Title: Working in Early Childhood Education. Academic Skills and Professional Practice for Pedagogical Leaders

An Early Childhood Studies Training for Professionals in collobration with East European University & Middlesex University. We will explore Early Childhood to engage with its underpinning philosophy and current concepts to discuss learning with and from children.

Training Philosophy
Learning how to learn for, with and from young children

Content of Training
- Early Childhood Studies and Philosophy
- A Rights Based Pedagogy
- Reflective Practice
- Leading Early Years Quality & Practice
- Professional & Pedagogical Identity
- Dialogic Pedagogy
- Play Based Exploration, Curosity & Learning
- Listening to the Self-Determined Child
- Observation, Assessment and Planning
- Well-being
- Academic Study Skills

Who is the training for?
Academics, Teachers, Pedagogues, Professionals and Advocates working with and for young children in policy, services and practice. Training sessions for all Stakeholders interested in Early Childhood Studies.

Early Childhood Studies Training Schedule
Session 1   13th April 2024 (AM) (in person)
- Introduction to Early Childhood Studies (ECS)

Session 2   13th April 2024 (PM) (in person)
- Academic Skills for Teaching in ECS programmes

Session 3   18th April 2024 (online)
- Pedagogical Identity in Practice

Session 4   25th April 2024 (online)
- Pedagogical Planning

Session 5   2nd May 2024 (online)
- Environments that Enable (part 1)

Session 6   9th May 2024 (online)
- Environments that Enable (part 2)

Session 7   16th May 2024 (online)
- Relationships that are Positive (part 1)

Session 8   23rd May 2024 (online)
- Relationships that are Positive (part 2)

Session 9   30th May 2024 (online)
- Rights Based Practice

Session 10 6th June 2024 (online)
- Dialogic Pedagogy

Session 11 15th June 2024 (in person)
- Reflection, Evaluation (AM) Celebrating Success (PM)

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