



Catalogue of Educational Programmes

2021

EEU

EAST EUROPEAN UNIVERSITY | Address: SHATLI STR. 4, ENUKIDZE STR. 6, TBILISI, GEORGIA; Contact: info@eeu.edu.ge, (032) 2 48 01 41

Content

Undergraduate Programmes.....	2
Law	2
Business Administration.....	9
Business Administration.....	15
International Relations.....	20
Architecture.....	27
Psychology.....	32
Graduate Programmes.....	40
Law	40
Business Administration in Finance	46
Digital Management.....	51
Human Resources Management	58
Educational Research and Administration.....	63
Public Administration.....	69
Agro-Business Management	78
Urban Planning.....	83
Teacher Preparation Educational Program	88
Doctoral Programs	92
Law	92
Business Administration (Management).....	103
Medical Doctor.....	112

Law

Program	LAW
Language of Instruction	Georgian
Awarded academic degree	Bachelor of Law
Program Volume in Credits	<p>The undergraduate program is based on the ECTS system, is student-centered and is based on the student's academic workload required to achieve the goals of the educational program.</p> <p>The undergraduate program in Law includes 240 ECTS credits, 60 credits per year, 30 credits per semester. Accordingly, the standard duration of the undergraduate program is 4 years or 8 semesters.</p> <p>Depending on the student's individual workload, the number of credits per year may be less than 60 or more, but not more than 75.</p>
Program Coordinator	<p>Professor, Doctor of Law Maka Kartoia</p> <p>Contact information: 577478780 e-mail: maka.kartoia@eeu.edu.ge</p>

Program Objectives

The aim of Undergraduate Program in Law is for the student to:

- Acquire extensive theoretical knowledge about the essence of law, principles, institutions, basic features of the national legal system, historical sources of Georgian law, as well as in-depth knowledge in public, private and criminal law;
- Develop the ability to identify complex and unforeseen problems in the field of private, criminal and public law based on a multifaceted vision and analysis, to develop appropriate ways to solve them using legal methods, to substantiate the chosen approach and to formulate their own reasoned conclusions;
- Develop the ability to draft legal documents and develop research or practical projects in the public, private and criminal spheres;
- Develop public, private and criminal norms, sources, methods of analysis, establish the factual circumstances of the case, evaluate them, substantiate legal dispute positions, develop dispute resolution strategies and tactics, decide and substantiate legal issues, as well as implement other legal actions / tasks / decision ability;
- Develop the ability to communicate their ideas, public, private, criminal problems and ways to solve them with specialists and non-specialists, using legal terminology, orally and in writing;
- Develop the ability of searching for necessary information in Georgian and / or English, including legislative changes, case law, science news and constant updating of one's knowledge;
- Develop the ability to act in accordance with the norms of ethical and professional conduct of a lawyer and practice justice, human rights, social and democratic values while practicing law.

Learning Outcomes

Knowledge and understanding

Upon completion of the Undergraduate Program in Laws program the student:

(A) Describes:

- The essence, signs, functions, system, basic principles, legal systems, methods of definition, types of legal norms and stages of application, historical sources of Georgian law, fields of old Georgian law, institutions, fundamental principles and tendencies of legal development;
- Basic principles of state organization and peculiarities of the national model, issues of separation and interdependence of state organization and local self-government, basic human rights and freedoms, issues of conceptual and value of fundamental rights, features of national mechanism of protection of principles, principles of administrative law, types of public administration arrangement, types of activity of administrative bodies, types of administrative proceedings, system of international public law, basic principles, institutions, mechanisms of international legal responsibility, issues of international and national law correlation,

	<p>peculiarities of constitutional and administrative proceedings, causes of constitutional and administrative disputes, their main characteristics and ways of resolving them by legal means;</p> <ul style="list-style-type: none"> ➤ Private law system, goals and sources of civil law, general concepts and principles of civil law, material law system and principles, contractual and legal relations, family and inheritance legal relations, principles of labor law and national mechanisms of protection of labor rights, principles of corporate law and national mechanisms for the protection of entrepreneurial freedom, peculiarities of civil proceedings, causes of civil, business and labor disputes, their main features and ways of resolving them by legal means; ➤ Principles of criminal law, essence and types of crime, punishment system, stages and peculiarities of criminal proceedings.
Skills	<p>Upon completion of the Undergraduate Program in Laws program the student will:</p> <ul style="list-style-type: none"> (B) Identify difficult and unforeseen problems in the sphere of public, private and criminal law and using appropriate legal methods works out appropriate solutions; (C) Draw up legal documents, including civil and administrative agreements, legal acts, procedural documents (claim, counterclaim, petition, interim proceedings, court decision, appeal, cassation appeal, private complaint, etc.), and draft individual and normative administrative acts; (D) Develop research or practical projects in the public, private and criminal fields in accordance with pre-defined guidelines; (E) Analyze public, private and criminal norms, sources, methods to establish the factual circumstances of the case, evaluate them, substantiate legal dispute positions, develop dispute resolution strategies and tactics, or implement/resolve other legal actions / tasks; (F) Discuss, using legal terminology, its own ideas, complex and unforeseen problems in the public, private, criminal spheres and ways to solve them, orally and in writing.
Responsibility and autonomy	<p>Upon completion of the Undergraduate Program in Laws program the student:</p> <ul style="list-style-type: none"> (G) Finds and identifies sources of national and international law, legislative changes, case law, scientific innovations in order to continually update their knowledge; (H) Recognizes the need for the ethical standards of the lawyer, acts within the norms of the ethical and professional conduct of the lawyer, respects human rights, participates in civil, administrative, constitutional, criminal proceedings in accordance with legal values.

Prerequisite for admission to the program

A citizen of Georgia with a state certificate / certificate certifying full secondary education or an equivalent document has the right to enroll in a undergraduate program in laws, based on the results of the Unified National Examinations.

Admission / enrollment of students in the Undergraduate program in Laws without the Unified National Examinations is carried out in accordance with the current legislation.

Enrollment in the Undergraduate program in Laws by mobility is possible twice a year, within the timeframe set by the Ministry of Education and Science of Georgia, in accordance with the mandatory procedures and the rules set by the University.

Enrollment in the bachelor's degree program in law, or enrollment by transfer from a recognized higher education institution abroad is carried out on the basis of the decision of the Ministry of Education and Science of Georgia.

Teaching-Learning methods and activities

☒ Lecture

☒ Practical work

☐ Learning with electronic resource

☒ other

☒ Group work

☒ Seminar

☐ E-Learning

The syllabus of each course of study under Undergraduate program in Laws provides ways (methods) to achieve the goal of the course, which are based on the principles of student-centered teaching. The teaching-learning methods provided in the syllabus of each course are focused not only on acquiring knowledge, but also on developing skills.

The courses of Undergraduate program in Laws include teaching-learning methods of the relevant specifics. The teaching-learning methods reflected in the syllabus of each course of the educational program correspond to the level of teaching and the goals and content of each course. Teaching-learning methods, depending on the specifics of the training course, ensure the achievement of the learning outcomes provided by the syllabus of the training course, and the combination of existing teaching methods - the achievement of learning outcomes provided by the program.

When choosing teaching methods, the purpose of the course and the expected result - what the student should know and what he / she can do - will be taken into account. Teaching-learning methods such as lecture, working in a group, seminar, practical work, etc. are used to implement the educational component of the educational program. The teaching-learning methods provided in the syllabi of the course facilitate the mastery of specific material and develop the transfer skills of the student.

In addition, the teaching-learning method may include relevant activities: discussion / debate, cooperative learning, collaborative work, demonstration, explanation, verbal communication, deduction, induction, analysis, brain storming, case study, problem-based learning (PBL) and others. The activities used in the teaching-learning process complement and intersect each other. The academic and visiting staff implementing the program may use one or more of the above activities or any other activity depending on the specific learning task.

Learning outcomes	Activities used in teaching-learning methods
Knowledge and understanding	<ul style="list-style-type: none"> □ Induction, deduction, analysis; □ Work on a book; □ Written work; □ Verbal explanation; □ Demonstration; □ Case study; □ Independent learning; □ Problem-based learning (PBL); □ Brain storming.
Skills	<ul style="list-style-type: none"> □ Action-oriented learning (IBD); □ Role-playing and situational games; □ Case study; □ Brain storming; □ Heuristic method; □ Teamwork (collaborative); □ Discussion / debate; □ Analysis;

	<ul style="list-style-type: none"> □ Problem-based learning (PBL); □ Project development and presentation (oral, Power Point, etc.); □ Practical methods.
Responsibility and autonomy	<ul style="list-style-type: none"> □ Independent study (preparation of essay, abstract, project, report); □ Problem-based learning (PBL); □ Discussion-debate, where the student will be able to demonstrate skills in understanding and reasoning ethical norms.

Student Assessment System	
<p>Mastering the learning component of the Undergraduate program in Laws includes the active participation of students in the teaching process and is based on the principle of continuous assessment of acquired knowledge.</p> <p>The level of student achievement in Undergraduate program in Laws is assessed in accordance with the assessment system approved by the Order N3 of the Minister of Education and Science of January 5, 2007 "On the Rule of Calculation of Higher Education Programs by credits".</p> <p>In the learning component of Undergraduate program in Laws, the evaluation of the level of achievement of the student's learning outcomes includes the following types of evaluation – mid-term (single or multiple) and final assessment, the sum of which is the final assessment (100 points).</p> <p>Mid-term and final evaluation (evaluation forms) include the evaluation component/components, which determine the method/methods of evaluation of the student's knowledge and/or skills and/or competencies (oral/written exam, oral/written testing, homework, practical / theoretical work, etc.). The evaluation component combines uniform assessment methods (test, essay, demonstration, presentation, discussion, completion of practical/theoretical tasks, group work, participating in a discussion, case study, participation in a simulation process, etc.). Evaluation method/methods is measured by the assessment criteria or unit of measurement of the evaluation method, which determines the level of achievement of learning outcome.</p> <p>Each form and component of the evaluation has defined share out of the total score (100 points) in the final evaluation , which is reflected in a specific syllabus and notified to the student at the beginning of the semester.</p> <p>It is not allowed to grant credit using only one form of evaluation (mid-term or final). A student will be granted a credit only in case of positive evaluation.</p>	

During the implementation of Undergraduate program in Laws, the share of the minimum competency threshold of the student's mid-term and final evaluation is reflected in a specific syllabus and the student is notified at the beginning of the semester.

The evaluation system allows for:

Five types of positive evaluation:

- (A) Excellent - 91-100 points;
- (B) Very good - 81-90 points of highest evaluation;
- (C) Good - 71-80 points of highest evaluation;
- (D) Satisfactory - 61-70 points of highest evaluation;
- (E) Sufficient - 51-60 points of highest evaluation;

Two types of negative evaluation:

- (FX) Didn't pass - 41-50 points of highest evaluation, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
- (F) Failed - 40 points and less of highest evaluation, which means that the work done by the student is not enough and he has to study the subject again.

In the learning component of Undergraduate program in Laws, in case of FX, an additional exam will be scheduled not less than 5 calendar days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the evaluation received by the student on the additional exam. The evaluation received on the additional exam is the final evaluation and is reflected in the final evaluation of the learning component of the academic program. In case of receiving 0-50 points in the final evaluation of the learning component, taking into account the evaluation received in the additional exam, the student will be awarded F-0 point.

Contact Information: Doctor of Law Maka Kartoza, Tel. 577478780, maka.kartoza@eeu.edu.ge

Business Administration

Program	Business Administration
Title	Business Administration
Language of education	Georgian
Academic degree to be assigned	Bachelor of Business Administration (BBA)
Program capacity with credits	<p>Undergraduate program is built based on ECTS system, it is a student oriented and based on student's academic workload, which is needed to achieve the goals of the Educational Program.</p> <p>Undergraduate educational program includes 240 ECTS credits, 60 credits per year, 30 credits per semester. Accordingly, the standard duration of The Bachelor's program is 4 years or 8 semesters.</p> <p>Depending on the individual load of the student, in a year the number of credits can be up to 60 less than or more but not more than 75-Isa.</p>
Program objective	
The aim of The Bachelor's educational program:	

1. to prepare competitive specialists, who will be able to make quick and efficient decisions in a changing environment of business on the basis of extensive theoretical knowledge acquired in the field of Marketing, Management and finance;
2. To develop in Students such analytical, creative, critical thinking and practical skills, which will help them not only in successful administration of business processes, but also to conduct development-oriented activities in the field of Business Administration.

Study results

Knowledge and understanding	<p>After completion of The Bachelor's educational program, the student:</p> <p>1.1 Describes the Methods and principles of Modern business, legal, economic, Cultural, technological environment analysis;</p> <p>1.2 Explains business major theories, models, concepts, functions, principles, tools of Spheres, Finance, Accounting, Marketing, Management, Information Technology and will see the importance of their use in the effective management of business organizations considering aspects of ethics and social responsibility;</p>
	<p>After completing the Bachelor's degree program, the student:</p> <p>2.1 Analyzes the factors of the internal and external environment of the business, taking into account the micro and macro forces in particular evaluates current trends in business and evaluates their impact on the organization's performance;</p> <p>2.2 Select and practically uses the company in the planning, organization, motivation and control methods and models for;</p> <p>2.3 Collects first-time and secondary data using marketing information system, identifies target market segment to solve existing and new products introduction, stimulation and other marketing problems;</p> <p>2.4 Conducts analysis of corporate finance management processes, identifies financial and managerial accounting problems of varying complexity and their Finding solutions;</p>

Skills	
Responsibility and autonomy	<p>After completing the Bachelor's degree program, the student::</p> <p>3.1 Conducts management, financial and marketing activities in a complex and indefinite environment characteristic of the business sphere and substantiates the decisions made;</p> <p>3.2 Based on the analysis of obtained theoretical and practical knowledge identifies its own weaknesses and strengths and planning the process of continuous professional development.</p>
Prerequisite for admission to the program	
<ul style="list-style-type: none"> ❖ Right to enroll on Bachelor's educational program in Business Administration has a Citizen of Georgia with full general education certificate / certificate or equivalent document, based on the results of the unified national exams. ❖ Admission / enrollment of students to Bachelor's educational program in Business Administration without Unified National examinations, is carried out in accordance with the current legislation. In this case, the person is obliged to confirm the B2 level competence of the Georgian language according to the rules established by the University. <p>The following persons are exempt from the obligation to determine the level of linguistic competence on the program:</p> <p>A) Who have received a full general education in the Georgian language.</p> <p>B) Who have undergone a training program in the Georgian language, as evidenced by the relevant certificate.</p> <p>Enrollment in The Bachelor's educational program in Business Administration is possible twice a year, under the terms established by the Ministry of education and science of Georgia, , Compliance with mandatory procedures and rules established by the University.</p> <p>Students wishing to enroll or be enrolled in mobility, who have from the University from where their mobility takes place obtained the right to study without passing the unified national examination, is subject to the definition of B2 level of Georgian language, in order to confirm the language competence required for the corresponding learning outcome of the program.</p>	

Enrollment in Bachelor's degree program in Business Administration, or enrollment by transfer from a recognized higher educational institution of a foreign country is carried out by the Ministry of education and science of Georgia, the decision based on.

Teaching-learning methods and activities

Syllabus of each academic course undergraduate educational program in Business Administration provides ways to achieve the goal of the training course (methods), which is based on student-oriented teaching principles. Teaching-learning methods provided by the syllabus of each course and activities are focused not only on gaining knowledge, but also on developing skills.

Educational courses of Bachelor's educational program in Business Administration includes teaching and learning methods and activities relevant to the specificity of the subject, which correspond to the level of training and the objectives of each training course and content and ensures the achievement of the learning results provided by the syllabus of the training course, and their combination - achievement of learning outcomes provided by the program.

When selecting teaching methods, the purpose of the training course is taken into account And the approximate result - what students should know and what to do. In order to implement the educational component of the educational program, are used teaching-learning methods, such as lecture, work in the working group, seminar, practical work, etc. which are include in the relevant activities: discussion, debate, presentation (project/homework), kiss, briefcase review, oral survey of study material, etc. Teaching-learning methods and activities provided by the course syllabuses boosts

Mastering and developing student's transferable skills.

Student knowledge assessment system

Mastering the educational component undergraduate educational program in Business Administration Students envisages actively participate in the teaching process and is based on the principle of continuous evaluation of acquired knowledge. When performing an Undergraduate educational program the level of achievement of student's learning outcomes is assessed according to the evaluation system approved by the order of the minister of education and science of Georgia, NO of January 5, 2007 on „ On the rules for calculating credits for higher education programs“ .

Assessment of the level of achievement of the student's learning result in educational component of Bachelor's degree program in Business Administration includes assessment forms - Intermediate (one-time or multiple) and final evaluation, the sum of which is the final estimate (100 points).

Intermediate and final evaluation (forms of evaluation) includes the component/components of the evaluation, which determines the student's knowledge and/or skills and/or competencies in the assessment of the techniques/methods (Oral/written exam, oral / written survey, homework, Practical / theoretical work, etc.). The evaluation component combines homogeneous methods of evaluation (Test, essay/essay, demonstration, presentation, discussion, practical

/ theoretical assignment, Working in the Working Group, Participation in the discussion, solving of kazoos, Participation in the mock process, etc.).

Evaluation method / methods are measured by evaluation criteria i.e. the measurement unit of the evaluation method, thus, the level of achievement of learning results is determined.

Each form and component of the evaluation has a specific share from the total score (100 points) of the evaluation in the final assessment, that which is reflected in the specific syllabus and communicated to the student teaching semester at the beginning of the semester.

It is inadmissible to grant credit using only one form of evaluation (Intermediate or final assessment). The student is given credit only in case of receiving a positive assessment.

By implementing a Bachelor's degree program in Business Administration the share of the minimum competency threshold for the intermediate and final assessment of the student will be reflected in the specific syllabus and communicated to the student teaching semester at the beginning of the Academic coursework.

Evaluation system:

Five types of positive assessment:

Excellent – 91.00 points for evaluation;

(very good – a maximum valuation of 81-90 points;

good-71-80 points for maximum valuation;

satisfactory-61-70 points for maximum valuation;

Enough – the maximum assessment of 51-60 points.

Two types of negative assessment:

(FX) failed to pass – The maximum valuation is 41-50 points, which means that the Student needs more work to pass and is given the right to pass an additional exam with independent work;

failed – 40 points and less than the maximum assessment, which means that the work carried out by the student is not enough and he has to study the subject from the beginning and again.

In educational component of undergraduate educational program in Business Administration, in the case of receiving FX, an additional test will be appointed at least 5 calendar days after the final test results are announced. The number of points earned in the final assessment is not added to the assessment by the student. The assessment received for the additional exam is the final assessment And reflected in the educational program of the educational component of the final assessment. Taking into account the assessment received for the additional exam in case of receiving 0-50 points in the final assessment of the educational component, the student is awarded with grades F-0 points.

Contact information: Avtandil Gagnidze, professor Tel. 577565999. avtandil.gagnidze@eeu.edu.ge

Vasil Kikutadze, associate professor Tel. 593250850. v.kikutadze@eeu.edu.ge

Business Administration

Name of the program	Business Administration
Language of Education	English
Academic Degree to Be Awarded	Bachelor of Business Administration (BBA)
Credit Value of the Program	<p>The undergraduate program is based on the ECTS system, is student-centered and is based on the student workload required to achieve the goals of the educational program.</p> <p>The bachelor's degree program includes 240 ECTS credits, 60 credits per year, 30 credits per semester. Accordingly, the standard duration of the undergraduate program is 4 years or 8 semesters.</p> <p>Depending on the student's individual workload, the number of credits per year may be less than 60 or more, but not more than 75.</p>
The purpose of the program	
<p>The goal of the Bachelor's education program is:</p> <ol style="list-style-type: none"> 1. To prepare competitive specialists who will be able to make quick and effective decisions in a changing business environment based on extensive theoretical knowledge acquired in the fields of marketing, management and finance; 2. To develop students' analytical, creative, critical thinking and practical skills that will help them not only to successfully manage business processes, but also to conduct development-oriented activities in the field of business administration. 	
Learning Outcomes	

Knowledge and understanding	<p>Upon completion of the undergraduate educational program, a student:</p> <p>Describes the methods and principles of analysis of the legal, economic, cultural, technological environment of modern business;</p> <p>Explains the main areas of business, finance, accounting, marketing, management, information technology, theories, models, concepts, functions, principles, tools and discusses the importance of using them in the process of effective management of business organizations, taking into account the ethical and social responsibility aspects;</p>
Skills	<p>Upon completion of the undergraduate educational program, a student:</p> <p>Analyzes the internal and external environmental factors of the business, in particular, evaluates the current trends in the business, taking into account the micro and macro forces, and assesses their impact on the activities of the organization;</p> <p>Selects and practices the methods and models of planning, organizing, motivation and control in the company;</p> <p>Collects primary and secondary data using marketing information system, identifies target market segment to introduce existing and new products, stimulate and solve other marketing problems;</p> <p>Analyzes corporate finance management processes, identifies financial and managerial accounting problems of various complexities and finds ways to solve them;</p>
Responsibility and autonomy	<p>After completing the undergraduate educational program a student:</p> <p>Manages financial and marketing activities in a complex and uncertain environment typical of the business sector and substantiates the made decisions;</p> <p>Based on the analysis of the acquired theoretical and practical knowledge, identifies his/her own strengths and weaknesses and plans a continuous professional development process.</p>
Program Admission Precondition	

- ❖ A citizen of Georgia with a state certificate / diploma of equivalent general education or an equivalent document is eligible for enrollment in the Bachelor of Business Administration program based on the results of the Unified National Examinations.
- ❖ Admission / enrollment of students in the Bachelor of Business Administration program without the Unified National Examinations is carried out in accordance with the current legislation.
- ❖ Enrollment in the Bachelor of Business Administration program through mobility can be done twice a year, within the timeframe set by the Ministry of Education and Science of Georgia, following the mandatory procedures and rules set by the University.

Teaching-Learning methods and activities

The syllabus of each course of study under the Bachelor of Business Administration program provides the ways (methods) to achieve the goal of the course, which are based on the principles of student-centered teaching. The teaching methods and activities provided in the syllabus of each training course are focused not only on acquiring knowledge, but also on developing skills.

Courses of Bachelors Educational Program in Business Administration include subject-specific learning methods and activities that are relevant to level of study and the objectives and content of each course, and provide the learning outcomes of the course syllabus, and their combination ensures the completion of the program learning outcomes..

When choosing teaching methods, the purpose of the course and the expected result will be taken into account - what the student should know and be able to do. The teaching component of the educational program uses teaching-learning methods such as lecture, working in a group, seminar, practical work, etc., which include the relevant activities: discussion, debate, presentation (project / homework), quizzes, case review, oral survey of study material, etc.. The teaching-learning methods and activities provided in the syllabi of the training course promote the assimilation of specific material and develop the transfer skills of the student.

Student Knowledge Assessment System

Mastering the study component of the Bachelor of Business Administration program involves the active participation of students in the teaching process and is based on the principle of continuous assessment of acquired knowledge. The level of student achievement during the implementation of the undergraduate education program is assessed in accordance with the assessment system approved by the Order N3 of the Ministry of Education and Science of Georgia of January 5, 2007 "On the Rule of Calculation of Credits for Higher Education Programs".

Assessment of the student achievement level in the curriculum component of the Bachelor of Business Administration program includes assessment forms - midterm (single or multiple) and final assessment, the sum of which is the final assessment (100 points).

Midterm and final assessment (assessment forms) includes the assessment component (s) (Oral / written exam, oral / written survey, homework, practical / theoretical work, etc.), that determines the assessment method / s of the student's knowledge and / or skills and / or competencies. The assessment component combines uniform assessment methods (test, essay, demonstration, presentation, discussion, practical / theoretical assignment, working in a working group, participating in a discussion, solving a case, participating in a mock process, etc.). Assessment method (s) is measured by the assessment criteria or unit of measurement of the assessment method, which determines the level of achievement of learning outcomes.

Each form and component of the assessment is determined by the total grade point average (100 points) in the final grade, which is reflected in a specific syllabus and is notified to the student at the beginning of the semester..

It is not allowed to grant credit using only one form of assessment (midterm or final assessment). Credit is awarded to a student only upon receiving a positive assessment.

In the implementation of the Bachelor of Business Administration educational program, the share of the minimum competency threshold of the student's intermediate and final assessment is reflected in a specific syllabus and is notified to the student at the beginning of the semester.

Assessment system has:

5 types of Positive evaluation

- (A) Excellent 91-100 points of rating;
- (B) very good 81-90% of maximum assessment
- (C) Good 71-80% of maximum assessment
- (D) Satisfactory 61-70% of maximum assessment
- (E) Enough 51-60% of maximum assessment

two types of Negative assessment:

(FX) Fail After Supplementary Assessment – Maximum rate 41-50 points; which means, that student needs more time to take exam and is given the right to take exam repeatedly after independent work;

FX - Fail – Maximum rate 40 and less points, which means, that student's work is not enough and he/she needs repeated study of the subject;

(F) Failed – a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.

In case of getting FX in the curriculum component of Bachelor program of Business Administration (Finance, Management, Marketing), an additional exam will be scheduled at least 5 calendar days after the announcement of final exam results. The scores of the additional exam received by the student is not added the scores of the final exam. Assessment for the additional exam is a final assessment and is reflected in the final assessment of the curriculum component of the educational program. Based on the evaluation obtained on the additional exam, if the student receives a score of 0-50 in the final grade of the educational component, the student receives a score of F-0.

Contact information: Associate Professor Davit Sikharulidze Tel. 599265606 D.sikharulidze@eeu.edu.ge

International Relations

Program	International Relations
Language of instruction	Georgian
Awarded academic degree	Bachelor of International Relations
Program volume in credits	<p>The undergraduate program is based on the ECTS system, is student-centered and is based on the student academic load required to achieve the goals of the educational program.</p> <p>The undergraduate program in International Relations includes 240 ECTS credits, 60 credits per year, 30 credits per semester. Accordingly, the standard duration of the undergraduate program is 4 years or 8 semesters.</p> <p>Based on the student's individual load, the number of credits per year may be less than 60 or more, but not more than 75.</p>
Program coordinator(s)	Associate Professor, Levan Makhashvili
	Associate Professor, Gizo Chelidze

Program Objective

The goal of the Undergraduate program in International Relations is to:

- Acquire a broad theoretical knowledge of the main ideas, concepts, principles and theories of international relations, history of diplomacy, world politics, political system of Georgia, theories of nationalism, principles of international public law, political psychology, national and international security, world economy and international economic relations, main ideas and theories of public policy, the role of international organizations in

maintaining / transforming the world order, international and regional conflicts, diplomatic protocol and etiquette, Georgia 's foreign policy, key international negotiation strategies, EU history and institutions, terrorism and counterterrorism; geopolitics as well as comparative politics, which includes a critical understanding of theories and principles of international relations based on the latest aspects of knowledge;

- Develop the ability to apply the acquired knowledge in practice, including the identification of complex and unforeseen problems in the field of international relations, to find, explain and apply the appropriate basis for their solution;
- Develop the ability to analyze problems in the field of international relations, develop appropriate approaches to their solution using standard and some of the latest methods, as well as to draw appropriate conclusions to substantiate the selected approaches;
- Develop the ability to search for, collect and explain necessary information specific to the field of international relations in Georgian and/or English, to perform research work in accordance with pre-defined recommendations, as well as to communicate one's own conclusions and arguments orally and in writing using appropriate terminology;

Develop the skills to act in accordance with the principles of academic fairness and ethics in the field of international relations, as well as to respect the opinions and evaluations of others.

Learning Outcomes/General and Sectoral Competencies

Knowledge and understanding

Upon completion of the Undergraduate program in International Relations, the student:

Describes the basic ideas, concepts, principles and theories of international relations, sources of the history of diplomacy, main directions of global politics, the essence of the political system of Georgia, the essence of nationalism and theories of nationalism, basic concepts and principles of international law, socio-political and political characteristics of power, the main directions of security policy, modern systems and challenges of international security, world economy indicators, issues of international economy and globalization, essence and methods of public policy, nature of international organizations, their role in the process of international cooperation, principal EU institutions, structure of international and regional conflicts and the forms of their manifestation, the functions and significance of the negotiations, the importance of the diplomatic protocol in international relations, the main types, goals and methods of modern terrorism, geopolitical interests of certain states, as well as the essence of comparative policy and key stages in the development of comparative policy;

Defines the strategic goals, objectives and priorities of Georgia as an independent and democratic state, as well as Georgia's path in the process of integration into Euro-Atlantic structures.

Skills

Upon completion of the Undergraduate program in International Relations, the student:

	<p>Identifies complex and unforeseen problems in the field of international relations on the basis of the acquired knowledge, discovers, explains and applies appropriate grounds for their solution;</p> <p>Analyzes problems in the field of international relations, develops appropriate approaches to their solution using standard and some of the latest methods, and draws appropriate conclusions to substantiate the selected approaches;</p> <p>Searches for information relevant to the field of international relations in Georgian and/or English and on the basis of updated knowledge communicates orally and in writing with specialists and non-specialists using appropriate terminology;</p> <p>Develops training and research work in the field of international relations in accordance with pre-defined recommendations / instructions.</p>
Responsibility and autonomy	<p>Upon completion of the Undergraduate program in International Relations, the student:</p> <p>Recognizes the need to protect the principles of academic fairness and social research ethics in the field of international relations, and to respect the views and opinions of others.</p>

Teaching-Learning Methods and Activities	
<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Practical work <input type="checkbox"/> Learning with el. resources <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Group work <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> E-learning
<p>The syllabus of each study course /other study activity provided by the Undergraduate Program in International Relations provides ways (methods) to achieve the goal of the study course/ other study activity, which are based on the principles of student-focused teaching. The teaching methods provided in the syllabus of each study course/other study activity are focused not only on acquiring knowledge, but also on developing skills.</p> <p>Undergraduate Program in International Relations includes teaching-learning methods relevant to the specifics of the topic. The teaching-learning methods presented in the syllabus of each study course of Academic program correspond to the level of teaching and the goals and content of each educational course.</p>	

Teaching-learning methods, depending on the specifics of the study course, ensure the achievement of the learning outcomes provided by the syllabus of the study course, and the combination of existing teaching methods - the achievement of learning outcomes provided by the program.

When selecting teaching methods, the goal and the expected outcome of the study course/other study activity will be taken into account - what the student should know and is able to do. Teaching-learning methods such as lecture, working in a working group, colloquium, practical work, etc. are used to implement each study course/other study activity of the academic program. The teaching-learning methods provided in the syllabi of the course facilitate the mastery of specific material and develop the transfer skills of the student.

In addition, the teaching-learning method may include relevant activities: discussion/debate, cooperative learning, collaborative work, demonstration, explanation, verbal, deduction, induction, analysis, mental assault, case study, problem-based learning (PBL) and others. The activities used in the teaching-learning process complement each other and intersect. The academic and visiting staff implementing the program may use one or more of the above activities or any other activity depending on the specific learning task.

Learning outcome	Activities used in teaching-learning methods
Knowledge and understanding	<ul style="list-style-type: none"> □ Induction, deduction, analysis; □ Work on a book; □ Written work; □ Verbal explanation; □ Demonstration; □ Case study; □ Independent learning; □ Problem-based learning (PBL); □ Brain storming.
Skills	<ul style="list-style-type: none"> □ Action-oriented learning (IBD); □ Role-playing and situational games; □ Case study;

	<ul style="list-style-type: none"> □ Brain storming; □ Heuristic method; □ Teamwork (collaborative); □ Discussion / debate; □ Analysis; □ Problem-based learning (PBL); □ Project development and presentation (oral, Power Point, etc.); □ Practical methods.
Responsibility and autonomy	<ul style="list-style-type: none"> □ Independent study (preparation of essay, abstract, project, report); □ Problem-based learning (PBL); □ Discussion-debate, where the student will be able to demonstrate skills in understanding and reasoning ethical norms.

Student Knowledge Assessment	
<p>Mastering the study component of the Undergraduate program in International relations provides the active participation of the student in the teaching process and is based on the principle of continuous assessment of acquired knowledge.</p> <p>The level of achievement of the student in the implementation of the Undergraduate program in International relations is assessed in accordance with the assessment system approved by the Order N3 of the Minister of Education and Science of Georgia of January 5, 2007 "On the rule of calculation of higher education programs by credits".</p> <p>In the study component of the Undergraduate program in International relations, the evaluation of the level of achievement of the student's learning outcomes includes the following types of evaluation – mid-term (single or multiple) and final assessment, the sum of which is the final assessment (100 points).</p> <p>Mid-term and final evaluation (evaluation forms) includes the evaluation component/components, which determines the method/methods of evaluation of the student's knowledge and/or skills and/or competencies (oral/written exam, oral/written testing, homework, practical / theoretical work, etc.). The</p>	

evaluation component combines uniform assessment methods (test, essay, demonstration, presentation, discussion, completion of practical/theoretical tasks, group work, participating in a discussion, solving a case, etc.). Evaluation method/methods is measured by the assessment criteria or unit of measurement of the evaluation method, which determines the level of achievement of learning outcome.

Each form and component of the evaluation has defined share out of the total score (100 points) in the final evaluation , which is reflected in a specific syllabus and notified to the student at the beginning of the semester.

It is not allowed to grant credit using only one form of evaluation (interim or final). A student will be awarded a credit only in case of positive evaluation.

In the implementation of the undergraduate program in International Relations, the share of the minimum competency threshold of the student's intermediate and final assessment is reflected in a specific syllabus and is notified to the student at the beginning of the semester.

The evaluation system allows for:

Five types of positive evaluation:

- (A) Excellent –91-100 points
- (B) Very good – 81-90 points of rating;
- (C) Good –71-80 points of rating;
- (D) Satisfactory –61-70 points of rating;
- (E) Sufficient –51-60 points of rating;

Two types of negative evaluation

- (FX) Did not pass - 41-50 points of rating, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
- (F)Failed - 40 points and less of rating, which means that the work done by the student is not enough and he has to study the subject again.

In the learning component of the Undergraduate program in International Relations, in case of FX, an additional exam will be scheduled not less than 5 calendar days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade received by

the student on the additional exam. The evaluation received on the additional exam is the final evaluation and is reflected in the final evaluation of the learning component of the academic program.

In case of receiving 0-50 points in the final evaluation of the learning component, taking into account the evaluation received in the additional exam, the student will be awarded F-0 point.

Contact Information: Associate Professor, Levan Makhashvili Tel. 577288892, levan.makhashvili@eeu.edu.ge

Associate Professor, Gizo Chelidze Tel. 599069912, gizo.chelidze@eeu.edu.ge

Architecture

Program: Architecture

Teaching Level: Undergraduate.

Language of instruction: Georgian.

Academic degree / qualification to be awarded (in Georgian and English): Bachelor of Architecture

Program Volume in Credits: The undergraduate program is based on the ECTS system, is student-centered, and is based on the student workload required to achieve the goals of the educational program.

The undergraduate program in architecture includes 240 ECTS credits, 60 credits per year, 30 credits per semester. Accordingly, the standard duration of the undergraduate program is 4 years or 8 semesters.

Depending on the student's individual workload, the number of credits per year may be less than 60 or more, but not more than 75.

Qualification description of the program

a) Program Objectives:

The aim of the Bachelor of Architecture educational program is to provide the student with:

1. Knowledge of the basics, essence, urban planning, volumetric architecture, patterns of environmental design and interior development, basic design principles, methods and technologies in the field of architecture and develop practical skills for their use;
2. Broad theoretical knowledge of the main features, and values of the architectural system, aspects of social-historical development of modern architecture;
3. Skills necessary to identify well-defined problems in the field of architecture, to analyze them using standard methods and to make a reasoned conclusion and to solve problems independently;

4. Ability to convey creative ideas, professional information or own opinion to specialists and non-specialists in a structured and consistent way, both in native and foreign languages, in accordance with the professional ethics, principles, and values characteristic of architecture;

b) Prerequisite for admission to the program: A citizen of Georgia with a state certificate/certificate of general education or an equivalent document has the right to enroll in the Undergraduate program in architecture, based on the results of the Unified National Examinations.

Without the Unified National Examinations, students are enrolled/admitted in the Undergraduate program in architecture in accordance with current legislation.

Enrollment in the Undergraduate program in architecture can be done twice a year, within the timeframe set by the Ministry of Education and Science of Georgia, in accordance with the mandatory procedures and rules set by the University.

Enrollment in the Undergraduate program in architecture, or enrollment by transfer from a recognized foreign higher education institution is carried out on the basis of the decision of the Ministry of Education and Science of Georgia.

c) Learning outcomes: The graduate of the Undergraduate program in architecture has the following field and general (transfer) competencies:

Knowledge and understanding	<p>Describes the theoretical and practical aspects of the main features and principles in the field of architecture:</p> <p>Defines the essence of architecture, the laws of color harmony and composition, and the importance of their impact on spatial thinking and sense of proportion for the formation of architectural design:</p> <p>Defines professional methods for visualization of project materials, design theory and methods, various constructions, properties of materials and construction methods;</p> <p>Describes the social context necessary for the creation of the architectural environment, the principles of ecological sustainability and aspects of the impact of external factors on buildings, modern technologies used in construction, transport and engineering communications, maintenance and safety systems.</p>
Skills	<p>Implements a research or practical project in accordance with pre-defined instructions to solve architectural design problems;</p> <p>Designs taking into account natural-climatic, urban-planning factors, functional, aesthetic, technical requirements, ergonomic features and composition laws and with relevant instructions, uses historical and cultural precedents in local and world architecture;</p>

	<p>Based on the current legislative acts and normative rules, develops architectural projects using drawings, diagrams, sketches, and modeling, with the instructions of a person with the right of independent practical activity;</p> <p>Identifies substantial problems based on the multifaceted vision and analysis characteristic of architecture, analyzes data, situations, construction, technical, technological and other engineering-related design problems based on logical thinking, formulates a reasoned conclusion using ideological-artistic, logical, emotional and aesthetic argumentation and their effective presentation to an interested audience.</p>
Autonomy and responsibility	Takes responsibility for the process of designing an object in an urban planning situation, carries out activities related to architecture in a complex, unpredictable learning and working environment in compliance with legal, professional, ethical and social principles.

d) Teaching-learning methods:

- ☒ Lecture
- ☒ Group work
- ☒ Practical work
- ☒ Semina
- ☒ Learning by electronic resources
- ☐ E-learning
- ☒ Other

E) Student evaluation system: Mastering the learning component of the Undergraduate program in architecture includes the active participation of students in the teaching process and is based on the principle of continuous assessment of acquired knowledge

The level of student achievement in Undergraduate program in architecture is assessed in accordance with the assessment system approved by the Order N3 of the Minister of Education and Science of January 5, 2007 "On the Rule of Calculation of Higher Education Programs by credits".

In the learning component of Undergraduate program in architecture, the evaluation of the level of achievement of the student's learning outcomes includes the following types of evaluation – mid-term (single or multiple) and final assessment, the sum of which is the final assessment (100 points).

Mid-term and final evaluation (evaluation forms) include the evaluation component/components, which determine the method/methods of evaluation of the student's knowledge and/or skills and/or competencies (oral/written exam, oral/written testing, homework, practical / theoretical work, etc.). The evaluation component combines uniform assessment methods (test, essay, demonstration, presentation, discussion, completion of practical/theoretical tasks, group work, participating in a discussion, case study, etc.). Evaluation method/methods is measured by the assessment criteria or unit of measurement of the evaluation method, which determines the level of achievement of learning outcome.

Each form and component of the evaluation has defined share out of the total score (100 points) in the final evaluation , which is reflected in a specific syllabus and notified to the student at the beginning of the semester.

It is not allowed to grant credit using only one form of evaluation (mid-term or final). A student will be granted a credit only in case of positive evaluation.

During the implementation of Undergraduate program in architecture, the share of the minimum competency threshold of the student's mid-term and final evaluation is reflected in a specific syllabus and the student is notified at the beginning of the semester.

The evaluation system allows for:

Five types of positive evaluation:

- (A) Excellent - 91-100 points;
- (B) Very good - 81-90 points of highest evaluation;
- (C) Good - 71-80 points of highest evaluation;
- (D) Satisfactory - 61-70 points of highest evaluation;
- (E) Sufficient - 51-60 points of highest evaluation;

Two types of negative evaluation:

(FX) Didn't pass - 41-50 points of highest evaluation, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;

(F) Failed - 40 points and less of highest evaluation, which means that the work done by the student is not enough and he has to study the subject again.

In the learning component of Undergraduate program in architecture, in case of FX, an additional exam will be scheduled not less than 5 calendar days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the evaluation received by the student on the additional exam. The evaluation received on the additional exam is the final evaluation and is reflected in the final evaluation of the learning component of the academic program. In case of receiving 0-50 points in the final evaluation of the learning component, taking into account the evaluation received in the additional exam, the student will be awarded F-0 point.

Contact Information: Merab Bolkvadze, Tel. 599553420, mbolkvadze@eeu.edu.ge

Bela Tinikashvili 595007403, b.tinikashvili@eeu.edu.ge

Psychology

Program name	Psychology
Language of education	Georgian
Academic degree to be assigned	Bachelor of Psychology
Program capacity with credits	<p>Undergraduate program is built on the basis of ECTS system, is a Student oriented and is based on the academic load of the student needed to achieve the goals of the educational program.</p> <p>Undergraduate educational program in psychology includes 240 ECTS credits, 60 credits per year, 30 credits per semester. Accordingly, the standard duration of The Bachelor's program is 4 years or 8 semesters.</p> <p>Depending on the individual load of the student, In a year the number of credits can be up to 60 less than or more but not more than 75-Isa.</p>
Program manager (s)	<p>Tinatin Pantsulaia, Professor, Doctor of psychology,</p> <p>Contact information: 577540069 email. Address: t.pantsulaia@eeu.edu.ge</p> <p>Zurab Mkheidze, associate professor,</p> <p>Contact information: 599503455 email. Address: zurab.mkheidze@eeu.edu.ge</p>

Program Objective

The aim of The Bachelor's educational program in psychology is to provide students with:

To acquire with an Extensive theoretical knowledge about List of Science and development trends in psychology, Psychological fields (Developmental psychology, social psychology, cognitive psychology, experiment, psychology, clinical psychology, Specificity of education psychology and other), Psychology as a science on philosophical foundations, Biological features of the human psyche, Stages of human development, regularities of behavior, emotional and cognitive characteristics, theories of personality, Methods of psychological research, psychodiagnostics and psychoconsultation, professional ethics, also about statistics and data processing, that includes knowledge of the latest aspects based on basic psychology and psychology in the field related to the main Ness, the concepts, principles and theories of critical comprehension;

- Ability to find, explain and use characteristic cognitive-practical approaches for identifying complex and unforeseen problems in the field of psychology, for their solution to the field of psychology;
- Develop the ability to draw appropriate conclusions about Georgian and/or English languages psychology field, characteristic for data collection, definitions, Ankeny data and/or analysis of situations, also taking into account relevant social, scientific and/or ethical issues in the field of psychology;
- Using information and communication technologies to produce an ability to communicate with appropriate forms of context in the field of philosophy about their ideas, existing problems and ways to solve them with specialists and non-specialists;
- Develop the ability to develop a research or practical project / work in the field of psychology, according to predetermined indications,;
- Develop skills to evaluate their professional skills and competence, to constantly update knowledge with a high degree of independence, implementation of the principles of ethics of its own activities, also respecting the opinions and assessments of others.

Learning outcomes/general and sectoral competencies

Knowledge and Understanding

After completing the Bachelor's educational program in psychology, the student:

- (A) Describes the trends in the formation and development of the science of psychology, Specificity of psychological fields (Developmental psychology, social psychology, cognitive psychology, Experimental psychology, clinical psychology, Psychology of education and others), foundations of Psychology as of the philosophical science, Biological features of the human psyche, stages of human development, Conduct Regularities, emotional and cognitive characteristics, personality theories, methods of psychological research, Issues of psychodiagnostics and psychoconclusion, the basics of professional ethics, also Statistics and data processing issues;

	(B) defines the basic concepts, concepts of the fields of basic psychology and psychology, Principles and theories, the psychology of some of the latest aspects of psychology basic and applied fields of problematic issues, also the importance, goals and basic functions of the profession.
Skills	<p>After completing the Bachelor's educational program in psychology, the student:</p> <p>(C) identifies complex and unforeseen problems in the field of psychology and uses of psychology in the field of creative, logical analysis methods and practical skills these to solve problems;</p> <p>(D) develops appropriate conclusions in the field of psychology, r social, scientific and/or ethical issues into account;</p> <p>(E) collects and interprets the data characteristic for Psychology in Georgian and / or English languages, also analyzes data and / or situations using some of the latest base statistical methods of the Psychology in the field of research and some of the latest basic statistical methods (Selection of research groups, collection of information and primary processing of data);</p> <p>(F) discusses with appropriate terminology their ideas, problems in the field of psychology and ways to solve them with specialists and non-specialists in the appropriate form (active engagement, Empathy, and other), if necessary, uses information and communication technologies;</p> <p>(G) develops the field of psychology according to research or practical nature of the project/thesis, pre-defined instructions.</p>
Responsibility and autonomy	<p>After completing the Bachelor's educational program in psychology, the student :</p> <p>(H) evaluates and develops their professional skills, competence area, through constantly updating knowledge;</p>

- | | |
|--|---|
| | (I) recognizes the need for ethical standards in the field of psychology, acts in professional activities (In organizations with colleagues, beneficiaries, target group involved in the research process) by adhering to the principles of ethics and social responsibility, patits beats the opinions and evaluations of others |
|--|---|

Prerequisite for Admission to Program

Right to enroll on The Bachelor's educational program in psychology a citizen of Georgia having a full general education certificate/certificate or an equivalent document, based on the results of the unified national exams, who has passed as a mandatory subject English language in order to be enrolled at Academic program.

Without unified national exams, admission/enrollment of students to The Bachelor educational program in psychology is carried out in accordance with the current legislation.

Enrollment in The Bachelor's educational program in Psychology by mobility is available twice a year, established by the terms of The Ministry of Education, Science, Culture and sport of Georgia, the terms, in compliance with mandatory procedures and rules established by the University.

Enrollment in the undergraduate educational program in psychology, or enrollment by the transfer rule from a recognized higher educational institution of a foreign country is carried out on the basis of the decision made by the Ministry of Education, Science, Culture and sport of Georgia.

Teaching-learning methods and activities

- | | |
|---|---|
| <input checked="" type="checkbox"/> Lecture | <input checked="" type="checkbox"/> Education with electrpnic resources |
| <input checked="" type="checkbox"/> Work in the Working Group | <input checked="" type="checkbox"/> E-learning |
| <input checked="" type="checkbox"/> Workshop | <input checked="" type="checkbox"/> Other |
| <input checked="" type="checkbox"/> Practical work | |

Syllabus of each course provided by The Bachelor's educational program in psychology provides ways to achieve the goal of the Learning course (methods), which is based on student-oriented teaching principles. Teaching-learning methods provided by the syllabus of each course is focused not only on gaining knowledge, but also on developing skills he Learning courses of the undergraduate educational program in psychology includes a Teaching and learning methods of relevant specificity of the subject. Teaching and learning methods outlined in the syllabus of each educational program corresponds to the level of Learning and the goals and content of each Learning course. Teaching-learning methods, based on the specificity of the Learning course, ensures

achievement of the learning outcomes provided by the syllabus of the course, and the combination of existing teaching methods-achievement of learning outcomes provided by the program.

When selecting teaching methods, the purpose and approximate result of the Learning course will be taken into account - What the student should know and what to do. In order to implement the educational component of the educational program, teaching-learning methods are used, Such as lecture, work in the working group, seminar, practical work, etc. Teaching-learning methods provided by syllabuses of the Learning course contribute to the assimilation of specific materials and develops student transferable skills.

In addition, the method of going-learning may include relevant activities: Discussion / debate, collaborative (cooperative) teaching, group (collaborative) work, demonstration, explanation, verbal, i.e. folklore, deduction, induction, analysis, brainstorming, Case Analysis (Case study) Problem-Based Learning (PBL) and other. Activities used in teaching-learning process complement each other and move among themselves. Implementing the program of academic and invited staff may use the above-mentioned one or more activities or any other activities depending on the specific Learning task.

Learning result	Activities used in teaching-learning methods
Knowledge and understanding	<ul style="list-style-type: none"> <input type="checkbox"/> Induction,deduction, analysis <input type="checkbox"/> Work on the book <input type="checkbox"/> Writing work <input type="checkbox"/> Verbal explanation <input type="checkbox"/> Demonstration <input type="checkbox"/> Case study <input type="checkbox"/> Independent studies <input type="checkbox"/> Problem-based learning (PBL) <input type="checkbox"/> Brain storm
Ability	<ul style="list-style-type: none"> <input type="checkbox"/> Action-oriented learning <input type="checkbox"/> Case study <input type="checkbox"/> Problem-based learning (PBL) <input type="checkbox"/> Brain storm <input type="checkbox"/> Collaborative work <input type="checkbox"/> Discussion of depots <input type="checkbox"/> Analysis <input type="checkbox"/> Problem-based learning

	<ul style="list-style-type: none"> □ Design and presentation of the project(oral, Power Point, etc.); □ practical methods.
Responsibility and autonomy	<ul style="list-style-type: none"> □ Independent Studies (essay, abstract, project, report preparation) □ Problem-based learning □ A debate where the student will be able to demonstrate the skills of understanding and argumentation of ethical norms.

Student knowledge assessment system	
<p>Mastering the educational component undergraduate educational program in psychology envisages active participation of students in teaching process and is based on the principle of continuous evaluation of acquired knowledge.</p> <p>The level of achievement of the student's learning result in the implementation of The Bachelor's educational program in psychology is evaluated according to the evaluation system approved by order N3 of January 5, 2007 , on " The higher the educational programs credit in the calculation of the" rules of the Ministry of education and science of Georgia.</p> <p>Assessment of the level of achievement of the student's learning result in Learning component Undergraduate educational program in psychology includes assessment forms - Intermediate (one-time or multiple) and final evaluation, the sum of which is the final assessment (100 points).</p> <p>Intermediate and final evaluation (forms of evaluation) includes the component/components of the evaluation, Which determines the student's knowledge and/or skills and/or competencies in the assessment of the techniques/methods (Oral/written exam, oral / written survey, homework, Practical / theoretical work, etc.). The evaluation component combines homogeneous methods of evaluation (Test, essay/essay, demonstration, presentation, discussion, practical / theoretical assignment, Working in the Working Group, Participation in the discussion, solving of kazoos, Participation in the mock process, etc.). Evaluation method / methods are measured by evaluation criteria i.e. the measurement unit of the evaluation method, thus, the level of achievement of learning outcomes is determined.</p>	

Each form and component of the evaluation has a specific share from the total score (100 points) of the evaluation in the final assessment, that which is reflected in the specific syllabus and communicated to the student teaching semester at the beginning of the.

It is inadmissible to grant credit using only one form of evaluation (Intermediate or final assessment). The student is given credit only in case of receiving a positive assessment.

By implementing an Undergraduate educational program in psychology the share of the minimum competency threshold for the intermediate and final assessment of the student will be reflected in the specific syllabus and communicated to the student teaching semester at the beginning of the.

Evaluation system:

Five types of positive assessment:

Excellent – 91-100 points for evaluation;

very good – a maximum valuation of 81-90 points;

good-71-80 points for maximum valuation;

satisfactory-61-70 points for maximum valuation;

enough – the maximum assessment of 51-60 points.

Two types of negative assessment:


(FX) failed to pass – The maximum valuation is 41-50 points, which means that the Student needs more work to pass and is given the right to pass an additional exam with independent work;

(F)failed – 40 points and less than the maximum assessment, which means that the work carried out by the student is not enough and he has to study the subject from the beginning and again.

In educational component of Undergraduate educational program in psychology, in the case of receiving FX, an additional test will be appointed at least 5 calendar days after the final test results are announced. The number of points earned in the final assessment is not added to the assessment by the student. The assessment received for the additional exam is the final assessment And reflected in the educational program of the educational component of the final assessment. Taking into account the assessment received for the additional exam in case of receiving 0-50 points in the final assessment of the educational component, the student is awarded with grades F-0 points.

Contact Information: Tinatin Pantsulaia, Professor, Doctor of psychology, 577540069, t.pantsulaia@eeu.edu.ge

Zurab Mkheidze, associate professor, 599503455, zurab.mkheidze@eeu.edu.ge



Graduate Programmes

Law

Program	LAW
Level	Graduate
Language of instruction	Georgian language
Awarded academic degree / qualification	<p>Master of Law</p> <p>Will be awarded in case of meeting the requirements of the educational program and accumulation of at least 120 credits</p>
Program volume in credits	<p>The master's program is based on the ECTS system, is student-centered and is based on the student's academic workload required to achieve the goals of the program.</p> <p>The Master's program in Law includes 120 ECTS credits, 60 credits per year, 30 credits per semester. Accordingly, the standard duration of the master's program is 2 years or 4 semesters.</p>

	Depending on the student's individual workload, the number of credits per year may be less than 60 or more, but not more than 75.
--	---

Qualification Characterization of the Master's Program in Laws

Program Objectives

The goal of the Master's program in Laws is to:

- Acquire in-depth and systematic knowledge in the field of public, private or criminal law and to develop the ability to apply the acquired knowledge in practice;
- Develop the ability to develop their own complex and original legal opinion on public, private or criminal law, modern national and international case law, legislative innovations, analysis of the latest scientific research and improvement of national legislation;
- Develop the ability for academic, complex and professional communities to share their research results, conclusions and arguments in written and oral form in Georgian and English;
- Develop the ability to autonomously retrieve primary data, the latest information from a variety of sources, including foreign legal information resources, as well as conduct private, criminal or public law studies and conduct scientific research;
- Develop the ability to uphold the rules of academic honesty, the ethical results of scientific research, the standards of professional ethics, and the development of professional knowledge, legal practice, and legal values.

Learning Outcomes

After completing the Master's program in Laws, the student:

- (I) Explains public, private, or criminal law standards at a professional level based on knowledge received in private, criminal, or public law, uses strategic approaches and/or innovative problem-solving approaches, assesses factual circumstances of private, criminal or public law cases, non-standard legal situations, finds legal deficiencies and develops original ways to solve complex problems in practice;
- (J) Analyzes current legislation, current national and international judicial practice, legislative innovations, the latest scientific research and develop their own complex and original legal conclusions on the Europeanization / improvement of national legislation;
- (K) Discusses the results, conclusions and arguments of its own research with the academic, complex and professional community, in accordance with the principles of academic good faith, in written and oral form;

- (L) Identifies current scientific legal problems in the field of private, criminal or public law, develops appropriate solutions to them, plans scientific research on current legal issues, and develops scientific research project / paper in accordance with the standards of academic ethics; Ability to independently find and lead learning independently;
Recognize and respect the rules of academic honesty, ethical results of scientific research, standards of professional ethics, participate in the development of professional knowledge, legal practice and legal values.

Prerequisite for admission to the program

A person with a bachelor's degree in Law or an equivalent academic degree who is enrolled on the basis of the results of the general master's exams and internal university examinations is eligible for enrollment in the Master's program in Laws.

Internal university exam reveal the general level of knowledge within the chosen specialty and English language.

Internal university exam questions / tests and student knowledge assessment criteria will be posted on the university website at least one month before the exams start (<http://eeu.edu.ge>)

Enrollment in the Master's program in Laws on a mobility basis is possible twice a year, within the timeframes and in the manner prescribed by the legislation of Georgia.

Enrollment in the Master of Laws program, or enrollment by transfer from a recognized higher education institution abroad, is carried out within the timeframes and in the manner prescribed by the legislation of Georgia.

Candidates who have a B2 level English language proficiency test as well as a candidate who has completed a full or part-time bachelor's or master's degree in English, as the language of instructions, are exempt from English language testing.

List of B 2 level relevant certifications and scores

TOEFL PBT	Points: not less than 513 points
TOEFL IBT	Points: not less than 65 points
British Council and Cambridge University English Language Exams (IELTS)	Points: not less than 5.5 points

British Council and Cambridge University English Exams (Cambridge Exam)

Knowledge level: not less than FCE

Teaching-Learning methods and activities

- ☒ Lecture
- ☒ Semina
- ☒ Learning with electronic resources
- ☒ E-learning
- ☒ Group work
- ☒ Practical work
- ☒ other

The syllabus of each course of study in the Master's program in Law provides ways (methods) to achieve the goal of the course, which are based on the principles of student-centered teaching. The teaching-learning methods provided in the syllabus of each course are focused not only on acquiring knowledge, but also on developing skills.

The courses of the Master's program in Laws include teaching-learning methods of the relevant specifics. The teaching-learning methods reflected in the syllabus of each course of the educational program correspond to the level of teaching and the goals and content of each course. Teaching-learning methods, depending on the specifics of the training course, ensure the achievement of the learning outcomes provided by the syllabus of the training course, and the combination of existing teaching methods - the achievement of learning outcomes provided by the program.

When choosing teaching methods, the purpose of the course and the expected result - what the student should know and what he / she can do. Teaching-learning methods such as lecture, working in a group, seminar, practical work, etc. are used to implement the educational component of the educational program. The teaching-learning methods provided in the syllabi of the course facilitate the assimilation of specific material and develop the transfer skills of the student.

In addition, the teaching-learning method may include relevant activities: discussion / debate, cooperative learning, collaborative work, demonstration, explanation, verbal communication, deduction, induction, analysis, brain storming, case study, problem-based learning (PBL) and others. The activities used in the teaching-learning process complement and intersect each other. The academic and visiting staff implementing the program may use one or more of the above activities or any other activity depending on the specific learning task.

Student Assessment System

Mastering the educational component of the Master's program in Laws involves the active participation of students in the teaching process and is based on the principle of continuous assessment of acquired knowledge.

The level of student achievement in the implementation of the Master's program in Laws is assessed in accordance with the assessment system approved by the Order N3 of the Minister of Education and Science of Georgia of January 5, 2007 "On the Rule of Calculation the Higher Education Programs by Credits".

Assessment of the level of achievement of a student's learning outcome in the curriculum component of the Master's program in Laws includes forms of assessment – mid-term (single or multiple) and final assessment, the sum of which is the final assessment (100 points).

Mid-term and final assessment (assessment forms) includes the assessment component / components, which determines the method / methods of assessment of the student's knowledge and / or skills and / or competencies (oral / written test, oral / written survey, homework, practical / theoretical work, etc.). The assessment component combines uniform assessment methods (test, essay, demonstration, presentation, discussion, practical / theoretical assignment, working in a group, participating in a discussion, solving a case, participating in a mock process, etc.). Assessment method / methods are measured by assessment criteria or units of measurement method, which determines the level of achievement of learning outcomes.

Each form and component of the evaluation has defined share out of the total score (100 points) in the final evaluation , which is reflected in a specific syllabus and notified to the student at the beginning of the semester.

It is not allowed to grant credit using only one form of evaluation (mid-term or final). A student will be granted a credit only in case of positive evaluation.

During the implementation of Master's program in Laws, the share of the minimum competency threshold of the student's mid-term and final evaluation is reflected in a specific syllabus and the student is notified at the beginning of the semester.

The evaluation system allows for:

Five types of positive evaluation:

(A) Excellent	91-100 points of evaluation;
(B) Very good	81-90 points of highest evaluation;
(C) Good	71-80 points of highest evaluation;
(D) Satisfactory	61-70 points of highest evaluation;
(E) Sufficient	51-60 points of highest evaluation

Two types of negative evaluation:

(FX) Didn't pass	41-50 points of highest evaluation, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
(F) Failed	40 points and less of highest evaluation, which means that the work done by the student is not enough and he has to study the subject again.

In the learning component of Master's program in Laws, in case of FX, an additional exam will be scheduled not less than 5 calendar days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the evaluation received by the student on the additional exam. The evaluation received on the additional exam is the final evaluation and is reflected in the final evaluation of the learning component of the academic program. In case of receiving 0-50 points in the final evaluation of the learning component, taking into account the evaluation received in the additional exam, the student will be awarded F-0 point.

The research component (Master Thesis) of the Master's program in Laws must be evaluated in the same or the following semester in which the student completes the work on it. The research component (Master Thesis) of the Master's program in Laws is evaluated once (with a final evaluation). The system of evaluation of the scientific-research component (master's thesis) of the Master's program in Laws allows:

The system of evaluation of the scientific-research component (master's thesis) of the Master's program in Laws allows:

Five types of positive evaluation:

(A) Excellent	91-100 points of evaluation;
(B) Very good	81-90 points of highest evaluation;
(C) Good	71-80 points of highest evaluation;
(D) Satisfactory	61-70 points of highest evaluation;
(E) Sufficient	51-60 points of highest evaluation

Two types of negative evaluation:

(FX) Didn't pass	41-50 points of highest evaluation, which means that the graduate student is eligible to submit a revised research component during the following semester;
(F) Failed	≤ 40 points of highest evaluation, which means that the master student loses the right to submit the same scientific-research component.

Contact Information: Professor, Doctor of Law Zviad Rogava Tel. 599252552, z.rogava@eeu.edu.ge

Business Administration in Finance

Program name: / Business Administration in Finance

Academic degree / qualification to be assigned: / Master of Business Administration in Finance

Program capacity with credits: 120 ECTS

East European University graduate Master's degree in Business Administration in finance shall be assigned because of accumulation of 120 credits, out of which 77 credits are intended for Compulsory training courses, 25 credits are given to the master's thesis, 8 credits are given to training practices and 10 credits are given to elective training courses.

Duration: the program includes 2 academic years (4 semester); the school year is divided into 2 semesters: each semester consists of 19 weeks. Between the 8th and 9th weeks are devoted to the interim, the 17th and 19th weeks are the final exams.

Teaching stage: master's degree.

Language of instruction: Georgian.

Qualification characterization of the program

A) The goal of the objectives of the program are: Business Administration master's program in finance is: 1) Prepare such qualification staff, who will have deep and systematic knowledge in Business Administration in general, in particular in finance; 2) Program is focused on preparation of Theoretical knowledge of Finance analysis and management and practical skills, scientific research and to train competitive specialists with creative work skills 3) The program provides training for graduates, as a for work at high-ranking financial managerial positions, to continue studying at the next level of Higher Education.

B) Prerequisites for admission to the program: Holding of Bachelor's degree, Graduate exam, a test of specialization and in English according to B2 level, for Georgian citizens. Different rules are defined by the legislation of Georgia for foreign citizens, also for foreign citizens the Compulsory is internal university exam in specialty and foreign language. Candidate shall be exempt from English language testing/exam, which is a Certificate of proficiency at the ALTE B2 level of the English language, also a candidate who has completed a full course of Bachelor's or Master's degree in English."

C) Study results: Graduate of Master's program in finance of Business Administration, as a leader, forms the organizational structure of the business finance analysis and management system, establishes an organizational culture related to finance management, types of strategic goals and objectives to solve; Can give an objective assessment of the results of their own and others' work, Making rational decisions, motivating and stimulating the positive goals of employees by their own example; Holds full information and is free to make decisions, Psychologically is prepared to work in a rapidly changing environment; Focused on the process of dynamic and unexpected situations makes optimal decisions and minimize the risk of indeterminacy.

Program Study results:

Knowledge and understanding	<p>Graduate:</p> <ol style="list-style-type: none"> 1. Explains in depth Modern concepts of company finance management, marketing analysis, dynamic development of economy and strategic decision-making methods; 2. Systematically describes in business value maximization process an importance of managerial decisions taken based on statistical analysis of research and information obtained;
Ability	<p>Graduate:</p> <ol style="list-style-type: none"> 3. Conducts a complex evaluation of the company's business activities taking into account the size, timing and risk of cash flow, identification of existing problems and finding the best ways to solve them; 4. Is streamlining analysis of Technical, organizational and economic problems of the subjects participating in the investment process, evaluating key trends in qualified and market development; 5. is independently planning research of a separate segment of the market and is implementation, development of financial models for the company, assessing the potential value of alternative investments and effective investment decision making;

Responsibility and autonomy	graduate: 6. On the basis of identifying problems in the field of Finance and their critical analysis independently formulates reasoned conclusions, is streamlining their submission to the public, participate in debates, present arguments and counterarguments; 7. Independently directs in the direction of business administration the process of research methods research planning, Research thesis structure, process of finding and processing scientific sources and complies with the technical standard, formal and ethical requirements of the work;
------------------------------------	---

D) Methods of achievement of Study results: during the Teaching process of Business Administration in finance of Master's program experience of leading foreign universities used and the following approaches formed taking into account the latest situation in the development of Educational Sciences: Lecture, seminar, work group work, discussion/debate, group work, Case Analysis (case), Quizzes/tests, presentation of projects, summaries, Essay, questionnaires, cooperative learning, brainstorm, demonstration method, analysis and synthesis, explanatory method, etc. The above methods are used in the format of Lecture, working group, seminar, practical training, homework, Intermediate evaluation, presentation, abstract, essay, master's thesis, etc..

E) Student knowledge assessment system:

assessment of the Knowledge of students of Business Administration in finance MBA program is evaluated according to the evaluation system approved by order NO of 05.01.07 , on “ The higher the educational programs credit in the calculation of the“ rules of the Ministry of education and science of Georgia and in accordance with the regulations regulating educational and research activities at the University. Students ' workload of the master's program in finance includes:

A) attending lectures, work in the Working Group, Seminar and practical training; B) independent studies; C) preparation and passing of exams; D) work on academic and scientific works; (master's thesis) E) defense of Master's thesis.

Assessment of the level of achievement of the student's learning result includes assessment forms - Intermediate (one-time or multiple) and final evaluation, the sum of which is the final estimate (100 points). Final examination it is possible to estimate not less than 30 and not more than 40 points. The minimum competency limit for the final exam is 50%. Final semester exam's Compulsory form is written or combined writing / oral exam. When implementation of the

educational program the share of the minimum competency threshold for the intermediate and final assessment of the student will be reflected in a particular syllabus and communicated to the student at the beginning of the study semester. Forms and criteria for evaluation of training courses are given in the relevant syllabuses.

The evaluation system allows five types of positive evaluation:

Five types of positive assessment:

Excellent – 91.00 points for evaluation;

(very good – a maximum valuation of 81-90 points;

good-71-80 points for maximum valuation;

satisfactory-61-70 points for maximum valuation;

Enough – the maximum assessment of 51-60 points.

Two types of negative assessment:

(FX) Failed to pass – The maximum valuation is 41-50 points, which means that the Student needs more work to pass and is given the right to pass an additional exam with independent work;

Failed – 40 points and less than the maximum assessment, which means that the work carried out by the student is not enough and he has to study the subject from the beginning and again.

The student has the right to pass an additional exam in the same semester, If he received FX (41-50 – failed) rate; There should be a lag between the final and additional exams in the subject at least 5 calendar days after the announcement of the final test results.

Contact Information : Avtandil Gagnidze, professor, Tel. 577565999 Avtandil.gagnidze@eeu.edu.ge

Vasil Kikutadze, associate professor, Tel. 593250850 v.kikutadze@eeu.edu.ge

Digital Management

Program name	Digital Management
Learning Language	English
Academic degree to be awarded	Master of Management
Program Description	<p>The Digital Management Master's program is built on the ECTS system, is student-centered, and is based on the student's academic workload required to achieve the goals of the educational program.</p> <p>The master's degree program includes 120 ECTS credits, 60 credits per year, and 30 credits per semester. Accordingly, the standard duration of the master's program is 2 years or 4 semesters.</p> <p>Students of the "Digital Management" Master's Program are given the opportunity to receive a diploma from East European University upon completion of the full course of the program in Georgia or to study for the second year of study (III and IV semesters) at the "Digital Management" Master's Program at the University of Fresenius, Germany and receive a diploma from the University of Fresenius or receive a diploma from both the Eastern European University and the University of Fresenius. In case of receiving two diplomas, the student will have to defend the qualification research paper in the partner universities.</p> <p>Depending on the individual workload of the student, the number of credits per year may be less than 60 or more, but not more than 75.</p>
Program structure	

The structure of the master's program is similar to the structure of the master's program "Digital Management" at the University of Fresenius and is in line with the principles of building educational programs for the second level of higher education provided by the current classifier of study field in Georgia. In the program structure, 70 ECTS credits are designed for compulsory training courses and are organized on the principle of modules: Digital Management (25 ECTS), General Management (25 ECTS) and advanced Management (20 ECTS) modules.

The practical component of the program is presented in the form of a so-called "mixed model of practice", in particular, the components of the practice are built into separate theoretical courses of the program. The program also has an independent practical course (10 ECTS). The program's elective disciplines are (20 ECTS), the research component of the Master's Educational Program is the performance and defense of the Master's Thesis (20 ECTS).

Program structure:

- **Compulsory learning courses of the program 70 credits** - Ensures development of the necessary competencies for mastering of the digital management specialty;
- **Program Elective Courses - 20 credits** - satisfy student interest and helps to strengthen the

specialty. The student has to choose 20 credits from the 40 credits courses offered in this module;

- **practical component - 10 credits** - Provides a summary, analysis and reflection of the theoretical and practical skills acquired by the student within the program;
- **Research component of the program - 20 credits** - It is presented in the form of a master's thesis, the purpose of which is to develop the student's ability to conduct research independently in the selected field, to present the achieved results and presentation skills of his/her publically reasoned discussion.

The purpose of the program

The purpose of the master's educational program is:

1. To provide students with in-depth and systematic knowledge of digital management models, strategies and systems and to develop the ability to make creative managerial decisions in the face of digital transformation;
2. Develop students' practical skills in critical and creative thinking, leadership, digital change analysis, generating innovative ideas, planning, developing and implementing a digital business model;

3. Develop students' ability to identify, research, and conduct their own digital learning processes independently in a multidisciplinary environment;

Learning Outcomes

After completing the master's degree program, the student:

1. Describes digital management models, approaches and systems in a comprehensive manner, discusses in depth the issues of entrepreneurship and startup formation, management, technological development and competitiveness in the digital economy;
2. Systematically evaluates the mechanisms of functioning of digital markets, the process of collective intelligence and social network formation, identifies existing problems and develops the best ways to solve them;
3. Critically analyzes the processes of digital entrepreneurship, digital marketing strategies, leadership, digital innovation and digital transformations, and uses methodological tools to formulate alternative scenarios for current and future opportunities and challenges;
4. Develops an e-business development strategy in the face of digital challenges, selects and uses adequate digital business models for successful positioning of the company in local and international markets;
5. Systematically discusses the importance of an effective business financial control system in the context of digital transformation and analyzes the causal relationships between the company's financial control system and the process of achieving strategic and operational goals of the organization;
6. Interprets the legal aspects of digital management, including digital media, copyright, confidentiality and personal data protection, digital security and business ethics, and makes responsible managerial decisions by adhering to ethical aspects in identifying existing risks;
7. Systematically analyzes various sources of information about the business, comprehensively evaluates the research prospects of a particular problem, plans research processes, uses relevant research methods and develops a research project;
8. Discusses his / her conclusions and arguments with the academic and professional community, modifies business decisions in a complex and changing digital environment, taking into account personal responsibility and professional standards, assesses personal competencies and professional skills in order to independently plan his/her own learning.

Programme Admission Preconditions

A person with a bachelor's degree or an equivalent academic education has the right to study for a master's program, which will be enrolled in the master's program based on the results of the general master's exams and the results of the internal university exams. A person who successfully passes the Common Master's Examinations will apply to the University for registration in the Internal University Examinations, which includes an interview with the Selection

Commission and an English Language Proficiency Test. However, in other equal conditions, the experience of working in a bidder's managerial position will be considered an advantage;

- The test in a foreign language (English) will be conducted in the form of testing. Candidates are required to prove their knowledge of English at least at the ALTE B2 level;
- Candidates who have a certificate of proficiency in English at the ALTE B2 level will be exempted from English language testing, as well as a candidate who has completed a bachelor's or master's degree in English. List of relevant certificates and scores for ALTE B2 level:
 - TOEFL (TOEFL PBT) - Not less than 513 points;;
 - TOEFL (TOEFL IBT) - Not less than 65 points;
 - IELTS - No less than 5.5 points;

British Council and Cambridge University English Language Examinations (Cambridge Exam) - Level of knowledge: not less than FCE

- Obtaining student status on the master's educational program is also possible on the basis of mobility, in accordance with the rules established by the legislation of Georgia.
- Enrollment in the master's educational program, or enrollment by transfer from a recognized foreign higher education institution is carried out within the timeframes and in the manner prescribed by the legislation of Georgia.
- The right to study in the master's program without passing the general master's exams, in accordance with the rules and within the timeframes established by the Ministry of Education and Science of Georgia

Is allowed:

- a) For master's degree candidates who have received a document certifying the academic degree of relevant higher education in a foreign country;
- b) For foreign nationals (except for students participating in the Joint Higher Education Program and students participating in the Exchange Education Program) who are studying / have studied and have received credits / qualifications in a Master's degree at a higher education institution recognized in accordance with the legislation of that country;
- c) For Georgian citizens (except students participating in the joint higher education program and students participating in the exchange education program) who lived in a foreign country during their studies at a foreign higher education institution for at least 75 days during one of the semesters and received credits / qualifications recognized in a foreign country In the master's degree of the higher education institution;

- d) For candidates for master's degree who have been enrolled in a higher education institution in accordance with the rules established by Article 52, Paragraph 3 of the Law on Higher Education of Georgia;
- e) For foreign citizens who have obtained the right to continue their studies at a higher education institution in Georgia before the enactment of the Law of Georgia on Higher Education and have a document certifying higher education recognized by a state issued in Georgia.
 - Internal university exam issues and student knowledge assessment criteria will be posted on the university website at least one month before the start of the exams. (<http://eeu.edu.ge>)

Teaching-learning methods and activities

The teaching-learning methods and activities provided for in the syllabus of each course included in the Master's Degree Program in Digital Management are focused not only on the acquisition of knowledge, but also on the development of skills. The courses of the master's educational program include teaching-learning methods and activities related to the specifics of the subject, which correspond to the level and content of each course and ensure the achievement of learning outcomes provided by the syllabus of the course.

The educational program uses teaching-learning methods such as lecture, group work, seminar, practical work and more. Which include relevant activities: Discussion, presentation (project / homework), test, case discussion, etc. The teaching-learning methods and activities provided by the syllabi of the course help to master the specific material and develop the student's transfer skills.

Student Knowledge Assessment System

Mastering the educational component of the Digital Management Master's Educational Program involves the active participation of students in the teaching process and is based on the principle of continuous assessment of acquired knowledge. During the master's program, the student's level of achievement is assessed in accordance with the evaluation system approved by the Order of the Minister of Education and Science of Georgia No. 3 of January 5, 2007 on the Rules for Calculating Higher Education Programs with Credits..

Assessment of the level of student achievement in the learning component of the Digital Management Master's Educational Program includes forms of assessment - intermediate (single or multiple) and final assessment, the sum of which is the final assessment (100 points)..

Intermediate and Final Assessment (Forms of Assessment) includes the assessment component / components that define the student's knowledge and / or skills and / or competencies assessment methods. (Oral / written exam, oral / written questions, homework, practical / theoretical work, etc.). The evaluation

component combines homogeneous assessment methods (test, essay, demonstration, presentation, discussion, practical / theoretical assignment, group work, participation in a discussion, solution of a case, participation in a simulation process, etc.). Assessment Method / Methods are measured by the assessment criteria or the unit of measurement of the assessment method, which determines the level of achievement of the learning outcomes.

Each forms of the assessment has a specific share of the total score (100 points) in the final assessment, which is reflected in the specific syllabus and is communicated to the student at the beginning of the academic semester.

It is not allowed to grant credit using only one form of assessment (intermediate or final assessment). The credit is given to the student only if he / she receives a positive grade.

In the implementation of the Master of Education program in Digital Management, the share of the minimum competency threshold of the student's intermediate and final assessment is reflected in a specific syllabus and is communicated to the student at the beginning of the academic semester.

The assessment system has

Five types of positive assessment:

Excellent – 91-100 points of rating

very good – 81-90% of maximum assessment;

Good– 71-80% of maximum assessment;

Satisfactory – 61-70% of maximum assessment;

Enough–51-60% of maximum assessment

Two types of Negative assessment:

(FX) Fail After Supplementary Assessment – Maximum rate 41-50 points; which means, that student needs more time to take exam and is given the right to take exam repeatedly after independent work;

(F) Fail – Maximum rate 40 and less points, which means, that student's work is not enough and he/she needs repeated study of the subject.

In case of receiving FX in the educational component of the Digital Management Master's Educational Program, an additional exam will be scheduled at least 5 calendar days after the announcement of the final exam results.. The number of points obtained in the final grade is not added to the grade obtained

by the student for the additional exam. The grade obtained on the additional exam is the final grade and is reflected in the final grade of the educational component of the educational program. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded the grade F-0..

The scientific-research component (master's thesis) of the Digital Management Master's program must be evaluated in the same or the next semester in which the student completes work on it. The scientific research component (master's thesis) of the master's educational program is evaluated once (by final assessment).

The evaluation system of the scientific-research component (master's thesis) of the master's program allows:

Five types of positive assessment:

- (A) Excellent – 91-100 points of rating
- (B) very good – 81-90% of maximum assessment;
- (C) Good– 71-80% of maximum assessment;
- (D) Satisfactory – 61-70% of maximum assessment;
- (E) Enough–51-60% of maximum assessment;

Two types of Negative assessment:

(FX) Fail After Supplementary Assessment – Maximum rate 41-50 points, this means that the Master's student is allowed to submit a revised scientific-research component during the next semester.;

Fail – Maximum rate 40 and less points, that means that the master loses the right to submit the same scientific research component.

Contact Information: Shalva Machavariani, Professor, s.machavariani@eeu.edu.ge;

Richard Geibel, Professor, Geibel@hs-fresenius.de

Human Resources Management

Program: Human Resources Management

Academic degree/qualification to be awarded: Master of Human Resources Management

Program volume in credits: 120 ECTS

A graduate of East European University is awarded a Master of Human Resource Management degree after accumulating 120 credits, of which 77 credits are for mandatory courses, 25 credits are for master's thesis, 8 credits are for internships, and 10 credits are for optional courses.

Duration of study: The program includes 2 academic years (4 semesters), the academic year is divided into 2 semesters: each semester consists of 19 weeks. The 8th and 9th weeks are devoted to the midterm, and the 17th and 19th weeks to the final exams.

Level: Graduate

Language of instruction: Georgian.

Qualification description of the program

a) Program objectives:

1. To prepare qualified personnel through teaching modern approaches and theories, who will have deep and systematic theoretical knowledge in the field of human resource management;
2. To provide training on the one hand for specialists with analytical, scientific research and creative work skills in the context of strategic human resource management, labor relations, organizational behavior and management, and on the other hand to pursue higher education;
3. To train competitive human resource management specialists who, along with theoretical knowledge, will have such practical skills that will help ensure the effective management of human resources in senior and middle management in accordance with the business objectives of the organization.

b) Prerequisite for admission to the program: Bachelor's degree, general master's exam, exam in the specialty and B2 level in English for Georgian citizens. A different rule defined by the legislation of Georgia for foreign citizens, at the same time for foreign citizens is mandatory the internal university exam in the specialty and foreign language. Candidates who have a certificate of English language proficiency at the ALTE B2 level are exempted from English language testing, as well as a candidate who has completed a full or part-time bachelor's or master's degree with a study language English.

c) Learning Outcomes: The learning outcomes of the Master's program in Human Resource Management are:

Knowledge and understandgin	Graduate: <ol style="list-style-type: none"> 1. Describes in depth the nature of human resources and comprehensively evaluates the importance of human resource management as a strategic function of the organization; 2. Has a deep and systematic knowledge of the processes, methods, models and theories used in the field of human resource management, which are needed to increase the productivity of employees in the organization and to achieve the goals set by the organization;
Skills	Graduate:

	<ol style="list-style-type: none"> 1. Will be able to develop and manage the policy of the process of changes based on the organization's mission, vision, values, strategic goals and objectives; to assess the contribution of human resources to the effectiveness of the organization; 2. Will be able to plan, recruit and select human resources, develop human resource development strategies, assess employee productivity, develop remuneration and compensation plans, identify staff motivation factors, and implement teamwork principles; 3. Will be able to develop and implement staff development-oriented activities and programs, evaluate labor outcomes, and ensure that the knowledge, skills, capabilities, and productivity of the workforce match the current and future needs of the organization and individuals; 4. Will be able to develop / select, implement / administer and evaluate compensation and benefit programs for a group of employees, create a safe and reliable environment that will help achieve the goals and objectives of the organization and align with the values of the organization;
Autonomy and responsibility	<p>Graduate:</p> <ol style="list-style-type: none"> 1. Will be able to critically assess the internal and external factors that influence the process of organizational change, especially the importance of human resource management in the process of change; Analyze, explain and compare the process of human resource work in different labor markets. 2. Critically analyze the latest fundamental and empirical scientific literature in the field of human resource management and labor relations; Independently and creatively conduct in-depth research using information technology and the latest research methods; To form logical and reasoned conclusions as a result of critical analysis of complex problems;

d) Methods of achieving learning outcomes: The teaching process of the Master's program in Human Resource Management uses the experience of leading foreign universities and the following approaches based on the latest developments in the development of education sciences: lecture, seminar, working group, discussion / debate, group work, case analysis (cases) , Quizzes / Tests, Project Presentation, Essays, Questionnaires, Collaborative Training, Brain Storming, Demonstration Method, Analysis and Synthesis, Explanatory Method, etc. These methods are used in lectures, workshops, seminars, practical training, homework, mid-term assessments, presentations, essays, master's theses and in other format.

e) Student Knowledge Assessment System: Students' knowledge assessment of the Master's program in Human Resource Management is assessed in accordance with the Order N3 of 05.01.07 of the Minister of Education and Science of Georgia "On the Rule of Calculation of Higher Education Programs by Credits" and regulations governing the educational and research activities in force at the University. The workload of the students of the Master's Program in Human Resource Management includes: a) attending lectures, working in a group, seminar and practical training; b) independent study; c) preparation and passing of exams; d) work on educational-scientific thesis (master thesis); e) defense of the master's thesis.

Assessment of the student's achievement level includes forms of assessment – mid-term (single or multiple) and final assessment, the sum of which is the final assessment (100 points). The final exam can be evaluated with a score of not less than 30 and not more than 40. The minimum competency threshold for the final exam is 50%. A mandatory written or combined written / oral exam is a mandatory form for the final semester exam. During the implementation of the educational program, the share of the minimum competency threshold of the student's intermediate and final assessment is reflected in a specific syllabus and is notified to the student at the beginning of the academic semester. Forms and criteria for evaluation of training courses are given in the relevant syllabi.

The assessment system allows for five types of positive evaluation:

- (A) Excellent - 91-100 points;
- (B) Very good - 81-90 points of highest evaluation;
- (C) Good - 71-80 points of highest evaluation;
- (D) Satisfactory - 61-70 points of highest evaluation;
- (E) Sufficient - 51-60 points of highest evaluation;

Two types of negative evaluation:

- (FX) Didn't pass - 41-50 points of highest evaluation, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
- (F) Failed - 40 points and less of highest evaluation, which means that the work done by the student is not enough and he has to study the subject again.

A student is eligible to take an additional exam in the same semester if he or she received an FX (41-50 - failed) grade; The interval between the final and additional exam in the subject should be at least 5 calendar days after the announcement of the final exam results.

The research component (master's thesis) of the Master's program in Human Resource Management must be evaluated in the same or the following semester in which the student completes the work on it. The scientific research component of the master's degree program (master's thesis) is evaluated once (with a final assessment).

The assessment system of the scientific-research component (master's thesis) of the Master's program in human resources allows:

Five types of positive evaluations:

- (A) Excellent - 91-100 points;
- (B) Very good - 81-90 points of highest evaluation;
- (C) Good - 71-80 points of highest evaluation;
- (D) Satisfactory - 61-70 points of highest evaluation;
- (E) Sufficient - 51-60 points of highest evaluation;

Two types of negative evaluation:

- (FX) Didn't pass - 41-50 points of highest assessment, which means that the graduate student is eligible to submit a revised research component during the following semester;
- (F) Failed - 40 points and less of highest assessment, which means that the master student loses the right to submit the same scientific-research component.

Contact Information: Prof. Lili Bibilashvili, Tel. 577042122 Lili.Bibilashvili@eeu.edu.ge

Educational Research and Administration

Program	Educational Research and Administration
Level	Master's
Language of instruction	Georgian
Awarded academic degree /qualification	Master of Education Science
	Will be awarded in case of requirements of the educational program and accumulation of at least 120 credits.
Program volume in credits	<p>The master's program is based on the ECTS system, is student-oriented and is based on the student's academic workload required to achieve the goals of the educational program.</p> <p>The Education Research and Administration Master's Program includes 120 ECTS credits, 60 credits per year, and 30 credits per semester. Accordingly, the standard duration of the master's program is 2 years or 4 semesters.</p>

	Depending on the student's individual workload, the number of credits per year may be less than 60 or more, but not more than 75.
Program Supervisor	Associate Professor Giorgi Gakheladze. Contact information: g.gakheladze@eeu.edu.ge giorgigakheladze@gmail.com Assistant-Professor, Ketevan Aptarashvili. Contact Information: K.Aptarashvili@eeu.edu.ge

Characterization of Qualification of the Master's program in Educational Research and Administration

Program Objectives

The goal of the Master's program in Educational Research and Administration:

- To train highly competitive, multifunctional specialists who can operate in educational institutions at different levels and are characterized by: in-depth, systematic, conceptual and instrumental knowledge of research and administration at any level of education (preschool, secondary, professional, higher);
- Develop the student's practical skills of information literacy, critical thinking, research and transformational educational leadership;
- Develop a responsibility based on the academic and professional good faith necessary for the student to manage his or her lifelong learning and work environment.

Learning Outcomes

Upon completion of the Master's Program in Educational Research and Administration the student:

1. Describes and discusses modern concepts of education, principles and mechanisms of functioning of the education system, theories of management and leadership of the organization, research and decision-making methods;
2. Explains the importance of education complexity, inclusiveness and professional ethics.
3. Develops and administers an interconnected strategy for educational and organizational tasks, according to the level of management;

4. Studies problematic issues in the field of education management and, based on a synthesis of theoretical components and practical experience, formulates own complex and original conclusions;
5. Discusses his/her conclusions and arguments with the academic and professional community, taking into account the standards of academic honesty, in written and oral form;

Prerequisite for program admission

A person with a bachelor's degree or an equivalent academic degree has the right to enroll in the Master's program in Educational research and administration, on the basis of the results of the general master's examinations and internal university examinations. Intra-university examinations reveal the general level of knowledge within the chosen specialty and English language.

Internal University Exam Questions / Tests and Student Knowledge Assessment Criteria will be posted on the University website at least one month before the start of the exams (<http://eeu.edu.ge>).

Master's program in Educational Research Administration enrollment by mobility is possible twice a year, within the timeframe established by the legislation of Georgia and in accordance with the established procedure.

Master's program in Educational Research Administration enrollment or enrollment by transfer from a recognized higher education institution abroad, is carried out within the timeframe established by the legislation of Georgia and in accordance with the established procedure.

Candidates who have a B2 level English language proficiency test as well as a candidate who has completed a full or part-time bachelor's or master's degree in English are exempt from English language testing.

B2 level corresponding certificates and list of points

(TOEFL PBT

Points: Not less than 513 points

TOEFL IBT	Points: Not less than 65 points
English examinations by the British Council and the University of Cambridge (IELTS)	Points: Not less than 5,5points
English examinations by the British Council and the University of Cambridge (Cambridge Exam)	knowledge level: not less than FCE

Teaching-learning methods	
<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Practical work <input checked="" type="checkbox"/> Learning with Electronic resources <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Group work <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> E-learning
<p>The syllabus of each course of the Master's program in Educational Research and Administration provides the ways (methods) to achieve the goal of the course, which are based on the principles of student-centered teaching. The teaching-learning methods provided in the syllabus of each course are focused not only on acquiring knowledge, but also on developing skills.</p> <p>Courses of Master's program in Educational research and Administration include teaching-learning methods relevant to the specifics of the subject. The teaching-learning methods presented in the syllabus of each course of the educational program correspond to the level of teaching and the goals and content of each course. Teaching-learning methods, depending on the specifics of the training course, ensure the achievement of the learning outcomes provided by the syllabus of the training course, and the combination of existing teaching methods - the achievement of learning outcomes provided by the program.</p> <p>When choosing the teaching methods, the purpose of the course and the expected result - what the student should know and what he / she can do. Teaching-learning methods such as lecture, group work, seminar, practical work, etc. are used to implement the educational component of the educational program. In addition, the relevant activities are used to implement the educational component of the educational program: discussion / debate, cooperative</p>	

learning, group work, demonstration, explanation, verbal, deduction, induction, analysis, brain storming, case analysis (Case study), problem-based learning (PBL) etc.

The teaching-learning methods provided in the syllabi of the course support the assimilation of specific material and develop the transfer skills of the student.

Student evaluation system

Mastering the learning component of the Master's Program in Educational research and Administration includes the active participation of students in the teaching process and is based on the principle of continuous assessment of acquired knowledge.

During the implementation of the Master's program in Educational Research and Administration, the student's knowledge is assessed in accordance with the assessment system approved by the Order N3 of the Minister of Education and Science of January 5, 2007 "On the Rule of Calculation of Higher Education Programs by credits" and with the current regulations concerning educational and research activities of the University.

Assessment of student's knowledge in the learning component of the Master's program in Educational Research and Administration includes the following assessment types – interim (midterm) (single or multiple) and final assessment, the sum of which is the final assessment (100 points). Besides, the share of the final evaluation in the final assessment is determined by not less than 30 and not more than 40 points. The minimum competency threshold for the final assessment is 50%. The final assessment can be in the form of a written or combined written/oral exam. The share of the minimum competency threshold of the student's mid-term and final assessment is reflected in a specific syllabus and is notified to the student at the beginning of the semester.

Mid-term and final evaluation (assessment types) include the assessment component/components, which determine the method/methods of evaluation of the student's knowledge and/or skills and/or competencies (oral/written exam, oral/written testing, homework, practical / theoretical work, etc.). The assessment component combines uniform assessment methods (test, essay, demonstration, presentation, discussion, completion of practical/theoretical tasks, etc.). Evaluation method/methods is measured by the assessment criteria or unit of measurement of the evaluation method, which determines the level of achievement of learning outcome. The components and criteria for assessing student knowledge are also reflected in the syllabus of a particular course.

It is not allowed to grant credit using only one form of evaluation (mid-term or final). A student will be granted a credit only in case of positive evaluation.

The assessment system allows for:

Five types of positive assessment:	
(A) Excellent	(A) Excellent
(B) Very good	(B) Very good
(C) Good	(C) Good
(D) Satisfactory	(D) Satisfactory
(E) Sufficient	(E) Sufficient
Two types of negative assessment:	
(FX) Didn't pass	(FX) Didn't pass
(F) Failed	(F) Failed
<p>In the learning component of Master's program in Educational research and Administration, in case of FX, an additional exam will be scheduled not less than 5 calendar days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the evaluation received by the student on the additional exam. The assessment received on the additional exam is the final assessment and is reflected in the final assessment of the learning component of the academic program. In case of receiving 0-50 points in the final assessment of the learning component, taking into account the assessment received in the additional exam, the student will be awarded F-0 point.</p> <p>The research component (master's thesis) of the Master's program in Educational research and Administration must be evaluated in the same or the following semester in which the student will complete the work. The scientific-research component of the Master's program in Educational research and Administration (master's thesis) is assessed once (with a final assessment). The assessment system of the research component (master's thesis) allows:</p>	
Five types of positive assessment:	
(A) Excellent	(A) Excellent
(B) Very good	(B) Very good
(C) Good	(C) Good
(D) Satisfactory	(D) Satisfactory
(E) Sufficient	(E) Sufficient
Two types of negative assessment:	
(FX) Didn't pass	(FX) Didn't pass
(F) Failed	(F) Failed

Contact Information: Assistant-Professor, Ketevan Aptarashvili, Tel. 591936777, k.aptarashvili@eeu.edu.ge

Associate Professor, Giorgi Gakheladze, Tel. 577278826, g.gakheladze@eeu.edu.ge giorgigakheladze@gmail.com

Public Administration

Program name	Public administration
Educational stage	Master's degree
Language of Education/learning	Education program is being taught in Georgian language
Academic degree / qualification to be assigned	Master of Public Administration
	Master of Public Administration
	Will be awarded in case of educational program requirements and accumulation of at least 120 credits.

<p>Program capacity with credits</p>	<p>Master's program is built on the basis of the ECTS system, is the Student oriented and based on student's academic workload, which is needed to achieve the goals of the educational program.</p> <p>Master's degree Educational program of Public administration includes 120 ECTS credits, 60 credits per year, 30 credits per semester. Accordingly, the standard duration of the Master's program amounts to 2 years or 4 semesters.</p> <p>Depending on the individual load of the student, in a year the number of credits can be up to 60 less than or more but not more than 75-Isa.</p>
---	---

Qualification characterization Master's degree Educational program of Public administration	
Program objectives	
<p>Master's degree Educational program of Public Administration aims at the student:</p> <ul style="list-style-type: none"> • To provide with a deep and systematic knowledge about Essence of Public Administration, constitutional foundations of public administration, principles of Public Administration, State and municipal management the theoretical foundations of state power, the essence of signs of the government's Democratic Organization, challenges in public service, territorial arrangement of Public Administration, Public-legal and private-legal forms of organizational arrangement of Public Administration, Legal forms of activities of the administrative body, Transparency of Public Administration, freedom of information, forms of control over public administration, Administrative proceedings for the types of e-governance and e-democracy in European Union law the basic principles and system, main aspects of the activities of EU institutions, as well as research methods in the field of Public Administration, Academic honesty rules, academic ethics, the professional scientific texts in the creation of the basic principles of, on standards of professional activity of civil servants, ethics and rules of conduct in public service; • to cultivate in the field of Public administration ability of the latest scientific research critical analysis, innovative synthesis of information, evaluation, also about current issues existing in the field of Public administration ability to draw their own complex and original conclusions; 	

- to cultivate in the field of Public administration ability of identifying existing complex problems of developing new, original ways of identifying, solving them, ability to develop scientific research project/work using independent planning and cutting-edge methods and approaches in Public administration on topical issues of scientific-research process;
- to cultivate for an Academic complex and professional community, in compliance with academic ethics standards, ability to share in Georgian and English languages, in a written and oral forms of their own research results, conclusions and arguments;
- to cultivate from various sources, including foreign information resources, the ability of autonomously retrieval of Primary Data, latest information and in the field of Public administration an ability to conduct your own learning independently;
- to cultivate, through Principles of academic conscientiousness, rules of academic honesty, ethical implications of scientific research,

Professional activity standards protection and through new strategic approaches the ability to contribute to the development of professional ethics and rules of conduct.

Study results

After the completion of Master's degree Educational program of Public Administration the Student:

- (A) depicts theoretical foundations of state and municipal management, basic tools and modern methodological approaches, Principles and theories of Public Administration, the state government, the essence of the sign of the state mechanism, the authorities of the Democratic Organization issues, E-Governance Development Prospects, new management approaches, Problems in public policy and political system, challenges in public service, Principles of the Constitution of a democratic and social legal state, Functions of Public Administration, constitutional foundations of Public Administration and international aspects, Forms of Public Administration activities, legal grounds for freedom of information, Objectives and participants of the public finance management system, Types and objectives of Public Administration control, Types of administrative proceedings, principles of e-governance, legal consequences of submitting an administrative complaint, basic principles and system of EU law, Key aspects of the activities of EU institutions, also in the field of Public administration a Research methods, academic honesty rules, academic ethics, the professional scientific texts in the creation of the basic principles of;
- (B) Critically analyzes and evaluates the recent scientific studies in the field of Public administration, other necessary information and on the current issues existing in the field of Public administration develops its own complex and original conclusions;

- (C) Identifies existence of difficult problem in the field of Public administration, develops new, original ways of its solution, regarding the Public administration independently plans scientific-research process and using the latest methods and approaches develop a scientific research project/thesis;
- (D) Discusses with academic, complex and professional community on the results, conclusions and arguments of his own research, adhering to academic ethics standards, in written and oral form;
- (E) Reveals from various sources, including from foreign information resources, ability of Autonomously retrieval of Primary Data, latest information and the ability to independently conduct studies in the field of Public Administration.
- (F) Recognizes and respects the principles of academic conscientiousness, rules of academic honesty, ethical implications of scientific research, professional Activity Standards, through new strategic approaches participate in the development of professional ethics and rules of conduct.

Prerequisite for admission to the program

Right of enrollement at Master's degree Educational program of Public administration has a person having a bachelor's degree or equivalent academic degree, which will be enrolled on the basis of the results of the general postgraduate examinations and internal university examinations.

General level of knowledge is revealed through inter-university exams within the chosen specialty and English language. English language (B2 level) examination is provided by the University. After successfully overcoming the English language exam (at least 51 points), Candidates will be interviewed within the chosen specialty.

Assessment occurs considering the the student's qualifications, work experience, personal skills, as well as English language skills, the quality. Evaluation is done with 100 points system.

Inter-university examination issues / exams and students ' knowledge assessment criteria will be posted on the University's website less than a month before the exams (<http://eeu.edu.ge>)

Enrollment by mobility at Master's degree program in public administration is possible twice a year, within the timeframe established by the legislation of Georgia and according to the established procedure.

Enrollment at Master's degree Educational program of Public Administration or enrollment by the transfer rule from a recognized higher educational institution of a foreign country is carried out on the basis of the decision made by the Ministry of Education, Science, Culture and sport of Georgia English

language exam exempt candidate who presents B2 level English proficiency certificate, also candidates who have completed a full or incomplete course of Bachelor's or Master's degree in English.	
List of B 2 Level certificates and points	
Toefl PBT)	Amount of points: not less than 513 points
TOEFL (Toefl IBT)	Amount of points: not less than 65 points
British Council and Cambridge University English language exams (IELTS)	Amount of points: not less than 5,5 points
British Council and Cambridge University English language exams (Cambridge Exam)	Level of knowledge: not less than FCE
Teaching-learning methods and activities	
<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Workshop <input checked="" type="checkbox"/> Training/education with electronic resources <input checked="" type="checkbox"/> E-learning <input checked="" type="checkbox"/> Work in the Working Group <input checked="" type="checkbox"/> Practical work <input checked="" type="checkbox"/> Other	<p>Syllabus of each course provided by Master's degree Educational program of Public administration provides ways to achieve the goal of the training course (methods), which is based on student-oriented teaching principles. Teaching-learning methods provided by the syllabus of each course is focused not only on gaining knowledge, but also on developing skills.</p> <p>Training courses/educational courses Master's degree Educational program of Public Administration includes teaching and learning methods of relevant specificity of the subject. Teaching-learning methods outlined in the curriculum syllabus of Educational program's each course of study corresponds to the level of training and the goals and content of each training course. Teaching-learning methods, based on the specificity of the training course, provides the achievement of the study results provided by the curriculum syllabus, and the combination of existing teaching methods – achieving of Study results provided by program.</p>

When choosing teaching methods the purpose and approximate result of the training course shall be taken into account - what the student should know and what to do. In order to implement the educational component of the educational program, teaching-learning methods are used, Such as lecture, work in the working group, seminar, practical work, etc. Teaching-learning methods provided by syllabuses of the training course contribute to the assimilation of specific materials and develops student transferable skills.

In addition, the method of teaching-learning may include relevant activities: Discussion / debate, collaborative (cooperative) teaching, group (collaborative) work, demonstration, explanation, verbal, i.e. folklore, deduction, induction, analysis, brainstorming, Case Analysis (Case study) Problem-Based Learning (PBL) and other. Activities used in teaching-learning process complement each other and move among themselves. Implementing the program of academic and invited staff may use the above-mentioned one or more activities or any other activities depending on the specific training task.

Student knowledge assessment system

Mastering of Master's degree Educational program's educational component of Public administration envisages active participation of students in teaching process and is based on the principle of continuous evaluation of acquired knowledge.

While the development of Master's degree Educational program of Public Administration, the level of achievement of student's learning result will be evaluated according to the evaluation system will approved by N3 order of January 5, 2007, on "The higher the educational programs credit in the calculation of the" rules of the Ministry of education and science of Georgia.

In Master's degree's educational component Educational program of Public Administration Student's learning outcome, the level of assessment includes evaluation forms - intermediate (single or multiple) and at the final evaluation, whose sum constitutes the final assessment (100 points).

Intermediate and final evaluation (forms of evaluation) includes the component/components of the evaluation, Which determines the student's knowledge and/or skills and/or competencies in the assessment of the techniques/methods (Oral/written exam, oral / written survey, homework, Practical / theoretical work, etc.). The evaluation component combines homogeneous methods of evaluation (Test, essay/essay, demonstration, presentation, discussion, practical / theoretical assignment, Working in the Working Group, Participation in the discussion, solving of kazus, Participation in the mock process, etc.).

Evaluation method / methods are measured by evaluation criteria i.e. the measurement unit of the evaluation method, thus, the level of achievement of learning outcomes is determined.

Each form and component of the evaluation has a specific share from the total score (100 points) of the evaluation in the final assessment, that which is reflected in the specific syllabus and communicated to the student teaching at the beginning of the semester.

It is inadmissible to grant credit using only one form of evaluation (Intermediate or final assessment). The student is given credit only in case of receiving a positive assessment.

When exercising a Master's degree Educational program of Public Administration the Share of the minimum competency limit for intermediate and final assessment of the student will be reflected in a specific syllabus and is communicated to the student at the beginning of the academic semester.

Evaluation system **allows::**

Five types of positive assessment:

(A) Excellent	91.00 points for evaluation;
(B) very good	81-90 points of Maximum valuation;
(C) good	71-80 points of Maximum valuation;
(D) satisfactory	61-70 points of maximum valuation;
(E) enough	51-60 points of maximum valuation .

Two types of negative assessment:	
(FX) Failed to pass	The maximum valuation is 41-50 points, which means that the Student needs more work to pass and is given the right to pass an additional exam with independent work
(F) Failed	40 points and less than the maximum assessment, which means that the work carried out by the student is not enough and he has to study the subject from the beginning and again.
<p>In the case of FX receipt at the component of Master's degree Educational program of Public Administration educational, an additional exam will be appointed at least 5 calendar days after the results of the final exam are announced.</p> <p>In the case of receiving FX, an additional test will be appointed at least 5 calendar days after the final test results are announced. The number of points earned in the final assessment is not added to the assessment by the student. The assessment received for the additional exam is the final assessment And reflected in the educational program of the educational component of the final assessment. Taking into account the assessment received for the additional exam in case of receiving 0-50 points in the final assessment of the educational component, the student is awarded with grades F-0 points.</p> <p>Master's degree Educational program of Public Administration scientific-research component (master's thesis) should be evaluated in the same or the next semester, in which the student will complete the work on it. Scientific-research component of Master's degree Educational program of Public Administration (Master's thesis) is evaluated one-time (final assessment).</p> <p>evaluation system of Scientific-research component of Master's degree Educational program of Public Administration (Master's thesis) allows:</p>	
Five types of positive assessment:	
(A) Excellent	oints for evaluation;
(B) very good	81-90 points of Maximum valuation;
(C) good	71-80 points of Maximum valuation;

(D) satisfactory	61-70 points of maximum valuation;
(E) enough	51-60 points of maximum valuation .
Two types of negative assessment:	
(FX)Failed to pass	The maximum valuation is 41-50 points, which means that the Student needs more work to pass and is given the right to pass an additional exam with independent work
(F) Failed	40 points and less than the maximum assessment, which means that the work carried out by the student is not enough and he has to study the subject from the beginning and again.

Contact Information: Zviad Rogava, Tel. 599252552, z.rogava@eeu.edu.ge

Agro-Business Management

Program: Agro-Business Management

Teaching level: Master

Academic Degree / Qualification Awarded (in Georgian and English): Master of Agribusiness Management (will be awarded in case of fulfillment of educational program requirements and accumulation of at least 120 credits).

Language of instruction: The educational program is taught in Georgian.

Program volume in credits: 120 ECTS

The master's degree program in agro-business management comprises of 120 credits, 60 credits per year, 30 credits per semester. One credit includes 25 hours (student load within the corresponding credit is reflected in the syllabi of the course). Accordingly, the standard duration of the master's program is 2 years or 4 semesters.

Depending on the student's individual workload, the number of credits per year may be less than 60 or more, but not more than 75.

Out of 120 credits of the Master's program in Agro-Business Management, 60 credits are devoted to mandatory courses, 12 credits are for optional courses, 18 credits are devoted to the practical skills development component, and 30 credits are for master's theses.

Qualification description of the program

a) Program objectives:

The goal of the Master's program in Agro-Business Management is to provide the student with deep and systematic knowledge in the field of Agro-Business Management and to develop:

1. Ability to pay attention to scientific innovations, as well as constantly update knowledge;
2. Ability to effectively apply the knowledge acquired in the field of agro-business management in practical activities and other skills necessary for specialized activity;
3. Skills necessary to independently evaluate, analyze, reason, justify and solve problems in the field of agro-business management;
4. Ability for independent research;
5. Ability to contextually analyze ethical values.

b) Prerequisite for admission to the program:

A person with a bachelor's degree or an equivalent academic degree, who will be enrolled on the basis of the results of the general master's exams and internal university exams, has the right to enroll in the master's degree program in agro-business management.

Intra-university examinations reveal the general level of knowledge within the chosen specialty and English language.

Candidates who have a B2 level English language proficiency Certificate, as well as a candidate who has completed a full or part-time bachelor's or master's degree in English in Europe and/or the United States, are exempt from English language testing.

c) Learning Outcomes:

The graduate of the Master's program in Agro-Business Management has the following competencies:

Knowledge and understanding	<ul style="list-style-type: none"> • Demonstrates in-depth and systematic knowledge of modern concepts and methods of agribusiness management, marketing analysis, agribusiness assessment, dynamic economic development, which enables the formation of a new vision for solving complex problems; • Systematically describes ways to solve issues related to the field of agro-business management.
Skills	<ul style="list-style-type: none"> • Conducts a complex assessment of problems in the field of agribusiness management and searches for new, original ways to solve them; • Conducts independent research in the field of agribusiness management using the latest methods and approaches; • Formulates reasoned conclusions based on the analysis of change, identifies key problems in the field of agribusiness management and lays out ways to solve them;

	<ul style="list-style-type: none"> On issues related to the field of agribusiness management, he/she can present his/her conclusions and arguments to the academic and professional community in written and oral form in his / her native and foreign language.
Autonomy and responsibility	<ul style="list-style-type: none"> Analyzes the values in the field of agribusiness, adheres to its own reasoned opinions in accordance with the norms of professional ethics and makes reasoned decisions based on a synthesis of theoretical components and practical experience;

d) Teaching-learning methods:

- ☒ Lecture
- ☒ Group Work
- ☒ Practical work
- ☒ Seminar
- ☐ Learning with electronic resources
- ☐ E-learning
- ☒ Other

The teaching-learning methods of a specific training course are reflected in the syllabus of the relevant course.

Based on the specificity of the specific learning course in the learning process, learning activities such as demonstration, discussion / debate, group (collaborative) work, case analysis, explanation, collaborative learning, brain storming, analysis and synthesis, action-oriented learning and etc. are used in the learning process. These activities are used in lectures, workshops, seminars, practical classes and etc. formats.

e) Student assessment system:

Mastering the learning component of the Master's Program in Agro-Business Management includes the active participation of students in the teaching process and is based on the principle of continuous assessment of acquired knowledge.

The level of student achievement in Master's program in Agro-Business Management is assessed in accordance with the assessment system approved by the Order N3 of the Minister of Education and Science of January 5, 2007 "On the Rule of Calculation of Higher Education Programs by credits".

In the learning component of Master's program in Agro-Business Management, the assessment of the level of achievement of the student's learning outcomes includes the following types of assessment – mid-term (single or multiple) and final assessment, the sum of which is the final assessment (100 points).

Mid-term and final assessment (assessment forms) include the assessment component/components, which determine the method/methods of assessment of the student's knowledge and/or skills and/or competencies (oral/written exam, oral/written testing, homework, practical / theoretical work, etc.). The assessment component combines uniform assessment methods (test, essay, demonstration, presentation, discussion, completion of practical/theoretical tasks, group work, participating in a discussion, case study, etc.). Assessment method/methods is measured by the assessment criteria or unit of measurement of the assessment method, which determines the level of achievement of learning outcome.

Each form and component of the assessment has defined share out of the total score (100 points) in the final assessment , which is reflected in a specific syllabus and notified to the student at the beginning of the semester.

It is not allowed to grant credit using only one form of assessment (mid-term or final). A student will be granted a credit only in case of positive assessment.

During the implementation of Master's program in Agro-Business Management, the share of the minimum competency threshold of the student's mid-term and final assessment is reflected in a specific syllabus and the student is notified at the beginning of the semester.

The assessment system allows for:

Five types of positive assessment:	
(A) Excellent	(A) Excellent
(B) Very good	(B) Very good
(C) Good	(C) Good
(D) Satisfactory	(D) Satisfactory
(E) Sufficient	(E) Sufficient
Two types of negative assessment:	
(FX) Didn't pass	(FX) Didn't pass
(F) Failed	(F) Failed

In the learning component of Master's program in Agro-Business Management, in case of FX, an additional exam will be scheduled not less than 5 calendar days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the evaluation received by the student

on the additional exam. The assessment received on the additional exam is the final assessment and is reflected in the final assessment of the learning component of the academic program.

In case of receiving 0-50 points in the final assessment of the learning component, taking into account the assessment received in the additional exam, the student will be awarded F-0 point.

The research component (master's thesis) of the Master's program in Agro-business Management must be evaluated in the same or the following semester in which the student will complete the work. The scientific-research component of the Master's program in Agro-business Management (master's thesis) is evaluated once (with a final assessment).

The assessment system of the scientific-research component (master's thesis) of Master's program in Agro-business Management allows:

Five types of positive assessment:	
(A) Excellent	(A) Excellent
(B) Very good	(B) Very good
(C) Good	(C) Good
(D) Satisfactory	(D) Satisfactory
(E) Sufficient	(E) Sufficient
Two types of negative assessment:	
(FX) Didn't pass	(FX) Didn't pass
(F) Failed	(F) Failed

Contact information: Ekaterine Zviadadze Ekaterine.Zviadadze@eeu.edu.ge

Urban Planning

Program: Urban planning

Field / specialty: Architecture

Subfield / Specialization: Architecture of buildings and urban planning

Level: Graduate

Academic degree / qualification to be awarded (in Georgian and English): Master of Architecture
(Will be awarded in case of fulfillment of requirements provided by the educational program and accumulation of at least 120 credits).

Language of instruction: Georgian

Program Volume in Credits: 120 ECTS

The Master's program in Urban Planning includes 120 credits, 60 credits per year, 30 credits per semester. One credit includes 25 hours (student load within the corresponding credit is reflected in the syllabi of the course). Accordingly, the standard duration of the master's program is 2 years or 4 semesters.

Depending on the student's individual workload, the number of credits per year may be less than 60 or more, but not more than 75.

Out of 120 credits of the Master's Program in Urban Planning, 48 credits are devoted to mandatory courses, 30 credits are for optional courses, 12 credits are devoted to the practical skills development component - Theoretical / Experimental Research / Colloquium, and 30 credits to writing and defense of a master's thesis.

Qualification description of the program

a) Program objectives are:

- To give knowledge about the main features of urban planning systems, the means of identifying problems in the field of urban planning, the preservation and development of the environment and its ecological, cultural and social values;
- To develop skills in urban planning changes, contextual analysis of architectural values, integration of modern buildings, tracing urban planning practices and innovations, as well as constant updating of knowledge;
- To train competitive urban planning specialists who, together with theoretical knowledge, will have practical skills that will help them in the field of urban planning to research, analyze, identify problems and solve them independently and effectively.

b) Admission requirements:

A person with a bachelor's degree in architecture or a bachelor's degree in civil or industrial construction or an equivalent academic degree is eligible for enrollment in the Master's program in Urban Planning, with a requirement of mandatory English language proficiency at B2 level, on the basis of the results of the general master's examinations and the internal university examinations (closure).

Internal university examinations reveal the general level of knowledge of the chosen specialty.

Criteria for assessing students' knowledge of internal university exams (closure) will be posted on the university website at least one month before the exams start (<http://eeu.edu.ge>)

Enrollment in the Master's program in Urban Planning on a mobility basis is possible twice a year, within the timeframe set by the Ministry of Education and Science of Georgia, following the mandatory procedures and rules set by the University.

Enrollment in the Master's program in Urban Planning, or enrollment by transfer from a recognized higher education institution abroad is carried out on the basis of the decision of the Ministry of Education and Science of Georgia.

c) Learning Outcomes:

The graduate of the Master's program in Urban Planning has the following field and general (transfer) competencies:

Knowledge and Understanding	<ol style="list-style-type: none"> 1. Systematically describes the field of urban planning, explains the processes necessary for the urban design and area planning process (urban planning norms, regulatory documents, etc.) in the field of urban development; 2. Explains the methods and means necessary for the implementation of environmentally sustainable projects for the preservation and rehabilitation of the environment; 3. Formulates important issues of landscape architecture, urban planning, as well as territorial and national planning and knows the functional importance of service systems in the modern urban environment;
Skills	<ol style="list-style-type: none"> 4. Demonstrates a creative approach, practical implementation of an innovative idea, complex evaluation of problems and the search for new, original ways to solve them; 5. Acts on the basis of relevant codes, regulatory provisions and urban planning norms and rules of use of the architectural environment; 6. Prepares the project assignment of the facility, makes innovative decisions, identifies the expected results and manages the urban project taking into account the professional construction, financial and legal context (project planning, project reference cost, project management, project submission procedure);
Autonomy and responsibility	<ol style="list-style-type: none"> 7. Independently and creatively carries out complex analysis of urban issues to be studied, can take responsibility for the protection of urban planning, architectural values, landscape, environment and architectural heritage values.

d) Methods and forms of achieving learning outcomes:

Depending on the specifics of the specific course, teaching methods such as verbal or oral method, method of working on a book, method of graphic work, method of demonstration, method of discussion / debate, method of group (collaborative) work, method of case study, demonstration method, explanatory method, action-oriented teaching method, as well as practical methods, etc. are used in the learning process.

In the teaching-learning process, the methods complement and intersect each other. The academic and visiting staff implementing the program may use one or more of the above methods or any other method depending on the specific learning task. The teaching-learning methods of a specific training course are reflected in the syllabus of the relevant training course.

Teaching method: giving a lecture and explaining the assignment on the given topic, finding and analyzing the existing material, visiting the study area, conducting research, inquiry, working on sketches and discussing them both in groups and individually, performing **closures**, discussing and evaluating, class discussion, approving sketches, creative project performance, presentation and self-assessment.

e) Student assessment system:

Mastery of the learning component provided by the Master's program in Urban Planning involves the active participation of students in the learning process and is based on the principle of continuous assessment of acquired knowledge. The level of student achievement during the implementation of the master's program is assessed in accordance with the assessment system approved by the Order N3 of the Minister of Education and Science of Georgia of January 5, 2007 "On the Rule of Calculation of Higher Education Programs by Credits".

Assessing the level of student achievement in the curriculum component of the Master's program in Urban Planning includes assessment forms – mid-term (single or multiple) and final, the sum of which is the final assessment (100 points).

Mid-term and final assessment (assessment forms) includes the assessment component/components, which determines the method/methods of assessment of the student's knowledge and/or skills and/or competencies (oral/written test, oral/written survey, homework, practical/ theoretical work, etc.). The assessment component combines uniform assessment methods (test, essay, demonstration, presentation, discussion, practical/theoretical assignment, working in a working group, participating in a discussion, case study, participating in a mock process, etc.). Assessment method/methods are measured by assessment criteria or unit of measurement of the assessment method, which determines the level of achievement of learning outcomes.

Each form and component of the assessment has defined share out of the total score (100 points) in the final assessment , which is reflected in a specific syllabus and notified to the student at the beginning of the semester.

It is not allowed to grant credit using only one form of assessment (mid-term or final). A student will be granted a credit only in case of positive assessment.

During the implementation of Master's program in Urban Planning, the share of the minimum competency threshold of the student's mid-term and final assessment is reflected in a specific syllabus and the student is notified at the beginning of the semester.

The assessment system allows for:

Five types of positive evaluation:

- (A) Excellent - 91-100 points;
- (B) Very good - 81-90 points of highest evaluation;
- (C) Good - 71-80 points of highest evaluation;
- (D) Satisfactory - 61-70 points of highest evaluation;
- (E) Sufficient - 51-60 points of highest evaluation;

Two types of negative evaluation:

- (FX) Didn't pass - 41-50 points of highest evaluation, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
- (F) Failed - 40 points and less of highest evaluation, which means that the work done by the student is not enough and he has to study the subject again.

In the learning component of Master's program in Urban Planning, in case of FX, an additional exam will be scheduled not less than 5 calendar days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the evaluation received by the student on the additional exam. The evaluation received on the additional exam is the final evaluation and is reflected in the final evaluation of the learning component of the academic program. In case of receiving 0-50 points in the final evaluation of the learning component, taking into account the evaluation received in the additional exam, the student will be awarded F-0 point.

The research component (master's thesis) of the Master's program in Urban Planning must be evaluated in the same or the following semester in which the student will complete the work. The scientific-research component of the Master's program in Urban Planning (master's thesis) is evaluated once (with a final assessment).

The assessment system of the scientific-research component (master's thesis) of Master's program in Urban Planning allows:

Five types of positive evaluation:

- (A) Excellent - 91-100 points;
- (B) Very good - 81-90 points of highest evaluation;
- (C) Good - 71-80 points of highest evaluation;

(D) Satisfactory - 61-70 points of highest evaluation;

(E) Sufficient - 51-60 points of highest evaluation;

Two types of negative evaluation:

(FX) Didn't pass - 41-50 points of highest assessment, which means that the graduate student is eligible to submit a revised research component during the following semester;

(F) Failed - 40 points and less of highest assessment, which means that the master student loses the right to submit the same scientific-research component.

Contact Information: Merab Bolqvadze - Professor, Doctor of Architecture, 599553420; mer.bolqvadze@yahoo.com

Teacher Preparation Educational Program

Program name: / Teacher Preparation Educational Program

Directions and sub-directions:

- Teacher of Georgian language and literature / lower /upper Secondary School Teacher of Georgian Language and Literature
- Foreign language teacher:
- English language teacher; / primary and lower /upper Secondary School Teacher of Foreign Languages – Teacher of English

Program type: Teacher's Preparation Independently existing educational program completion certificate:

Certificate-graduate of teacher training educational program; Basic-Secondary School teacher in Georgian language and literature / Certificate - Teacher Preparation Educational Program graduate; lower /upper Secondary School Teacher of Georgian Language and Literature

Certificate-graduate of teacher training educational program Primary and basic-secondary school teacher in foreign language - English language teacher / Certificate - Teacher Preparation Educational Program graduate; primary and lower

/upper Secondary School Teacher of Foreign Languages – Teacher of English

Program capacity and structure with credits: 60 credits (ECTS) (1 credit - 25 hour

For successful completion of Teacher's Preparation Independently existing educational program the student needs to learn from the training courses of the program:

From the general professional module - 36 credits (including all compulsory and one elective course);

From school Practice module - 12 credits (independent courses of school practice defined for relevant directions);

From the module of teaching and methodology of the subject - 12 credits (including all compulsory courses:

Program Development date and update: The program was developed in 2016 and is updated at the beginning of each academic year in order to improve the learning process.

Language of instruction: Georgian and English (Part of the training courses are read in English by Georgian and foreign lecturers).

Qualification characterization of the program

a) Program objectives

The program aims to prepare the basic and secondary level teachers, (In case of foreign language teacher coaching primary, Basic and secondary level) who will have the knowledge, skills and professional characteristics necessary for teaching the relevant subject.

Program goals and results are relevant to the characteristics of an honorary teacher defined by the standard teacher professional standard and results as provided by the head teacher under the scheme of initiation, professional development and career advancement of the Teacher's activities.

b) Prerequisite for admission to the program:

Right to enroll on the independent educational program of teacher training Persons with bachelor's/master's and/or equivalent academic degree of the National curriculum communication subject / subject group who has proven subject competence on the basis of *Exams organized by the National Center for assessment and evaluation*.

c) Study results: After completion of teacher Preparation educational program, the student:

Knowledge	<ol style="list-style-type: none">1. Describes and discusses modern pedagogical theories, principles and methods necessary for conducting the educational process;2. Describes and explains the general educational standards of Georgia;
Skills	<ol style="list-style-type: none">3. Develops and substantiates the full curriculum of the relevant subject (Plan, methods, activities, evaluation, resources) for any year of study;4. Supervises the process in compliance with professional ethics

Autonomy and responsibility	5. Justifiably represent his own professional development plan.
-----------------------------	---

D) Methods of achieving learning outcomes:

Study results of teacher training educational program are being achieved by combining traditional and modern methods. Special importance is attached to the research and implementation of pedagogical practice - Action-oriented learning.

In particular, the framework of the program is used:

- Action-oriented learning.
- Explanatory and interactive lecture,
- Discussion/debate,
- Role-playing and situational games,
- Presentation,
- Two-dimensional project training on problem solving;
- Accident Analysis (Case study)
- Group (collaborative) work,
- Cooperative learning,
- Heuristic method,
- Observation, analysis, reflexology on pedagogical practice;
- Methods of working on sources;
- Teaching with reasoning diagrams;
- Feedback methods, and other;

In the syllabus of each course a specific method/methods of teaching/learning is given, which correspond to the objectives of the mentioned training course and acceptable (planned) learning outcomes, and, the results of the study determined by the training/educational courses, in turn, it is in full compliance with the results achieved by the program. Thus, the combination of teaching / learning methods defined by syllabuses of training courses a unified methodology for teaching/learning the program.

E) student competencies assessment system: Education research and administration of the Master's program students' knowledge assessment is made under the Order NO as of 5 January 2007 "On approval of the procedure for calculating the credits of higher education programs" of the Ministry of education and science of Georgia and in accordance with the regulations of the University of the current educational process.

Assessment of student's performance includes intermediate assessments and final exam assessment. The student evaluation system includes several components (Final exam and intermediate grades are mandatory). The maximum assessment of the course is determined by 100 points. Final examination it is possible to estimate not less than 30 and not more than 40 points. Final semester exam conducting a mandatory form of written or combined writing/oral examination, Final project, abstract / presentation. The minimum estimate required to obtain credit is 51 points.

Evaluation methods used in student knowledge assessment process is fully compliant with the program as a whole, as well as with its individual components/learning outcomes determined by the course, with a relevant sectoral and general (transferable) skills. Forms and criteria for evaluation of training courses are given in the relevant syllabuses.

Program students ' workload includes: a) Working group, seminar and practical training; b) Independent studies; c) Preparation and passing of exams; d) Teacher portfolio work (certificate papers); e) Certificate thesis defense; f) other types of training activities taking into account the specifics of the program.

Contact Information: Associate Professor Giorgi Gakheladze, Tel. 577278826, G.gakheladze@eeu.edu.ge



Law

Programme: LAW

Academic level: PhD

Language of instruction: The language of instruction in the educational program is Georgian

Awarded academic degree/qualification: Doctor of Law

Program volume in credits: The duration of the Doctoral Law program is at least 3 years and its learning component includes 60 credits.

Programme coordinator: Professor, Doctor of Law Davit Bostoghanashvili

Description of Law PhD program qualification

Goals of the programme

The goal of the law doctoral educational program is to:

- Acquire knowledge based on the latest achievements in the field of law, which enables the expansion of existing knowledge, the use of innovative methods, systematic and critical understanding;
- Develop the ability to elaborate new research or analytical methods and/or approaches focused on creating new knowledge in the field of law;
- Develop the ability to critically analyze, synthesize, and evaluate new, complex, and conflicting ideas and approaches in the field of law;
- Develop the ability to make correct and effective decisions independently to solve complex problems in the field of law;
- Develop the ability to reasonable, clear presentation and delivery of the new knowledge in relation to existing knowledge for colleagues and the general public, and to participate in thematic discussions at local and international levels;
- Develop the ability to participate in university education through teaching and research;
- Develop the ability to develop research project based on research planning the latest achievements adhering to the principles of academic good faith and demonstrating innovation and independency in the field of law.

Learning outcomes

Upon completion of the Doctoral Law Program the Student:

- Describes the latest achievements and complex challenges of national and foreign law, modern legal science, including the goals, objectives, main steps, basic techniques, models, modern trends in legal research, traditional and modern teaching methods.
- Develops research or analytical methods and/or approaches focused on creating new knowledge in the field of law;
- Critically analyzes and evaluates new, complex and contradictory ideas and approaches in the field of law;
- Makes decisions independently to solve complex problems in the field of law;

- Discusses with colleagues and the general public the knowledge based on the latest achievements and ways to solve complex problems in this field, demonstrates and delivers the relationship between existing knowledge and new knowledge in a substantiated and clear manner, participates in thematic discussions at local and international level;
- Participates in university education through teaching and research;
- Adheres to the principles of academic fairness, demonstrating the innovation and independency in the field of law, plans a research process focused on creating new knowledge, and develops a research project / paper based on the latest achievements.

Prerequisites for the program admission

A Master of Laws or a person with an equivalent academic degree who has at least three years of work experience in a specialty is eligible to study for a doctoral law program.

Detailed information about the conditions and criteria for admission to the program is posted on the University website www.eeu.edu.ge.

A graduate of a foreign university may be eligible to study for a doctoral program in law in accordance with the requirements of Article 50 of the Law of Georgia on Higher Education.

The PhD candidate is required to have at least B2 level knowledge of English, which must be confirmed by a university exam or a relevant certificate.

A PhD candidate who wants to study in a Georgian language program and whose native language is not Georgian, presents a B2 level certificate of Georgian language (if any), or will pass an exam in Georgian.

Definition of B2 level foreign language proficiency according to ALTE (Association of Language Testers in Europe) (www.alte.org) and CEFR (Common European Framework of Reference for Languages) (www.language-testing.com)

ALTE B2 – Third level (academic field)

The third level is considered to be the average level of language proficiency. At this level the person is already able to master the basic structure of the language and apply communication strategies appropriate to different situations. He/she possesses a wide vocabulary. When listening and reading, he/she goes beyond understanding individual points of factual information, can distinguish between primary and secondary issues, the general subject of the text and specific details. When writing different types of text, he can formulate an argument, as well as describe and narrate events. At this level the person, at some extent can freely use language in a variety of contexts. He/she has more developed flexibility and ability to be able to respond to unexpected situations and relies less on immutable units and short phrases. He/she already understands well how to follow the norms of politeness that are linguistically

defined and how to speak in an official environment. The B2 level test is used to prove that a person proficient at this level is willing to do office work and take a non-academic course in the language they are learning (for example in the country where the language is spoken). At this level, the language proficient should be able to use the language in official, secretarial and managerial positions and in some areas.

Qualitative aspects of language use according to B2 are as follows:

Range	Range
Accuracy	Accuracy
Fluency	Fluency
Interaction	Interaction

Listening

Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Only extreme background noise, inadequate discourse structure and/or idiomatic usage influence the ability to understand.

Can understand the lecture on a topic familiar to him / her, as well as the basic essence of the content and linguistically difficult report provided the subject matter is familiar familiar to him / her.

Can understand the main content of TV / radio programs on current events. The learner can understand a statement uttered at a normal pace on abstract topics.

Reading

The student is able to understand the main idea of complex texts created on specific and abstract topics; Can read independently, change and adapt the reading style and tempo to the type of text and the purpose of the reading, select and use the appropriate verification sources correctly. Has a wide and active vocabulary, but may have trouble decoding rarely used idioms. Can read and comprehend the basic meaning of correspondence related to their own interests or specialty; Quickly identify the content and significance of the news; Can understand the essence of long, complex instructions within his/her specialty, in some cases, it may be necessary to re-read difficult passages or use a dictionary; Can search for information, perceive the basic meaning of specific sources of their specialty; Can understand the meaning of scientific articles from other directions of science based on the dictionary and to confirm his own interpretation of terminology; Can read articles and reports that express the author's opinion on a particular contemporary problem.

Speec

The student has the ability to come into contact spontaneously and freely, so that the conversation with the foreign speaker can be mutually good without much effort. The student has the ability to understand and talk in a wide range of topics, to express his / her position on a topical issue and to explain various

opportunities, priorities and shortcomings. The student may make minor mistakes in constructing the sentence, which he/she can eliminate himself/herself.

Writing

The student can write a letter, an essay in which he/she outlines his/her personal attitude towards the events and describes his/her personal experience. Can create comprehensible, detailed information, structured text on a topic of interest to him/her, deliver information or substantiate his/her positive or negative point of view about a certain problem. The student can evaluate information and arguments from different sources and write a text through their synthesis.

List of B2 level relevant certifications and scores
TOEFL Paper
TOEFL CBT
TOEFL IBT
IELTS
FCE
CERTUS

Certificate of proficiency in English B2 (ALTE/CEFR) level (fixed-term/indefinite) exempts the candidate from the English language test. Recognition of the certificate and exemption from the examination is carried out by the University Quality Assurance Service.

Candidates who have completed a master's or doctoral degree in English in the last 2 years are also exempted from the English language test. The relevant procedure is provided and decided by the University Quality Assurance Service.

Procedures for enrollment in the Doctoral Law Program are defined by the minimal standard of East European University Docorate and by the Dissertation Council and Doctoral Regulations of the Faculty of Law and Social Sciences.

Admission to the doctoral program is announced for the fall and/or spring semesters.

- ☒ Lecture
- ☒ Colloquium
- ☒ Learning with electronic resources
- ☒ E-learning
- ☒ Group work
- ☒ Practical working
- ☒ Other

The syllabus of each study course /other study activity provided by the Doctoral Program in Law provides ways (methods) to achieve the goal of the study course/ other study activity, which are based on the principles of student-focused teaching. The teaching methods provided in the syllabus of each study course/other study activity are focused not only on acquiring knowledge, but also on developing skills.

Doctoral program in law/other academic activity includes teaching-learning methods relevant to the specifics of the topic. The teaching-learning methods presented in the syllabus of each study course / other study activity of Academic program correspond to the level of teaching and the goals and content of each educational course / other educational activity. Teaching-learning methods, depending on the specifics of the study course/other study activity, ensure the achievement of the academic outcomes provided by the syllabus of the study course/other study activity, and the combination of existing teaching methods – achievement of the academic outcomes provided by the program.

The teaching-learning methods presented in the syllabus of each study course/other study activity correspond to the academic level and the goals and content of each study course/other study activity. Teaching-learning methods, depending on the specifics of the study course/other study activity, ensure the achievement of the academic outcomes provided by the syllabus of the study course/other study activity, and the combination of existing teaching methods - achievement of the academic outcomes provided by the program.

When selecting teaching methods, the goal and the expected outcome of the study course/other study activity will be taken into account - what the student should know and is able to do. Teaching-learning methods such as lecture, working in a working group, colloquium, practical work, etc. are used to implement each study course/other study activity of the academic program. The teaching-learning methods provided in the syllabi of the course facilitate the mastery of specific material and develop the transfer skills of the student.

In addition, the teaching-learning method may include relevant activities: discussion/debate, cooperative learning, collaborative work, demonstration, explanation, verbal, deduction, induction, analysis, brain storming, case study, problem-based learning (PBL) and others. The activities used in the teaching-learning process complement each

other. The academic and guest staff implementing the program may use one or more of the above activities or any other activity depending on the specific learning task.

Student Knowledge Assessment System

Mastering the learning component of the PhD program in law provides the active participation of the doctoral student in the teaching process and is based on the principle of continuous assessment of acquired knowledge.

The level of achievement of the doctoral student in the implementation of the PhD program in law is assessed in accordance with the assessment system approved by the Order N3 of the Minister of Education and Science of Georgia of January 5, 2007 "On the rule of calculation of higher education programs by credits".

In the learning component of the PhD program in law, the evaluation of the level of achievement of the student's learning outcomes includes the following types of evaluation – mid-term (single or multiple) and final assessment, the sum of which is the final assessment (100 points).

Mid-term and final evaluation (evaluation forms) includes the evaluation component/components, which determines the method/methods of evaluation of the doctoral student's knowledge and/or skills and/or competencies (oral/written exam, oral/written testing, homework, practical / theoretical work, etc.). The evaluation component combines uniform assessment methods (test, essay, demonstration, presentation, discussion, completion of practical/theoretical tasks, group work, participating in a discussion, solving a case, etc.). Evaluation method/methods is measured by the assessment criteria or unit of measurement of the evaluation method, which determines the level of achievement of learning outcome.

Each form and component of the evaluation has defined share out of the total score (100 points) in the final evaluation , which is reflected in a specific syllabus and notified to the doctoral student at the beginning of the semester. During the implementation of the PhD program in law, the share of the minimum competency threshold of the doctoral student's mid-term and final evaluation is reflected in a specific syllabus and the doctoral student is notified at the beginning of the semester.

It is not allowed to grant credit using only one form of evaluation (interim or final). A doctoral student will be granted a credit only in case of positive evaluation.

The evaluation system of the PhD program learning component allows for five types of positive evaluation:

- (A) Excellent –91-100 points
- (B) Very good – 81-90 points of rating;
- (C) Good –71-80 points of rating;
- (D) Satisfactory –61-70 points of rating;
- (E) Sufficient –51-60 points of rating;

The evaluation system of the PhD program learning component allows for two types of negative evaluation

(FX) Did not pass - 41-50 points of rating, which means that the doctoral student needs more work to pass and is allowed to take an additional exam once by working independently;

(F) Failed - 40 points and less of rating, which means that the work done by the doctoral student is not enough and he has to study the subject again.

In the learning component of the PhD Program in law, in case of FX, an additional exam will be scheduled not less than 5 calendar days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade received by the student on the additional exam. The evaluation received on the additional exam is the final evaluation and is reflected in the final evaluation of the learning component of the academic program.

In case of receiving 0-50 points in the final evaluation of the learning component, taking into account the evaluation received in the additional exam, the doctoral student will be awarded F-0 point.

The evaluation of the learning component of the doctoral program is carried out in accordance with the evaluation system approved by the Order N3 of the Minister of Education and Science of Georgia of January 5, 2007 "On the Rule of Calculation of Higher Education Programs by credits".

The dissertation is evaluated in the same or the following semester in which the doctoral student completes the work. Moreover, the dissertation is evaluated once, with a final evaluation. The defense of the dissertation is made public at the meeting of the dissertation commission. The dissertation is evaluated confidentially by the members of the dissertation defense commission by 100 point system. For the final evaluation of the dissertation, the dissertation defense commission calculates the arithmetic mean of the points (the sum of the points obtained divided by the number of members of the commission). The chairperson of the dissertation defense commission orally informs the doctoral student about the commission's conclusion (evaluation). The final evaluation of the dissertation is not subject to appeal.

Five positive and two negative evaluations are used to evaluate the dissertation.

The positive evaluation of the dissertation is done according to the following system:

Perfect (summa cum laude)- Excellent work - 91% or more of the highest evaluation;

Very good (magna cum laude)- Result that exceeds the requirements in all aspects - 81-90% of the highest evaluation;

Good (cum laude) - Result that exceeds the requirements in all aspects - 71-80% of the highest evaluation;

Fair (bene) – Average work that meets the basic requirements - 61-70% of the highest evaluation;

Satisfactory (rite) – The result, which, despite the errors, still meets the requirements - 51-60% of the highest evaluation.

Upon receipt of a positive evaluation, the doctoral student will be awarded the academic degree of Doctor of Laws.

The negative evaluation of the dissertation is done according to the following system:

Insufficient (insufficenter) – Unsatisfactory work that does not meet the requirements due to significant flaws - 41-50% of rating;

Totally unsatisfactory (sub omni canone) – result which does not comply with any requirements 40% or less .

In case of receiving an insufficient (insufficenter) evaluation, the doctoral student has the right to submit a revised dissertation within one year. In case of receiving a totally unsatisfactory (sub omni canone) evaluation, the doctoral student loses the right to submit the same dissertation.

The following methods and criteria for evaluating the result should be used in the evaluation of the dissertation:

Nº	Evaluation methods and criteria	% of rating
1	Evaluation of the content of the dissertation	50% of rating
1.1	Contribution of the dissertator to the development of the field / sub-field and / or interdisciplinary field	10%
1.2	Create the appropriate structure and system of the dissertation, which allows the optimal solution of the planned research task	10%

1.3	Completeness of the research task/tasks of the dissertation	10%
1.4	Completeness and critical analysis of sources related to the research topic, scientific and cited literature, and factual data processing	10%
1.5	Adherence to proper rules/regulations for dissertation writing (including references/ citation)	10%
2	Presentation	40% of rating
2.1	The relevance and novelty of the dissertation topic; Systematic research of the dissertation topic and its connection with the research objectives and results	10%
2.2	Selection and application of adequate scientific methods in the research process; Conclusions/research results based on sources, scientific literature and factual data	10%
2.3	Presentation of the main problem / problems posed in the dissertation	10%
2.4	Presentation structure (visual and content)	10%
3	Discussion	10%,of rating
3.1	Provide adequate and reasoned answers to the questions asked in the defense process	10%

Contant Information: Professor, Doctor of Law Davit Bostoghanashvili, Tel. 577241170

Business Administration (Management)

Program name	Business Administration (Management)
	Business Administration (Management)
Educational Stage	Doctoral studies
Educational Language	Education program is being taught in Georgian language
Academic degree / qualification to be awarded	Doctor of Business Administration
	Doctor of Business Administration
Program capacity with credits	Duration of doctoral educational program in business administration is not less than 3 years and its educational component includes 60 credits.
Program manager	<p>Shalva Machavariani, Professor, Doctor of science, Contact Tel: 599 111 967, email: s.machavariani@eeu.edu.ge</p> <p>Vasil Kikutadze, Associate Professor, doctor of economic, contact Tel: 593 250850, e-mail: v.kikutadze@eeu.edu.ge</p>

Program objectives

Business Administration (Management) doctoral educational program is aimed at students:

- Based on research approaches to acquire Business knowledge on the basis of the latest achievements in the field of Administration (Management), which gives the opportunity to expand existing knowledge, use innovative methods and introduce knowledge into practice;
- Develop based on a new, complex and contradictory ideas and approaches an ability of Critical analysis, synthesis and evaluation of scientific research academically structuring, Logical reasoning and argumentation, also the ability to generalize the results of scientific research;
- To cultivate an ability of identify and analyze of problems in governance, also the ability to independently make correct and effective decision for problem solving;
- To cultivate an ability of reasoning, emergence and transfer of new knowledge based on interrelation with colleagues and the general public with existing knowledge, also an ability of participation in local and international thematic discussions, ability to participate in university education, through teaching and research;
- To cultivate by adherence to the principles of academic integrity by demonstrating innovation and independence in the field of Business Administration, a n ability to develop research projects based on research planning and recent achievements.

Study results

After completion of doctoral education program, the student:

- A. Describes issues related to the latest and/or actual achievements in the field of management, which makes it possible to expand existing knowledge or use innovative methods;
- B. Critically analyzes existing knowledge and through re-comprehension and partial revaluation explains up new, complex and contradictory ideas and approaches to the field of management;
- C. Uses new knowledge-oriented research and analytical methods, approaches, is planning independently, Implements and supervises innovative ideas;

- D. Discuss with colleagues and the wider community about knowledge and ways to solve complex problems in this area based on the latest achievements in the field and participates in university education through teaching and research;
- E. Defends the Principles of academic integrity, by demonstrating of innovation and independence in the field of Business Administration (Management) plans to create a new knowledge-oriented scientific-research process and will develop a research project/paper based on the latest achievements.

Prerequisite for admission to the program

Right to enroll on doctoral educational program in Business Administration (Management) has a master of Science in economics or business administration or a person with an equal academic degree, also a person who has a master's degree in any specialty, Business management experience.

Person wishing to enroll at Business Administration (Management) doctoral educational program is required to have an English language not less than B2 level, which must be confirmed by the university exam or international certificate in English language, also, if the applicant is enrolled in the English-language program in Georgia or abroad, as evidenced by the relevant documents.

Right to study for doctoral studies can be awarded to a foreign university graduate according to the law of Georgia on higher education.

PhD candidate, who wants to study on Georgian language program and whose mother tongue is not Georgian, Georgian language B2 level certificate (If applicable), or pass the exam in Georgian language.

Procedures for enrollment at Business Administration (Management) doctoral educational program are defined by the dissertation Board of the East European University and the doctoral statute.

Doctoral admission is announced for autumn and / or spring semesters.

Definition of knowledge at B2 level of foreign language according to "Association of linguistic competence assessors in Europe", ALTE-ბ (Association of Language Testers in Europe) - www.alte.org

ALTE B2 – Third level (academic field)

The third level is considered to be the average level of proficiency. Literate at this level of language should already be able to become proficient with the basic structure of the language and use appropriate communication strategies for different situations. He possesses a broad vocabulary. When listening and reading, it goes beyond understanding the separate points of factual information, he can distinguish between basic and secondary issues, general theme and specific details of the text. When writing different types of text, it must be able to form an argument, as well as to describe and narrate events. Language at this level must be literate and must be freely able to use language in different contexts. He has developed more flexibility and skill, to be able to respond to unexpected situations and less relies on the invariable patterns and short phrases of the language. He already understands how to follow the norms of politeness, which are linguistically defined and how to speak in an official situation. B2 level exam used to prove, that at this level person fluent in language is ready to perform pass the academic course in the language, which language he studies (For example, in the country where this language is spoken).

Conversation:	When learning, person literate at this level of the Language can ask questions during lecture or presentation regarding the familiar or predictable topic for him. He can participate in seminars and exercises.
Writing:	person literate at this level of the Language can record notes for limited use or for further processing at lectures and seminars. He can extract notes from written sources. He can write an essay in which he conveys his opinion, or write an expert report, in which the main content of the work performed will be shown.
Reading:	His reading ability exceeds his ability to understand daily letters and basic newspaper/magazine articles. He can be acquainted with exceptionally interesting factual information for him and selected artistic literature to his own taste. he can handle a small volume of reports and articles regarding the predictable topics and to understand the general content of an article or report on a little-known topic for him. Person literate at this level the language in proficient enough, to overcome non-academic trainings that are conducted in the language of study. Person literate at this level of the language can overcome lecture, presentation material in the field familiar to him or in the case when he knows the context well, however, there may be difficulties in understanding abstract argumentation. He can read simple manuals and articles.
Listening:	While studying, he can understand the general content of the lecture on a familiar topic to him.

List of B 2 Level certificates and points

Toefl PBT)	Amount of points: not less than 513 points
TOEFL (Toefl IBT)	Amount of points: not less than 65 points
British Council and Cambridge University English language exams (IELTS)	Amount of points: not less than 5,5 points
British Council and Cambridge University English language exams (Cambridge Exam)	Level of knowledge: not less than FCE

Teaching-learning methods	
<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Practical work <input type="checkbox"/> Training with electronic resources <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Work in the Working Group <input checked="" type="checkbox"/> სემინარი <input type="checkbox"/> E-learning
Professor may use one or several methods mentioned above or any other method depending on the task of a particular training course. Teaching-learning methods of a particular course are reflected in the syllabus of the relevant training course.	

Ph. D. students ' knowledge assessment system
Mastering the training component provided by Business Administration (Management) doctoral educational program in learning process is based on an active participation of doctoral students and on the principle of continuous evaluation of acquired knowledge. When performing Business Administration (Management) doctoral educational program, the level of achievement of the doctoral student's studies is evaluated according to the evaluation system approved by order NO of 05.01.07 , on " The higher the educational programs credit in the calculation of the " rules of the Ministry of education and science of Georgia and in accordance with the regulations regulating educational and research activities at the University.

In educational component of Business Administration (Management) doctoral educational program an assessment of the level of achievement of the result of doctoral studies includes assessment forms - Intermediate (one-time or multiple) and final evaluation, The sum of which is the final estimate (100 points).

Intermediate and final assessment (assessment forms) includes evaluation component/components, which determines the doctoral student's knowledge and / or ability and/or competency assessment method (Oral/written exam, oral/written quiz, homework, practical/theoretical work, etc.). The evaluation component combines homogeneous methods of evaluation (Test, essay/essay, demonstration, presentation, discussion, practical / theoretical assignment, working in the Working Group, Participation in the discussion, solving kazoos, Participation in the mock process, etc.). Evaluation method / methods measured by evaluation criteria that is, with the measurement unit of the evaluation method, which determines the level of achievement of learning results.

Out of each form and component of the evaluation from the total score of the evaluation (100 points) has the specific share in the final assessment, which is reflected in the specific syllabus and will be notified of PhD academic coursework at the beginning.

It is inadmissible to grant credit using only one form of evaluation (Intermediate or final assessment). PhD student is given credit only in case of receiving positive evaluation.

When implementing Business Administration (Management) doctoral educational program, the Share of minimum competency limit of Doctoral intermediate and final assessment will be reflected in a particular syllabus and will be communicated to the PhD student at the beginning of the academic semester. Evaluation system allows:

Five types of positive assessment:

(A) Excellent	91.00 points for evaluation;
(B) very good	81-90 points of Maximum valuation;
(C) good	71-80 points of Maximum valuation;
(D) satisfactory	61-70 points of Maximum valuation;
(E) enough	51-60 points of Maximum valuation.

Two types of negative assessment:

(FX) Failed to pass	41-50 points of Maximum valuation, Which means that doctoral students need more work to pass and is given the right to pass an additional exam with independent work;
(F)failed	Maximum valuation of 40 points and less, which means that the work done by the PhD student is not enough And he has to study the subject from now on.

Business Administration (Management) in PhD program in educational component, In the case of receiving FX, an additional test will be appointed at least 5 calendar days after the final test results are announced. Assessment received by PhD student on additional exam are not added Points earned in the final assessment. The assessment received for the additional exam is the final assessment and is reflected in the educational program of the educational component of the final assessment. Taking into account the assessment received for the additional exam in case of receiving 0-50 points in the final assessment of the educational component, Doctoral students are awarded grades F-0 points. Business Administration (Management) in the educational component of doctoral educational program, in the case of receipt of FX an additional exam will be appointed at least 5 calendar days after the results of the final exam are announced. Assessment received by PhD student on additional exam are not added Points earned in the final assessment.

Assessment is the final assessment and is reflected in the educational program of the educational component of the final assessment. Taking into account the assessment received for the additional exam In case of receiving 0-50 points in the final assessment of the educational component, Doctoral students are awarded grades F-0 points.

Assessment of scientific-research component of educational program of the Business Administration (Management) doctoral educational program is made according to the evaluation system approved by order NO of January 5, 2007 issued by Ministry of education and science of Georgia on „ On the rules for calculating credits for higher education programs“.

Dissertation is evaluated in the same or next semester, in which the doctoral student will complete his work. In addition, the dissertation is evaluated in a single, final evaluation. The dissertation defense is conducted publicly at the dissertation commission meeting. Dissertation Commission makes decision to evaluate dissertation at closed final session by Secret ballot. Each member of the dissertation Commission evaluates Dissertation paper confidentially, with 100 points system, in accordance with established methods and criteria for achieving results. Dissertation Based on the evaluation of board members is determined final score - Secondary arithmetic (Sum of Points Earned Number divided on commission members), to which the Latin assessment is given. The final evaluation of the dissertation is not subject to appeal.

For the evaluation of the Scientific research component (dissertation), five positive and two negative grades are used.

A positive evaluation of the dissertation is conducted according to the following system:		
Excellent (summa cum laude)	Excellent work	91% and more of the maximum valuation
Very good (magna cum laude)	The result, which exceeds the requirements in every way	81-90% of Maximum valuation
Good (cum laude)	Result that exceeds the requirements	71-80% of Maximum valuation
Medium (bene)	A medium-level work that meets the basic requirements	61-70% of Maximum valuation
Satisfactory (rite)	The result, which, despite the shortcomings, still meets presented requirement	51-60% of Maximum valuation
Negative evaluation of dissertation work is carried out according to the following system:		
Unsatisfactory (insufficient)	Unsatisfactory level of work, which fails to meet the charges due to significant shortcomings in it	Maximum assessment 41-50%
Totally unsatisfactory (sub omni canone)	Result, which completely fails to meet the requirements	Maximum valuation of 40% and less
<p>In case of receiving a positive assessment, The doctoral candidate is awarded the academic degree of Doctor of Business Administration (Management).</p> <p>In case of receiving an unsatisfactory assessment (insufficenter) the Doctoral candidate is granted the right to submit a revised dissertation within one year. To this end, he is entitled to the result within a month after the announcement to submit at dissertation board an Application for refining the thesis and repeated defense of the dissertation.</p> <p>In case of receiving an unsatisfactory assessment (sub omni canone) PhD student loses the right to submit the same dissertation.</p> <p>The following methods and criteria for assessing the result to be used when evaluating a dissertation:</p>		
Nº	Evaluation methods and criteria	Maximum valuation %

1	Written assessment of dissertation	50%, Maximum valuation
1.1	Contribution made by the dissertant in the development of the field/subdivision and / or Inter-Sector	10%
1.2	Formation of proper structure and system of dissertation work, which enables optimal solution of the research task	10%
1.3	Completeness of the dissertation research task/solution of tasks	10%
1.4	Completeness of the processing of factual data related to the research topic, scientific and quoted literature and critical analysis	10%
1.5	Compliance with the relevant rules/rules for concluding a dissertation (Including reference/citation)	10%
2	Presentation	40%, Maximum valuation
2.1	Topicality and novelty of the dissertation topic; Systematic research of the dissertation topic and connection with research goals and results	10%
2.2	Selection and application of adequate scientific methods in the research process; Findings based on sources, scientific literature and factual data/survey results	10%
2.3	Presenting the main problem/problems raised in the dissertation paper	10%
2.4	Structure of presentation (visual and content side)	10%
3	Discussion	10%, Maximum valuation
3.1	Providing adequate and reasoned answers to the questions raised during the defense process	10%

Contact Information: Shalva Machavariani, rofessor, Doctor of science, Tel: 599111967, s.machavariani@eeu.edu.ge

Medical Doctor

The programme title:	Medical Doctor
The education cycle	One-cycle
Language of Instruction	The educational programme is instructed in English

Awarded academic degree / qualification	Medical Doctor (MD)
Awarded academic degree / qualification	Degree awarded following education programme requirements and obtaining 360 credits.
Awarded academic degree / qualification	Medical Doctor (MD)

Program volume with credits	<p>The Medical Doctor educational programme consists of a one-cycle integrated higher medical education, upon successful completion the graduate is awarded the academic degree of Medical Doctor.</p> <p>The educational programme is based on the ECTS system, it is student-centred and is based on the student's academic workload required to achieve the education programme aims</p> <p>The one-cycle the Medical Doctor educational programme includes 360 ECTS credits, 60 credits per year, 30 credits per semester. Accordingly, the standard duration of the educational programme is 6 years-12 semesters.</p> <p>The annual student workload includes 60 (ECTS) credits, taking into account the duration, volume and structure defined by the relevant field characteristics within the Medical Doctor degree programme.</p> <p>According to the student's individual curriculum, the annual study load of the student can be determined by more than 60 credits, the total number of credits added above 60 defined by the field characteristics of the graduate medical education programme should not exceed 15 credits in total.</p>
The programme leader	<p>Nato Alavidze</p> <p>Liza Goderdzishvili</p>
The consultant of the programme leader	Kanna Ramaesh

The characteristics of the Medical Doctor educational programme qualification

The aims of the programme

The aims for the graduates of the Medical Doctor Educational programme are:

To acquire in-depth and systematic knowledge of the fundamental principles of the field, as well as in the field of biomedical, behavioral, social, clinical sciences

Develop the ability to consult a patient, assess a clinical case, schedule examinations, make a differential diagnosis, discuss a disease management plan, provide first aid and resuscitation in emergencies, prescribe medication, and perform practical procedures.

Develop the ability to communicate effectively in a medical context, apply ethical and legal principles in medical practice, and evaluate the psychological and social aspects of a patient's illness;

Develop the ability to apply evidence-based principles, skills and knowledge, to effectively use information and information technology in the medical context, to apply the scientific principles, methods and knowledge of biomedicine in medical practice and research;

Develop the ability to implement health promotion measures, engage in public health issues, work effectively in the healthcare system;

Develop skills of self-responsibility, autonomy, professionalism, ethics, scientific research and work in a global context.

Learning Outcomes

Knowledge and understanding

Completing the Medical Doctor educational programme, the student:

Describes:

	<p>The normal structure of the human body, ranging from micro-structures to macrostructures, the function of the organism, its systems and organs, molecular biology and embryonic development of the organism, the metabolism of the organism, the function and features of the immune system;</p> <p>The features of the physiology of the human body systems and organs, principles and peculiarities of human behavior, motivation and emotions, foundations and theories of emotion;</p> <p>The pathological structure of the disease, the mechanisms of its development, infection, determines the body's reaction to it, the characteristics of the body's immunity and mechanisms of action;</p> <p>Principles of clinical science in various specialties and sub-specialties of medicine, internal diseases, surgical diseases, etc;</p> <p>Methodology of conducting scientific research; Principles of ethics for conducting scientific research; Its methods and means, the role of evidence in medical practice.</p> <p>Principles of prescribing drugs, use of antibiotics and their resistance, side effects of drugs, their interactions, mechanisms of action of drugs, pharmacokinetics and pharmacodynamics.</p> <p>Principles of public health, disease prevention mechanisms, lifestyle, proper nutrition, health promotion tools, disease screening and surveillance mechanisms, disability, gender issues in health, culture and ethics impact on health, resource allocation and health management, etc.</p> <p>Defines the importance of ethical and legal principles in medical practice, the rights of the patient, the principles of relations with colleagues, as well as the role of the physician in the health care system.</p>
Skills	<p>Completing the Medical Doctor educational programme, the student:</p> <p>Consults the patient: collects medical history, conducts physical examination of the patient, demonstrates clinical thinking and decision-making skills, gives explanations and advice to the patient, supports the patient and protects his / her rights, assesses the patient's psycho-emotional status</p> <p>Evaluates the clinical case, appoints examinations, makes a differential diagnosis, discusses the disease management plan: identifies and evaluates the complexity of the clinical manifestation of the disease, appoints appropriate examinations and</p>

interprets the results, conducts differential diagnosis, treats On the condition of the patient and his family, manages the chronic disease;

Provides first aid and resuscitation services to the patient in case of emergency medical conditions: Recognizes and evaluates (DRSABCDE) emergency medical condition, provides basic first aid to the patient according to his / her age characteristics (newborn, child, elderly), considers, in accordance with the guidelines, conducts basic life-sustaining and cardiopulmonary resuscitation measures, conducts extended life-sustaining measures in accordance with the guidelines, provides emergency care to the patient in case of trauma;

Prescribes medication: Understands and correctly prescribed medication according to age aspects, links relevant medications to the clinical context, reviews the appropriateness of medication and other treatments, and evaluates potential benefits and potential risks to the patient; Treats pain and distress, provides medication compatibility when prescribing treatment;

Performs practical procedures: determines vital signs: pulse, respiration, temperature, measures blood pressure, determines saturation, performs peripheral venous venipuncture, as well as subcutaneous and intramuscular injection, injects intravenously and uses an infusion device, transports and treats patients accordingly, performs blood transfusion and oxygen supply to the patient, treats wounds and inserts sutures, inserts and opens sutures, performs bladder catheterization and urinalysis, receives electrocardiograms and performs electrocardiographic system interpretation, performs functional inhalation tests of the respiratory system, uses inhalation medications;

Communicates effectively in a medical context: communicates effectively orally and in writing, including through a support person, patient, relatives, colleagues, law enforcement, the media, and any person, regardless of social, cultural, religious or other background. Ethnicity, selects a communication model when reporting unpleasant news to the recipient, as well as with informed consent from the patient or his / her legal representative, resolves conflicts between colleagues and / or other third parties through negotiation;

Applies ethical and legal principles in medical practice: protects the confidentiality of information available to the patient, adheres to the norms of professional ethics and the interests of the patient in the conduct of medical practice, receives information from the patient, his relative or legal representative, including written consent before the provision of medical services, completes and issues death certificates - forms of medical certificates of death, requests autopsies (autopsy to

	<p>determine the cause of death or for scientific purposes), uses Georgian and international law in the treatment of patients, conducts medical procedures. In society;</p> <p>Assess the psychological and social aspects of the patient's illness: assesses the psychological and social factors of disease manifestation and impact on the patient, determines the stress associated with the illness, identifies the patient's alcohol and drug dependence;</p> <p>Uses evidence-based principles, skills and knowledge: Uses internationally recognized scientific evidence in practice, defines the research process and, in accordance with the standards of academic ethics, develops a scientific research project; Draws conclusions and uses them in practical activities;</p> <p>Effectively uses information and information technology in a medical context: Properly maintains and maintains complete clinical records, uses state-of-the-art information technology in practice, finds industry-specific information resources, stores necessary information, including personal records (portfolio);</p> <p>Applies the scientific principles, methods and knowledge of biomedicine in medical practice and research: reveals knowledge of the methodology of scientific research, develops research design and detailed research plan, analyses the results obtained and develops relevant conclusions; uses achievements in biomedical sciences in practical activities, critically analyzes the existing scientific literature in the field of biomedicine and writes an abstract / review / research project.</p> <p>Participates in health promotion activities, engages in public health issues, demonstrates the ability to work effectively in the health care system: conducts treatment that minimizes the risk of harm to the patient; Conducts measures to prevent the spread of infection, realizes one's own health problems and evaluates one's own health in relation to professional duties, participates in health promotion activities both at the individual and population level.</p>
Responsibility and Authonomy	<p>Completing the Medical Doctor educational programme, the student:</p> <p>Adheres to the principles of ethics and professional conduct, expresses readiness to provide quality medical care and striving for constant professional development, evaluates his / her abilities, makes decisions, can solve problems, plans and manages work, finds solutions to unpredictable situations and can adapt to new situations, adapts to new situations norms, takes responsibility for one's own and others' activities and professional development, assists others in learning and</p>

practice, seeks help from others when needed, adheres to the basic principles of teamwork, and participates in a multidisciplinary team;

Independently searches for the latest information from a variety of sources, analyzes first-hand data, develops scientific research projects in accordance with academic ethics standards, conducts independent learning, adheres to the principle of lifelong learning, respects democratic and professional values, works in a multicultural and international context.

Prerequisites for admission:

A person with a full general education or equivalent certificate who has passed the relevant unified national examinations, passed the compulsory subject for enrollment in the educational program and has passed the English language level in English - has passed the minimum competency level 85 % + 1.

An entrant by the Law of Georgia on Higher Education, who certifies proficiency in English at the ALTE B2 level, has the right to study in the Medical Doctor education programme without passing the Unified National Examinations, in accordance with the rules of language competence at Eastern European University.

Enrollment in the educational programme of a certified physician can be done twice a year, within the timeframe set by the Ministry of Education, Science, Culture and Sports of Georgia, following the mandatory procedures and rules set by the University.

Enrollment of Georgian citizens or foreign nationals in the educational program of a foreign citizen recognized from a foreign higher education institution is carried out in accordance with the rules and within the timeframe established by the Ministry of Education, Science, Culture and Sports of Georgia.

Teaching & Learning methods and activities

☒ Lecture

☒ Seminar

☒ Learning with e-resources

The syllabus of each teaching course provided by the education programme Medical Doctor provides ways (methods) to achieve the goal of the training course, which are based on the principles of student-centered teaching. The teaching-learning methods provided in the syllabus of each course are focused not only on acquiring knowledge, but also on developing skills.

<input checked="" type="checkbox"/> Group work <input checked="" type="checkbox"/> Practical work <input checked="" type="checkbox"/> other	<p>The teaching courses of the education programme Medical Doctor include teaching-teaching methods relevant to the specifics of the subject. The teaching-learning methods reflected in the syllabus of each course of the educational program correspond to the level of teaching and the goals and content of each course. Learning & Teaching methods, depending on the specifics of the training course, ensure the achievement of the learning outcomes provided by the syllabus of the teaching course, and the combination of existing teaching methods - the achievement of learning outcomes provided by the program.</p> <p>When choosing teaching methods, the purpose of the course and the expected result - what the student should know and what he / she can do. Teaching-learning methods such as lecture, working in a group, seminar, practical work, etc. are used to implement the educational component of the educational program. The Learning & Teaching methods provided in the syllabi of the course facilitate the mastery of specific material and develop the transfer skills of the student.</p> <p>In addition, the Learning & Teaching method may include relevant activities: discussion / debate, group (collaborative) work, demonstration, explanation, verbal or oral, deduction, induction, analysis, synthesis, mental assault, clinical case-based learning (CBL), Bedside-teaching, Clinical Thinking (CBCR). Case study, problem-based learning (PBL) and more.</p> <p>The activities used in the Learning & Teaching learning process complement and complement each other. The academic and guest staff implementing the program may use one or more of the above activities or any other activity depending on the specific learning task.</p>
Learning Outcomes	Learning & Teaching methods and activities
Knowledge and Understanding	<input type="checkbox"/> Lecture; <input type="checkbox"/> Seminar; <input type="checkbox"/> Case-based learning (CBL); <input type="checkbox"/> Problem-based learning (PBL);

	<ul style="list-style-type: none"> □ Group work; □ Tutorial; □ Clinical rotations in universities / educational institutions; □ bedside-teaching; □ Role play □ Communication with patients; □ Work on a book; □ Written work; □ Verbal explanation; □ Demonstration; □ Independent learning: □ Induction, deduction, analysis, synthesis.
Skills	<ul style="list-style-type: none"> □ Lecture; □ Seminar; □ Tutorial; □ Practical work; □ bedside-teaching; □ analysis, synthesis; □ Brain storming;

- Group work (collaborative), Including a resuscitation mannequin;
- Discussion/debait;
- Heuristic method;
- Teaching in a clinical and simulation environment;
- Case-based learning (CBL);
- Clinical thinking/Case based clinical reasoning (CBCR);
- Clinical rotations;
- Teaching of clinical skills in a simulation center or in a suitably equipped learning environment;
- Communication with patients (outpatients and inpatients);
- Practical methods, including practical work under supervision;
- Problme-based learning (PBL);
- Project development and presentation (oral, Power Point, etc.).
- Role and situational play, including physician and patient roles;
- Practice with outpatients and inpatients within medical organisations;
- Produce medical documentation, including the use of information technology);
- Participation in scientific research;
- Learning scientific skills;
- Educational video film;
- Scenario-based simulation learning;

	<ul style="list-style-type: none"> □ Learning using simulators; □ Learning through standardized patients; □ Case study.
Responsibility and Autonomy	<ul style="list-style-type: none"> □ Seminar; □ Tutorial; □ Educational video film; □ Independent learning (preparation of essay, abstract, project, report); □ Problem-based learning (PBL); □ Discussion-debate where the student will be able to demonstrate skills in understanding and reasoning ethical norms. □ Case-based learning (CBL); □ Clinical thinking/Case based clinical reasoning (CBCR); □ Practice with outpatients and inpatients within medical organisations; □ Clinical rotations.

Knowledge Assessment System

Mastering each of the learning courses provided by the Medical Doctor education programme presupposes the active participation of students in the learning process and is based on the principle of continuous evaluation of the acquired knowledge.

The level of student achievement in the implementation of the Medical Doctor education programme is assessed in accordance with the assessment system approved by the Order N3 of the Minister of Education and Science of January 5, 2007 "On the Rule of Calculation of Credits for Higher Education Programs".

The assessment of student's knowledge in the educational component of the Medical Doctor education programme includes the forms of assessment – Mid-term (single or multiple) and final assessment, the sum of which is the final assessment (100 points).

Mid-term and final assessment (assessment forms) includes the assessment component / components, which determines the way / methods of assessment of student knowledge and / or skills and / or competencies (oral / written test, oral / written survey, homework, practical / theoretical work, research Thesis / project, etc.).

The final assessment uses a new and effective method of assessment - the Objectively Structured Clinical Examination (OSCE), recognised by the World Federation of Medical Education and the World Health Organization - as one of the key standards in medical education. Using this method, students complete assignments that may include practical procedures, interview methods, or data interpretation. Objectively Structured Practical Examination (OSPE) is used to assess student knowledge in pre-clinical courses, which is an objective tool for assessing theoretical, practical and problem-solving skills. During the exam, students should identify and describe anatomical, histological specimens, radiological images.

The assessment component combines uniform assessment methods (single-answer or multiple-choice test, essay, demonstration, presentation, practical / theoretical assignment, clinical case analysis, practical procedure, direct observation, discussion, etc.). A quiz is also used to assess the student's knowledge, which is a method of rapid assessment and through which the student's knowledge, abilities, skills are determined / measured. The quiz consists of tests, theoretical questions, alternative choices (right / wrong), short answer type questions, exercises, situational analysis and problem analysis.

Assessment method / methods are measured by assessment criteria or units of measurement method, which determines the level of achievement of learning outcomes.

Each form and component of the assessment is determined by the total grade point average (100 points) in the final grade, which is reflected in a specific syllabus and is communicated to the student at the beginning of the semester.

It is not allowed to grant credit using only one form of assessment (interim or final assessment). Credit is awarded to a student only upon receipt of a positive grade.

During the implementation of the Medical Doctor education program, the share of the minimum competency threshold of the student's mid-term and final assessment is reflected in a specific syllabus and is notified to the student at the beginning of the semester.

The assessment system allows:

Five types of positive assessment:

(A) Excelent	91-100 points of assessment;
(B) Very good	81-90 points for maximum grade;
(C) Good	71-80 of maximum grade;
(D) Satisfactory	61-70 of maximum grade;
(E) Accebtable	51-60 of maximum grade

Two types of negative assessment:

(FX) Fail	41-50% of maximum grade, meaning that a professional student requires some more work before passing and is given a chance to sit an additional examination after independent work;
(F) Fail	40% and less of maximum grade, meaning that the work of a professional student is not acceptable and he/she has to study the subject anew.

Contact Information: Nato Alavidze, n.alavidze@eeu.edu.ge