strike goes ahead.

3. Police are warning people to check for forged notes which are currently in circulation.

LOOKOUT

Police are warning people to be ----- forged notes which are currently in circulation.

4. It is possible that they got the wrong idea and thought the party was next week.

REACHED

They might ----- conclusion and thought the party was next week.

5. It was a mistake not to write the telephone number down.

POINT

I should -----writing down the telephone number.

6. Apparently, they are planning on rerouting the traffic to reduce congestion.

DRAWN

Plans -----reroute the traffic to reduce congestion.

SCORE -----(12)

PART 3

WRITING (point 14)

A brochure is being produced in English aimed at encouraging Foreign visitors to spend their holidays in your country . You have been asked to write an **entry** on the type of accommodation available for those people wishing to enjoy a countryside holidays. You should include information on at least two different types of accommodation, pointing out the positive features of each type and giving a general idea of prices.

Write you **entry** for the brochure in **220-260** words.

TOTAL-----90

Answer keys

Sample Test (Advanced Level)

PART I

READING I Extract 1

Answers:

1.c 2.c

Extract 2

3.c 4.d

Extract 3

5.a 6.c

READING II

1.d 2.a 3.c 4.a

PART II

USE OF ENGLISH

TASK 1

1.c 2.d 3.a 4.c 5.d 6.b 7.a 8.a

TASK 2

**1.As 2.despite 3.what 4. during/at/from/around 5. were 6. to 7. course
8.if**

TASK 3

**1.Demonstrable 2.vocational 3.globalization 4.prospective 5.adaptability
6.increasingly**

7.Willingness 8. unsustainable

TASK 4

1. Get the message across/get it across/get it across to him
2. Will result in chaos if
3. On the lookout for
4. Have reached the wrong
5. Have made a point of
6. Are being drawn up to