

**Evaluation criteria for the interview of students participating in the exchange program
(maximum grade-5)**

Grade	Motivation (maximum grade -3)
3	The student is fully aware of the importance of participating in an exchange program/international mobility in terms of his/her professional, academic and personal development; His/her statements are reasoned and persuasive;
2	The student is aware of the importance and implications of participating in an exchange program/international mobility for academic/career development in general, but cannot emphasize the specific impact on himself/herself and his/her personal development.
1	The student does not clearly understand the importance of participating in an exchange program/international mobility for academic/career development, believes that participating in an exchange program will mainly affect only his/her personal development;
0	The student does not understand or justify the importance of participating in an exchange program/international mobility and its consequences.
Grade	Awareness (Maximum Grade -2)
2	The student is thoroughly acquainted with the program/courses he/she wants to take within the framework of the exchange program/international mobility and understands the importance of the results provided by the program/courses; He/she is also aware of the difficulties and challenges of living and learning in a foreign environment;
1	The student is familiar with the program/training courses, but has not yet fully decided which courses he/she wants to take and what kind of results he/she wants to achieve; Also he/she does not have a full understanding of the difficulties and challenges of living and learning in a foreign environment;
0	The student is not familiar with the program and is not aware of the difficulties of living and learning in a foreign environment.