**Exam Test for Magistrate Students(2022)**

**The test consists of four parts.**

**Part one is a listening part with seven questions.**

 **Part two is a reading partwith two texts.**

**Part three is for Use of English.**

 **Part four -ESSAY WRITING.**

**IN all you have got 2 hours to complete the test**

**Total score: 100 points**

**WISH YOU GOOD LUCK!**

**Listening (4L)**

**Task 1**

**Listen (**[4L-actress- ( for magistrate students) (1).mp3](https://eeu172-my.sharepoint.com/%3Au%3A/g/personal/k_aptarashvili_eeu_edu_ge/EUohwl1usblFhdqIKYu4_qwBIZv6e6AQRY5BUxs9TbbVwA?e=ulgOlD)) **and choose the best answer for each question. ( 2points each)**

1. What does Jenny say about the last six months of her life?
2. She’s been incredibly busy.
3. She feels she does not belong in this showbiz world.
4. She’s had too much to learn.
5. Why does Jenny use the football metaphor when talking about the cast of her new movie?
6. to show how hard they have all been working on the film.
7. to give an idea of teamwork.
8. to say something about the plot of the film.
9. And how does she view her role in the football team when asked?
10. A minor, supporting role.
11. The mother of the group.
12. The serious one.
13. How did she find working with a famous actor on the film set?
14. She was determined not to let it affect her work.
15. She didn’t find him very professional.
16. She felt relaxed around him.
17. Why is Jenny happy that she will be New York in a month’s time?
18. She doesn’t like working in Chicago.
19. Family commitments make things difficult for her.
20. Her husband and daughter don’t like living in Chicago.
21. Why was Jenny criticized for her comments about Broadway?
22. She shouldn’t have criticized something she profits off herself.
23. She was only repeating something she had previously stated.
24. She was too aggressive in her comments Broadway.
25. What was , and is, at the heart of Jenny’s criticism of Broadway?
26. She wants equal pay for woman.
27. There aren’t enough woman working on Broadway.
28. Women should be given as many top roles as men are.

**Part II**

**Reading 1**

**Read an article about students’ protests in the UK, and for questions 1 to 10, decide if the sentences are TRUE or FALSE**

**UK Students Protest Covid-19 Measures**

A group of UK university students are demanding partial refunds of their university fees, due to the coronavirus restrictions which have severely limited their university experience. This comes at a time when over 2,600 students and staff in 50 UK universities have confirmed cases of Covid-19. Thousands of students have been told to self-isolate, while face-to-face lessons have been replaced by online lectures. The group, Refund Us Now, has been asking for a 15% cash refund for all students who have been told lies and forced to comply with strict rules by their universities. The fifteen percent corresponds to the amount by which online learning was found to be less effective than in-person teaching, according to one international study.

At the beginning of the term, students were encouraged to attend campus. They were promised a safe university experience involving a blend of online and face-to-face teaching. Instead, many have been forced to stay inside halls of residence, socialising only with the students with whom they share kitchen and bathroom facilities. Many of them feel they have been abandoned and mistreated. At Manchester Metropolitan University, where 1,700 students in two accommodation blocks were told to self-isolate after more than 120 tested positive, there are reports of security guards stopping students from leaving their halls, even when they were no longer required to self-isolate. Meanwhile, students at Leeds University were left without cleaning supplies or information about how to buy food or take out rubbish. They were also prevented from using laundry services and instead were told to buy more clothes or wash their clothes in the sink. Many students question why they were encouraged to return to university at all, given the availability of online learning. Outbreaks at universities were, they say, inevitable, and students shouldn’t have been encouraged to attend in person.

University staff, meanwhile, have their own concerns. Staff at Northumbria University, for example, want more Covid-19 testing and more online teaching to allow for thorough cleaning and support teaching to take place and protect the health of themselves and their families.

They have cause for concern. Covid-19 can spread very easily in student accommodation. It’s also very hard to monitor and enforce students’ activities there, unlike in the bars and restaurants that they are forbidden to visit. Despite hefty fines for breaking government rules of remaining in household groups, some students are organising parties for 20-25 people. The students who have tested positive for the virus feel most free to socialise with others who test positive. Some students feel they are better off catching the disease while they are among other young, healthy people and away from more vulnerable family members. Other students, however, keep to the rules. They use their isolation to bond with housemates or entertain themselves online. But inevitably, some are feeling mental and emotional strain, as well as anger and frustration over their less-than-perfect university experience.

Will they get a refund? There are calls for students to get money back if the quality of their learning is severely impacted by the new conditions. However, students receiving adequate online learning and access to appropriate library and research facilities are ineligible. Meanwhile, students who have been told to self-isolate at short notice in student accommodation are receiving food, essential items and some financial assistance. It seems that students will have to accept their unfortunate university experience as just another unwelcome impact of the Covid-19 outbreak.

1. The group Refund Us Now has succeeded in getting refunds for UK university students.
2. Students have lost, on average, 15% of their face-to-face study time with lecturers.
3. Only students and staff who have tested positive for Covid-19 have been told to self-isolate.
4. Universities recommended to students that they should attend the university in person
5. According to reports, students have been prevented from leaving their accommodation even when they are allowed to.
6. Neither university staff nor students want to increase the amount of online learning.
7. According to the text, students are asking for proof that those attending parties do not have Covid-19.
8. According to the text, students are asking for proof that those attending parties do not have Covid-19.
9. The text mentions students who are accidentally passing on Covid-19 to weaker members of their family.
10. If students are not allowed to leave their accommodation, they are being provided with food and other necessary supplies.

**Reading 2**

# The sharing economy

If we look around us at the things we have purchased at some point in our lives, we would no doubt notice that not everything we own is being put to good use: the thick woolen coat which we thought looked trendy despite the fact that we live in a tropical country, the Smartphone that got put away when we bought ourselves the newest model, the car that only gets used at the weekends, or even the guest room in our house that somehow got turned into a storeroom.

Those underutilized items may seem useless to some, but could be an asset to others. With the advent of the internet, online communities have figured out a way to generate profit from the sharing of those underused assets. Using websites and social media groups that facilitate the buying and selling of second-hand goods, it is now easier than ever for peer-to-peer sharing activities to take place. And this is known as the sharing economy.

These democratized online platforms are providing a chance for people to make a quick buck or two. To give an example, busy parents previously might not have bothered with setting up a stall at the local market or car boot sale to sell their children's old equipment, but with online marketplaces, parents are now able to sell on those hardly worn baby clothes that their children have outgrown and the expensive pushchairs and baby equipment they have invested in, so as to put some cash back into their pockets.

Businesses have also caught on to the profitability of the sharing economy and are seeking to gain from making use of those underutilized resources. A business model that has rapidly risen in popularity sees companies providing an online platform that puts customers in contact with those who can provide a particular product or service. Companies like Airbnb act as a middleman for people to cash in on their unused rooms and houses and let them out as lucrative accommodation. Another example is Uber, which encourages people to use their own personal cars as taxis to make some extra cash in their free time.

This move towards a sharing economy is not without criticisms. Unlike businesses, unregulated individuals do not have to follow certain regulations and this can lead to poorer and inconsistent quality of goods and services and a higher risk of fraud. Nevertheless, in the consumerist society we live in today, the increased opportunities to sell on our unwanted and underused goods can lead to a lesser impact on our environment.

 Are the sentences true or false?

18. We don’t always use everything we buy.

19. By offering our goods and services online, we can make a profit.

20. Things that are useless to you will also be useless to others.

21. Businesses have realized that they can make money by buying people’s unwanted goods.

22. Airbnb is a company that sells people’s unwanted houses.

23. The chance to buy other people’s unwanted goods can lead to a greener lifestyle.

**Part III**

**Use of English**

 **Choose the correct option.**

24. Let me -----------(make, run,, get, build)you a nice warm bath and you will feel a lot better.

25. When the snake bit Mike in the forest, he knew he was-------------( to, with, on, in)serious danger.

26. being -----------( given, done, made, taken) an injection wasn’t as painful as I thought it was going to be.

27. Rita’s very ------------(level-headed, sensitive, sensible, open minded) and easily gets upset when people criticise her.

28. more and more people are living into ---------( high, ancient, far, old) age and it’s a serious social problem

**Choose the correct answer.**

29. Remind Tony about the party-----------(in case, unless, provided that, except) he’s forgotten.

30 . ‘Did you have a massage for Dan?’

‘Tell him I’ll call him on Friday if you -----------(had seen, see, will see, saw) him

31. Jan ---------( wasn’t working, hadn’t been working, didn’t work, wasn’t worked) at the factory long he was made a manager.

32. Jack----------( didn’t play, hadn’t been playing, wasn’t playing, hadn’t played) chess before so I showed him what to do.

33. I wanted to say goodbye to Jerry, but he-----------( left, had been leaving, was left, had left)

**Use the right form of words**

1. There is always a lot of active/ activity/ in the park on Sunday.
2. found the play very amusing/ amused, amazing
3. One of my classmates was suspended for a week for bad behaving/behavior

**Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Don’t change the word given. You must use between three and eight words, including the word given.**

1. Fleming discovered penicillin as a result of a little luck**.**

 **Resulted**

A little luck -------------------------------------------penicillin.

1. Communication changed completely when the telephone was introduced.

**With**

Communication changed completely -------------------------the telephone.

1. Our teacher tried to complain the Theory of Relativity.

**Attempt**

Our teacher -------------------------------------------explaining the Theory of relativity.

1. I called the travel agent to check that I had the right timetable.

**Make**

I called the travel agent to------------------I had the right timetable.

**Part IV**

**Writing**

**It is becoming more and more difficult to escape the influence of the media on our lives. Argue for or against this statement.( use at least 250 words).**