



Bachelor of Nursing

Bachelor Educational Program

Nursing

Name of Educational Program: Nursing

Level of Higher Education: Undergraduate

Faculty: Healthcare Sciences

Degree to be Awarded: Bachelor of Nursing (B.N)

Language of Instruction: English

Program Directors:

Elene Zurabishvili, MD, Assistant Professor, Tel.: 595241313, Email: e.zurabishvili@eeu.edu.ge,

Nona Goshadze, Master in Health Promotion, Invited Specialist, Tel.: 591007010, Email: nona.goshadze@eeu.edu.ge

Program Volume in Credits:

The bachelor's program is built on the foundation of the European Credit Transfer and Accumulation System (ECTS), is student-centered, and is based on transparent approaches to the teaching-learning process and assessment of learning outcomes.

The Bachelor's Educational Program of Nursing comprises 240 ECTS credits, with a full academic year load of 60 ECTS credits, and a full semester load of 30 credits. Accordingly, the standard duration of the bachelor's program is 4 years, equivalent to 8 academic semesters.

In the Bachelor's Educational Program of Nursing, one credit encompasses a student's academic workload of 25 hours, which combines both contact and independent study hours.

It is permissible for a student's academic workload during one academic year to exceed 60 credits or be less than 60 credits. However, it is inadmissible for a student's academic workload during one academic year to exceed 75 (ECTS) credits.

The right to study in the Bachelor's Educational Program of Nursing is granted to individuals who possess a complete general education certificate issued in Georgia or an equivalent document, based on the results of the Unified National Examinations, having passed English as a mandatory subject for enrollment in the academic program and having exceeded the minimum competency threshold established by the university (85%+1). Additionally, for continuing studies in the Bachelor's Educational Program in Nursing, applicants must take a third mandatory elective subject examination in mathematics, physics, or chemistry.

Without the Unified National Examinations, the prerequisite for applicant admission to the Nursing Educational Program, according to the procedures and deadlines established by legislation, includes:

- Foreign citizens possessing internationally recognized certificates demonstrating minimum B1 level English proficiency (IELTS, TOEFL, Cambridge English, UNIcert, EnglishScore, etc.);
- Or for foreign citizen applicants who have received education in English, upon presentation of relevant documents (e.g., diploma, certificate, etc.), and also for Georgian citizens who have received complete general education in English in a foreign country, or its equivalent education, and who studied in a foreign country for the last 2 years of complete general education and present relevant documents (e.g., diploma, certificate, etc.);
- Or the above-mentioned level of knowledge confirmed as a result of an examination organized by the higher educational institution to determine the English language competency level of foreign citizens (which includes: listening, reading comprehension, analysis, speaking).

Enrollment in the Bachelor's Educational Program of Nursing through mobility procedures is possible twice a year, within the deadlines established by the Ministry of Education, Science, Culture and Sport of Georgia, in compliance with mandatory procedures and rules established by the university.

Enrollment or transfer enrollment in the Bachelor's Educational Program of Nursing from authorized higher educational institutions of foreign countries is carried out based on the decision of the Ministry of Education, Science, Culture, and Sport of Georgia.

The aim of the Bachelor's Educational Program of Nursing is to enable students to:

- Provide broad theoretical knowledge about nursing principles, concepts, and theories, as well as basic biomedical, clinical, behavioral, and social sciences related to nursing;
- Develop skills in nursing process management, including provision of first aid during emergency medical situations;
- Develop skills in searching, collecting, processing, and analyzing relevant scientific literature, information, and data for the nursing field from various academic sources using information technologies, as well as developing research projects (papers) under predetermined guidelines while adhering to principles of academic integrity and research ethics;
- Develop skills in oral and written communication with specialists and non-specialists regarding their research results, conclusions, arguments, complex and unforeseen problems related to the nursing field, and ways to solve them, using information and communication technologies;
- Develop skills in acting according to teamwork principles during professional activities, conducting activities oriented towards continuous professional development of themselves and team members, as well as objectively evaluating the results of their own and team members' activities;
- Develop skills in continuously updating knowledge while adhering to the principle of "lifelong learning";
- Develop skills in acting based on confidentiality principles during professional activities and adhering to legal, ethical, and professional behavioral norms.

Program Learning Outcomes

Knowledge and Understanding

Upon completion of the Bachelor's Educational Program of Nursing, the student:

Skills

1. Describes nursing principles, concepts, and theories, theoretical foundations of basic biomedical sciences, clinical sciences, behavioral and social sciences, research methodology, principles of statistics and biostatistics, as well as basic concepts and principles of telecommunications.

- [illegible]

10. Discusses with specialists and non-specialists the results of their own research, conclusions, arguments, complex and unforeseen problems related to the nursing field and ways to solve them, in oral and written form, using information and communication technologies.

Upon completion of the Bachelor's Educational Program of Nursing, the student:

11. Acts according to teamwork principles within nursing practice, conducts activities oriented towards continuous professional development of themselves and team members, and objectively evaluates the results of their own and team members' activities;
12. Takes responsibility for their own professional development, demonstrates the ability to continuously update knowledge while adhering to the principle of "lifelong learning";
13. Acts based on confidentiality principles within nursing practice, adheres to legal, ethical, and professional behavioral norms, as well as respects client/patient dignity and the rights of medical personnel.

The syllabus of each academic course offered by the Bachelor's Educational Program of Nursing considers the ways (methods) to achieve the course objectives, which are based on student-centered learning principles. The teaching-learning methods outlined in each academic course syllabus are oriented not only towards knowledge acquisition but also towards skill development.

The academic courses of the Bachelor's Educational Program of Nursing include teaching-learning methods with specificity appropriate to the subject matter. The teaching-learning methods reflected in the syllabus of each academic course of the educational program correspond to the bachelor's level and the objectives and content of each academic course. The teaching-learning methods, based on the specificity of the academic course, ensure the achievement of learning outcomes provided by the

course syllabus, while the combination of existing teaching methods ensures the achievement of learning outcomes provided by the program.

Moreover, the teaching-learning method includes corresponding activities: discussion/debates, collaborative work, demonstration, explanation-clarification, verbal communication, deduction, induction, analysis, synthesis, brainstorming, case-based learning (CBL), bedside teaching, clinical reasoning (CBCR), case study analysis, problem-based learning (PBL), and others. The activities used in the teaching-learning process complement each other and transition into one another. The academic and invited staff implementing the program may use one or several of the above-listed activities or any other activity based on the specific learning task.

The mastery of academic components provided by the Bachelor's Educational Program of Nursing involves active student participation in the learning process and is based on the principle of continuous assessment of acquired knowledge.

The assessment of the level of achievement of student learning outcomes in the academic component of the Bachelor's Educational Program of Nursing includes intermediate (single or multiple) and final assessments, the sum of which constitutes the final assessment (100 points).

Intermediate and final assessment (assessment components) includes assessment methods, i.e., the means to be used for assessing the achievement of learning outcomes



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(oral/written exam/questioning, project, test, essay, demonstration, presentation, completion of practical/theoretical assignments, working in working groups, Objective Structured Clinical Examination (OSCE), Objective Structured Practical Examination (OSPE), clinical case analysis, practical procedure performance, direct observation, participation in discussion, etc.). The measuring unit of the assessment method is the assessment criterion, which determines the level of achievement of learning outcomes.

Each assessment component is assigned a quantitative indicator (expressed in percentages or points) in the final assessment from the total assessment score (100 points), which is reflected in the specific course syllabus and communicated to students at the beginning of the academic semester.

A minimum competency threshold is determined for each assessment component. The share of the minimum competency threshold for the final assessment should not exceed 60% of the final assessment. During the implementation of the Bachelor's Educational Program of Nursing, the minimum competency threshold for student intermediate and final assessment is reflected in the specific course syllabus and communicated to students at the beginning of each academic semester.

It is unacceptable to award credits based on only one assessment component (intermediate or final). Students earn credits when they surpass the minimum competency thresholds set for each assessment component and receive at least one positive assessment.

The assessment of achievement of learning outcomes for academic components of the educational program is conducted in the same semester when it is implemented.

The assessment system allows:

Five types of positive assessment:

- (A) Excellent – 91-100 points;
(B) Very Good – 81-90 points;
(C) Good – 71-80 points;



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(D) Satisfactory – 61-70 points;

(E) Sufficient – 51-60 points.

Two types of negative assessment:

(FX) Failed – 41-50 points, which means that the student needs more work to pass and can be overcome by independent work with the right to take an additional exam once;

(F) Failed – 40 points and below, which means that the work carried out by the student is not sufficient, and they must retake the course/subject from the beginning.

In case of receiving FX in an academic component of the educational program, an additional exam is scheduled no earlier than 5 days after the announcement of the final exam results. The assessment received by the student on the additional exam does not include the number of points received in the final assessment. The assessment received on the additional exam is the final assessment and is reflected in the final assessment of the academic component of the educational program.

Employment Fields

The graduate of the educational program receives the right to practice independently in nursing after obtaining a state registration certificate, in accordance with the procedures established by the Law of Georgia “On Health Care.”

Opportunities for Continuing Education

The graduate of the Bachelor's Program of Nursing has the right to continue studies within the framework of appropriate master's educational programs and, after completing the course of the mentioned program, to engage in scientific-research work and/or carry out appropriate pedagogical activities according to procedures established by the legislation of Georgia.

The graduate may also pursue a master's program in any field, provided the admission requirements do not limit eligibility based on a bachelor's degree in a specific discipline.

Information about Material Resources Necessary for Educational Program Implementation

- Teaching auditoriums equipped with essential teaching tools (computers, projectors, projection screens, other teaching inventory);
- Conference halls of various capacities designated for public lectures, conferences, and working meetings;
- A library with modern information and communication technologies, computer equipment, an electronic catalog, and internet access (both Wi-Fi and cable);
- Computer classrooms equipped with necessary computer equipment and suitable software for the learning and teaching process, etc.

- Simulation laboratories;
- Anatomy cabinet;
- Chemistry and biochemistry laboratory;
- Microbiology laboratory;
- Histology and cell biology laboratory;
- Objective Structured Clinical Examination (OSCE) stations.

- LLC Open Heart University Hospital;
- LLC Acad. O. Ghudushauri National Medical Center;
- LLC Pineo Medical Ecosystem;
- JSC K. Eristavi National Center of Experimental and Clinical Surgery;

- LLC House of Therapy;
- LLC Emergency Neurology Clinic - Neurology;
- LLC Integrative and Osteopathic Medicine Center;
- JSC Curatio Clinic;
- LLC Service Lab.

The educational program is supported by the university library, which features the latest collection of contemporary English-language books. The collection of books comprises printed and electronic textbooks, scientific literature, lecture courses, online resources, readers, and other educational material provided by the course syllabi, which are updated and supplemented annually. Students have access to the latest scientific periodicals in electronic and physical form, international electronic library databases: Cambridge Journals Online, The New England Journal of Medicine, Edward Elgar Publishing's journals and development studies eBooks, Sage Journals, e-Duke Journals Scholarly Collection, Royal Society Journals Collection, The European Respiratory Journal, Vitae, and ELSEVIER.

The successful implementation of the Bachelor's Program of Nursing is supported by qualified human resources. This program involves the university's academic staff as well as invited specialists who possess the required qualifications, competencies, academic degrees, and teaching and research experience to effectively contribute to the development of the program's learning outcomes.

Additional information about human resources can be found in the appendix of the Educational Program of Nursing and the syllabi of respective academic courses.

Program Structure

The mandatory academic courses within the free component focus on developing skills in using information technologies in healthcare, as well as academic learning skills. As a result, students are required to earn 8 credits through these mandatory courses of the free component.

Students can choose their preferred foreign language over three semesters as part of the elective academic courses in the free component, and must accumulate a total of 12 credits.

Students must earn a total of 200 ECTS from mandatory academic courses in their main field of study, which includes the research skills component through the completion of a research project worth 8 ECTS.

The elective academic courses in the main field of study (20 ECTS) enable students to deepen their knowledge in nursing according to their personal interests and preferences.

Curriculum

№	Course/Module Title	Course Code	ECTS Credit/Ho urs	Student Workload		Admission Prerequisites	Teaching Semester
				Contact Hours	Independent Hours		
I. Mandatory Academic Courses of the Free Component (20 ECTS)							
1	Information Technologies in Healthcare	BN0001	4/100	47	53	None	1
2	Skills for Academic Study	BN0002	4/100	47	53	None	2
3	Georgian Language I ¹	BN0003	4/100	47	53	None	1
4	Georgian Language II	BN0004	4/100	47	53	BN0003	2
5	Georgian Language III	BN0005	4/100	47	53	BN0004	3
II. Mandatory Academic Courses of the Main Field of Study (192 ECTS)							
1	Body Structure and Function (Anatomy, Physiology) I	BN1001	5/125	89	36	None	1
2	Biochemistry	BN1002	5/125	75	50	None	1
3	Foundations of Nursing I	BN1003	4/100	61	39	None	1
4	Professional Ethics and Communication in Nursing	BN1004	4/100	47	53	None	1
5	Psychological and Sociological Foundations of Healthcare	BN1005	4/100	47	53	None	1
6	Body Structure and Function (Anatomy, Physiology) II	BN1006	5/125	89	36	BN1001	2
7	Microbiology and Immunology	BN1007	5/125	89	36	BN1002	2
8	Foundations of Nursing II	BN1008	4/100	61	39	BN1003 BN1004	2
9	Principles of Healthy Nutrition	BN1009	4/100	47	53	BN1002	2

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10	Public Health, Cultural Aspects of Healthcare	BN1010	4/100	47	53	BN1005	2
11	Pathophysiology	BN1011	5/125	75	50	BN1006	3
12	Introduction to Pharmacology	BN1012	5/125	75	50	BN1007	3
13	Research Skills (Fundamentals of Research) I	BN1013	4/100	47	53	BN0002	3
14	Comprehensive Health Assessment	BN1014	4/100	61	39	BN1008	3
15	Preventive Healthcare and Health Promotion	BN1015	4/100	47	53	BN1010	3
16	Clinical Skills in Nursing	BN1016	4/100	61	39	BN1008	3
17	Pharmacology in Nursing Practice	BN1017	5/125	75	50	BN1012	4
18	Adult Health Nursing	BN1018	5/125	89	36	BN1011 BN1014	4
19	Research Skills (Epidemiology & Biostatistics) II	BN1019	4/100	61	39	BN1013	4
20	Health Policy and Healthcare Systems	BN1020	4/100	47	53	BN1015	4
21	Nursing Practice (Nursing Assessment and Care of the Therapeutic Patient) I	BN1021	8/200	168	32	BN1016	4
22	Maternal and Neonatal Nursing	BN1022	5/125	89	36	BN1011 BN1014	5
23	Pediatric Nursing	BN1023	5/125	89	36	BN1011 BN1014	5
24	Research Skills (Evidence-based Nursing) III	BN1024	4/100	61	39	BN1019	5
25	Leadership in Nursing	BN1025	4/100	47	53	BN1020	5
26	Nursing Practice (Obstetric and Pediatric Nursing Care) II	BN1026	8/200	168	32	BN1016	5
27	Surgical Nursing	BN1027	5/125	89	36	BN1018 BN1023	6
28	Trauma and Rehabilitation Nursing	BN1028	5/125	89	36	BN1018 BN1023	6
29	Nursing of Oncological Diseases and Palliative Care	BN1029	4/100	61	39	BN1018	6

						BN1023	
30	Nursing Management of Infectious Diseases	BN1030	4/100	61	39	BN1014 BN1015	6
31	Nursing Practice (Nursing Assessment and Care of the Surgical Patient) III	BN1031	8/200	168	32	BN1016	6
32	Emergency and Critical Care Nursing	BN1032	5/125	89	36	BN1027	7
33	Nursing Care for Patients with Diverse Needs	BN1033	5/125	89	36	BN1014	7
34	Geriatric Nursing	BN1034	4/100	61	39	BN1018	7
35	Bioethics and Medical Law	BN1035	4/100	47	53	BN1004	7
36	Nursing Practice (Nursing Assessment and Care of the Emergency and Critical Patient) IV	BN1036	8/200	168	32	BN1016	7
37	Psychiatric Nursing	BN1037	5/125	89	36	BN1018 BN1023	8
38	Home Care Nursing	BN1038	5/125	89	36	BN1033 BN1034	8
39	Nursing Practice (Psychiatric Patient Care) V	BN1039	8/200	168	32	BN1016	8
III. Research Skills Component of the Main Field of Study (8 ECTS)							
1	Research Project	BN1040	8/200	15	185	BN1024	8
IV. Elective Academic Courses of the Main Field of Study (20 ECTS)							
1	Stress Management in Healthcare	BN2001	4/100	61	39	BN1005	4
2	Medical Record Keeping in Nursing	BN2002	4/100	61	39	BN0002	4
3	Medical Tourism	BN2003	4/100	61	39	BN1010	4
4	Pain Management	BN2004	4/100	61	39	BN1017	5
5	Child Development Psychology	BN2005	4/100	61	39	BN1005	5
6	Foundations of Sexual and Reproductive Health	BN2006	4/100	61	39	BN1015	5

7	Chronic Diseases Management	BN2007	4/100	61	39	BN1014	6
8	Patient Preparation for Radiological Procedures	BN2008	4/100	61	39	BN1016	6
9	Hospitalization Process: Admission, Transfer, Discharge	BN2009	4/100	61	39	BN1008	6
10	Wound Care and Management	BN2010	4/100	61	39	BN1027	7
11	Therapeutic and Rehabilitative Massage	BN2011	4/100	61	39	BN1028	7
12	Neurosurgical Nursing, Stroke Management	BN2012	4/100	61	39	BN1027	7
13	Occupational Health Nursing	BN2013	4/100	61	39	BN1014	8
14	Telemedicine and Remote Patient Care	BN2014	4/100	61	39	BN0001	8
15	Patient Education in Nursing Practice	BN2015	4/100	61	39	BN1008	8

Nº	1 Semester	ECTS	Nº	2 Semester	ECTS
Compulsory Courses			Compulsory Courses		
1	Body Structure and Function (Anatomy, Physiology) I	5/125	1	Body Structure and Function (Anatomy, Physiology) II	5/125
2	Biochemistry	5/125	2	Microbiology and Immunology	5/125
3	Foundations of Nursing I	4/100	3	Foundations of Nursing II	4/100
4	Professional Ethics and Communication in Nursing	4/100	4	Principles of Healthy Nutrition	4/100
5	Psychological and Sociological Foundations of Healthcare	4/100	5	Public Health, Cultural Aspects of Healthcare	4/100
6	Information Technologies in Healthcare	4/100	6	Skills for Academic Study	4/100
7	Georgian Language I	4/100	7	Georgian Language II	4/100
	German Language I			German Language II	
Nº	3 Semester	ECTS	Nº	4 Semester	ECTS
Compulsory Courses			Compulsory Courses		
1	Pathophysiology	5/125	1	Pharmacology in Nursing Practice	5/125
2	Introduction to Pharmacology	5/125	2	Adult Health Nursing	5/125
3	Research Skills (Fundamentals of Research) I	4/100	3	Research Skills (Epidemiology & Biostatistics) II	4/100
4	Comprehensive Health Assessment	4/100	4	Health Policy and Healthcare Systems	4/100
5	Preventive Healthcare and Health Promotion	4/100	5	Nursing Practice (Nursing Assessment and Care of the Therapeutic Patient) I	8/200
6	Clinical Skills in Nursing	4/100	Elective Courses		
7	Georgian Language III	4/100	6	Stress Management in Healthcare	4/100
				Medical Record Keeping in Nursing	
	German Language III			Medical Tourism	
Nº	5 Semester	ECTS	Nº	6 Semester	ECTS
Compulsory Courses			Compulsory Courses		

1	Maternal and Neonatal Nursing	5/125	1	Surgical Nursing	5/125
2	Pediatric Nursing	5/125	2	Trauma and Rehabilitation Nursing	5/125
3	Research Skills (Evidence-based Nursing) III	4/100	3	Nursing of Oncological Diseases and Palliative Care	4/100
4	Leadership in Nursing	4/100	4	Nursing Management of Infectious Diseases	4/100
5	Nursing Practice (Obstetric and Pediatric Nursing Care) II	8/200	5	Nursing Practice (Nursing Assessment and Care of the Surgical Patient) III	8/200
Elective Courses			Elective Courses		
6	Pain Management	4/100	6	Chronic Diseases Management	4/100
	Child Development Psychology			Patient Preparation for Radiological Procedures	
	Foundations of Sexual and Reproductive Health			Hospitalization Process: Admission, Transfer, Discharge	
Nº	7 Semester	ECTS	Nº	8 Semester	ECTS
Compulsory Courses			Compulsory Courses		
1	Emergency and Critical Care Nursing	5/125	1	Psychiatric Nursing	5/125
2	Nursing Care for Patients with Diverse Needs	5/125	2	Home Care Nursing	5/125
3	Geriatric Nursing	4/100	3	Nursing Practice (Psychiatric Patient Care) V	8/200
4	Bioethics and Medical Law	4/100	4	Research Project	8/200
5	Nursing Practice (Nursing Assessment and Care of the Emergency and Critical Patient) IV	8/200	Elective Courses		
Elective Courses			5	Occupational Health Nursing	4/100
6	Wound Care and Management	4/100		Telemedicine and Remote Patient Care	
	Therapeutic and Rehabilitative Massage			Patient Education in Nursing Practice	
	Neurosurgical Nursing, Stroke Management				

Learning Outcomes (Curriculum) Map

Academic Course	Learning Outcomes												
	1	2	3	4	5	6	7	8	9	10	11	12	13
Mandatory Academic Courses of the Main Field of Study													
Body Structure and Function (Anatomy, Physiology) I	I			I				I	I	I			
Biochemistry	I			I	I			I	I	I			
Foundations of Nursing I	I						I			I	I	I	I
Professional Ethics and Communication in Nursing	I		I				I	I		I	I		I
Psychological and Sociological Foundations of Healthcare	I	I					I	I		I			
Body Structure and Function (Anatomy, Physiology) II	I			I				I	I	I			
Microbiology and Immunology	I	I		I	I			I	I	I			
Foundations of Nursing II	I	I	I		I	I	I	I		I	I	I	I
Principles of Healthy Nutrition	I	I	I				I	I	I				
Public Health, Cultural Aspects of Healthcare	I		I				I	I	I	I			
Pathophysiology	I	I	I	I		I		I		I			
Introduction to Pharmacology	I	I	I	I				I					
Research Skills (Fundamentals of Research) I	I							I	I	I		I	
Comprehensive Health Assessment	I	I	I	I	I	I	I	I	I	I			
Preventive Healthcare and Health Promotion	I	I	I				I	I		I			
Clinical Skills in Nursing	I			I	I	I	I				I	I	I
Pharmacology in Nursing Practice	D	D		D	D		D	D		D			
Adult Health Nursing	D	D		D	D	D	D	D		D	D	D	D
Research Skills (Epidemiology & Biostatistics) II	D							D	D			D	
Health Policy and Healthcare Systems	D	D	D				D	D	D	D	D	D	
Maternal and Neonatal Nursing	D	D	D	D	D	D	D	D		D	D	D	D

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Pediatric Nursing	D	D	D	D	D	D	D				D	D	D
Research Skills (Evidence-based Nursing) III	D							D	D	D		D	
Leadership in Nursing	D						D	D	D	D	D	D	D
Surgical Nursing	D	D	D	D	D	D	D				D	D	D
Trauma and Rehabilitation Nursing	D	D	D			D	D				D	D	D
Nursing of Oncological Diseases and Palliative Care	D	D	D	D		D	D	D		D		D	D
Nursing Management of Infectious Diseases	D	D	D	D	D		D	D			D	D	D
Emergency and Critical Care Nursing	D	D	D	D		D	D	D			D	D	D
Nursing Care for Patients with Diverse Needs	D	D	D				D	D			D	D	D
Geriatric Nursing	D	D	D			D	D	D			D	D	D
Bioethics and Medical Law	D		D				D	D				D	D
Psychiatric Nursing	D	D	D	D		D	D	D			D	D	D
Home Care Nursing	D	D	D	D	D	D	D			D	D	D	D
Nursing Practice (Nursing Assessment and Care of the Therapeutic Patient) I		M	M	M	M	M	M				M		M
Nursing Practice (Obstetric and Pediatric Nursing Care) II		M	M	M	M	M	M				M		M
Nursing Practice (Nursing Assessment and Care of the Surgical Patient) III		M	M	M	M	M	M				M		M
Nursing Practice (Nursing Assessment and Care of the Emergency and Critical Patient) IV		M	M	M	M	M	M				M		M
Nursing Practice (Psychiatric Patient Care) V		M	M	M	M	M	M				M		M
Research Project	M							M	M	M		M	

I – Introduction	D - Deepening	M- Mastering



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Program Aims	Program Learning Outcomes												
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
The aim of the Bachelor's Educational Program of Nursing is to enable students to: Provide broad theoretical knowledge about nursing principles, concepts, and theories, as well as basic biomedical, clinical, behavioral, and social sciences related to nursing.	✓												
The aim of the Bachelor's Educational Program of Nursing is to enable students to: Develop skills in nursing process management, including the provision of first aid during emergency medical situations.		✓	✓	✓	✓	✓	✓	✓					
The aim of the Bachelor's Educational Program of Nursing is to enable students to: Develop skills in searching, collecting, processing, and analyzing relevant scientific literature, information, and data for the nursing field from various academic sources using information technologies, as well as developing research projects (papers) under predetermined guidelines while adhering to principles of academic integrity and research ethics.									✓				
The aim of the Bachelor's Educational Program of Nursing is to enable students to:										✓			

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Name, Surname	Academic Degree	Learning course
Tamar Varazi	PhD, Professor	• Biochemistry
Avtandil Gagnidze	PhD, Professor	• Research Skills (Fundamentals of Research) I
Kakhaber Lazarashvili	Edd, Professor	• Health Policy and Healthcare Systems • Leadership in Nursing • Foundations of Sexual and Reproductive Health
Giorgi Megrelishvili	PhD, Professor	• Surgical Nursing • Nursing Practice (Nursing Assessment and Care of the Surgical Patient) III • Wound Care and Management
David Shalamberidze	PhD, Professor	• Surgical Nursing • Neurosurgical Nursing, Stroke Management
Rusudan Karseladze	PhD, Professor	• Pediatric Nursing • Nursing Practice (Obstetric and Pediatric Nursing Care) II
Marine Chagelishvili-Urumashvili	PhD, Professor	• Skills for Academic Study
Giorgi Dzagnidze	PhD, Associate Professor	• Nursing of Oncological Diseases and Palliative Care
Khatuna Parkosadze	PhD, Associate Professor	• Body Structure and Function (Anatomy, Physiology) I • Body Structure and Function (Anatomy, Physiology) II • Pathophysiology
Nana Zavrashvili	PhD, Associate Professor	• Psychiatric Nursing • Nursing Practice (Psychiatric Patient Care) V



Ekaterine Jaiani	PhD, Associate Professor	• Microbiology and Immunology
Sofiko Guramishvili	PhD, Associate Professor	• Research Skills (Epidemiology & Biostatistics) II
Ketevan Papashvili	PhD, Associate Professor	• Emergency and Critical Care Nursing • Nursing Practice (Nursing Assessment and Care of the Emergency and Critical Patient) IV • Pain Management
Larisa Melia	PhD, Associate Professor	• Maternal and Neonatal Nursing • Nursing Practice (Obstetric and Pediatric Nursing Care) II
Nato Alavidze	PhD, Associate Professor	• Introduction to Pharmacology • Pharmacology in Nursing Practice
Vakhtang Goderdzishvili	PhD, Associate Professor	• Patient Preparation for Radiological Procedures
Lali Gujejani	PhD, Associate Professor	• Adult Health Nursing • Nursing Practice (Nursing Assessment and Care of the Therapeutic Patient) I • Chronic Diseases Management
Shorena Samushia	MD, Associate Professor	• Maternal and Neonatal Nursing • Nursing Practice (Obstetric and Pediatric Nursing Care) II
Giorgi Gotsadze	MD, Associate Professor	• Medical Documentation in Nursing • Hospitalization Process: Admission, Transfer, Discharge
Giorgi Tsiklauri	PhD, Assistant Professor	• Psychological and Sociological Foundations of Healthcare • Stress Management in Healthcare



		• Child Development Psychology
Ekaterine Abzianidze	PhD, Assistant Professor	• Nursing of Oncological Diseases and Palliative Care
Elene Zurabishvili	MD, Assistant Professor	• Body Structure and Function (Anatomy, Physiology) I • Body Structure and Function (Anatomy, Physiology) II • Principles of Healthy Nutrition
Tinatin Kutchukhidze	MD, Assistant Professor	• Comprehensive Health Assessment • Geriatric Nursing • Occupational Health Nursing
Tea Tavartkiladze	MD, Assistant Professor	• Emergency and Critical Care Nursing • Nursing Practice (Nursing Assessment and Care of the Emergency and Critical Patient) IV
Mariam Chokashvili	MD, Assistant Professor	• Trauma and Rehabilitation Nursing • Therapeutic and Rehabilitative Massage • Nursing Care for Patients with Diverse Needs
Sofio Sopromadze	MD, Assistant Professor	• Nursing Care for Patients with Diverse Needs
Mariam Manjgaladze	PhD, Invited Specialist	• Georgian Language I • Georgian Language II • Georgian Language III
Malvina Javakhadze	PhD, Invited Specialist	• Nursing Management of Infectious Diseases
Irine Ukleba	MD, Invited Specialist	• Trauma and Rehabilitation Nursing



Vakhatng Tebidze	MSc, Invited Specialist	• Research Skills (Evidence-based Nursing) III • Medical Tourism
Nana Kechakmadze	MD, Invited Specialist	• Geriatric Nursing • Home Care Nursing • Telemedicine and Remote Patient Care
Nana Kachkachishvili	MD, Invited Specialist	• Clinical Skills in Nursing
Nino Chikadze	PhD, Invited Specialist	• Microbiology and Immunology
Ekaterine Sanikidze	PhD, Invited Specialist	• Professional Ethics and Communication in Nursing • Bioethics and Medical Law
Nona Goshadze	MSc, Invited Specialist	• Foundations of Nursing I • Foundations of Nursing II • Patient Education in Nursing Practice
Ana Papava	MSc, Invited Specialist	• Public Health, Cultural Aspects of Healthcare • Preventive Healthcare and Health Promotion
Sofio Burjanadze	MD, Invited Specialist	• Maternal and Neonatal Nursing • Nursing Practice (Obstetric and Pediatric Care) II
Ketevan Kokiauri	Nurse, Invited Specialist	• Nursing Practice (Surgical Patient Nursing Assessment and Care) III • Nursing Practice (Nursing Assessment and Care of the Emergency and Critical Patient) IV
Giorgi Merabishvili	MSc, Invited Specialist	• Information Technologies in Healthcare
Nino Geguchadze	MSc, Invited Specialist	• German Language I • German Language II



Bachelor of Nursing

		German Language III
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