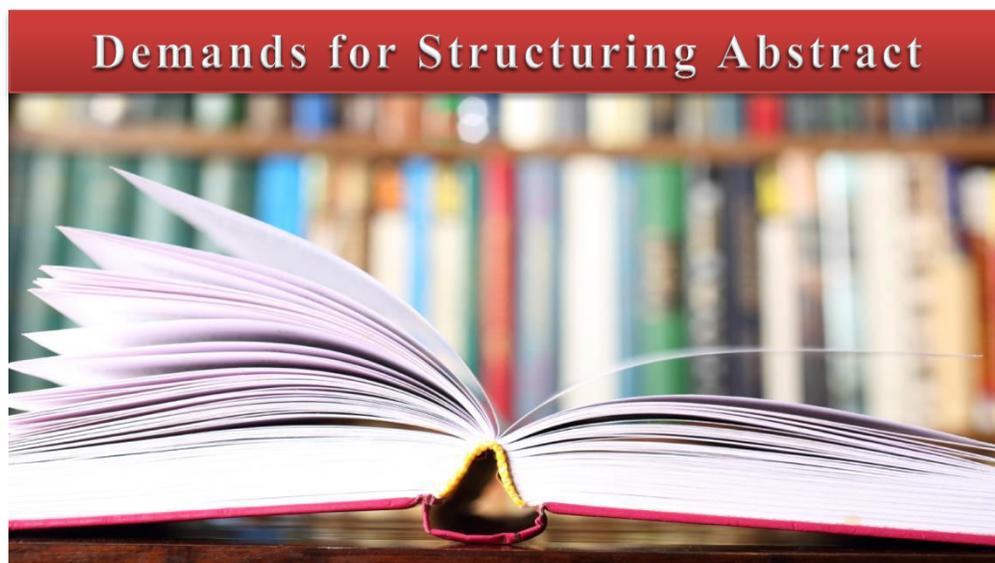




Scientific Research and Strategic Development Division of East European
University (EEU)



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Abstract should encompass:

- Introduction of the study, objectives and/or hypotheses; methods used and/or approach taken;
- Review of negative results of global challenges and opportunities of COVID – 19;
- Evaluation of Online Learning form;
- Author’s View in regards to improving teaching quality;
- Results and/or arguments summarized;
- Conclusion and main outcomes of the study.

Additional requirements:

- Text should be typed on A4 paper format;
- Title of paper – Centered, font size 12;
- Author’s name/surname (bold), University Affiliation – Centered, font size 11;
- Margins 1 inch (2.54 sm.) at each side;
- The first line of Abstract should not be indented, while Key Words (maximum 5 words) that is followed by the Abstract, should be indented (italics) and separated by comma;
- Volume of the Abstract should not exceed one page (max. 250 words);
- Font Sylfaen (if typing text in Georgian language) and Time New Roman (if typing text in English language) font size -11, Space between lines - 1.15.

Sample of the Abstract is given in the Appendix 1.

Good luck!



Sample of Abstract

Varying Definitions of Online Communication and Their Effects on Relationship
Research

Elizabeth L. Angeli

University of Oklahoma

Abstract

This paper explores four published articles that report on results from research conducted on online (Internet) and offline (non-Internet) relationships and their relationship to computer-mediated communication (CMC). The articles, however, vary in their definitions and uses of CMC. Butler and Kraut (2002) suggest that face-to-face (FtF) interactions are more effective than CMC, defined and used as “email,” in creating feelings of closeness or intimacy. Other articles define CMC differently and, therefore, offer different results. This paper examines Cummings, Butler, and Kraut’s (2002) research in relation to three other research articles to suggest that all forms of CMC should be studied in order to fully understand how CMC influences online and offline relationships.

Keywords: *Computer-mediated communication, Face to face communication*