



Bachelor's Educational Program in International Relations

Bachelor's Educational Program

International Relations



Bachelor's Educational Program in International Relations

Name of the Educational Program: International Relations

Higher Education Level: Bachelor's Degree

Faculty: Faculty of Law and Social Sciences

Qualification Awarded: Bachelor of International Relations

Language of Instruction: Georgian

Heads of the Educational Program:

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Program Volume in Credits:

The Bachelor's Educational Program in International Relations is based on the European Credit Transfer and Accumulation System (ECTS). One ECTS credit corresponds to a student workload of 25 hours and includes both contact and independent work hours.

The total volume of the Bachelor's educational program in International Relations is 190 ECTS credits. The standard duration of the program is 6 academic semesters, or 3 academic years.

In the first and second academic years, the student's annual workload is 60 ECTS credits, while the workload in the third academic year is 70 ECTS credits. Accordingly, the workload for the first five semesters is 30 ECTS credits per semester, while the workload for the sixth semester is 40 ECTS credits.



Bachelor's Educational Program in International Relations

A student's workload during one academic year may exceed 60 credits or be less than 60 credits. A student's workload during one academic year must not exceed 75 ECTS credits.

Admission Requirements to the Program

A person holding a document certifying complete general education issued in Georgia or an equivalent document is entitled to study in the Bachelor's educational program in International Relations on the basis of the results of the Unified National Examinations, provided that English has been taken as a compulsory subject for admission to the academic program. In addition, for continuing studies in the Bachelor's educational program in International Relations, the examination in Mathematics, History, or Civic Education is determined as the third compulsory-elective subject for the applicant.

Without taking the Unified National Examinations, admission of applicants to the Bachelor's educational program in International Relations is carried out in accordance with the procedure established by the legislation of Georgia.

Admission to the Bachelor's educational program in International Relations through mobility is possible twice a year, within the deadlines established by the Ministry of Education and Science of Georgia, in compliance with the mandatory procedures and the rules established by the University.

Admission to the Bachelor's educational program in International Relations or transfer from an authorized higher educational institution of a foreign country is carried out on the basis of a decision of the Ministry of Education and Science of Georgia.

Program Objective

The aim of the Bachelor's educational program in International Relations is to enable the student to:

- acquire broad and systematic knowledge of the main theories, concepts and principles of international relations, global political and economic processes, the history of diplomacy and the principles of international public law, public policy, Georgia's foreign policy, the main strategies of international negotiations, international and regional conflicts, as well as the history and institutions of the European Union;
- develop the skills to identify, analyze and solve problems existing in the field of international relations using relevant theoretical approaches and research methods; search for, process and analyze information in Georgian and/or English; engage in reasoned discussion and effective communication; as well as develop a research or practical project;



Bachelor's Educational Program in International Relations

- develop the ability for professional responsibility, ethical action, teamwork, and continuous development of their own knowledge and competencies.

Program learning outcomes

Knowledge and Understanding

After completing the Bachelor's educational program in International Relations, the **graduate**:

· **LO1.** Describes and explains the main concepts, theories and concepts of international relations, contemporary trends in world political processes, globalization and international security, methods of public policy, forms of manifestation of international and regional conflict, modern economic models and instruments of international trade policy, principles and institutions of international law, including the competencies and functions of international organizations, the grounds for establishing and terminating diplomatic relations, institutions and bodies of the European Union, the strategic goals and priorities of Georgia's foreign policy, as well as the country's integration processes into international and regional structures.

Skills

After completing the Bachelor's educational program in International Relations, the **graduate**:

- **LO2.** Analyzes processes and problems existing in the field of international relations, uses relevant theoretical approaches and general scientific methods for their assessment and resolution;
- **LO3.** Searches for, processes and analyzes information and data in Georgian and/or English using basic quantitative and qualitative research methods, including electronic resources;
- **LO4.** Evaluates and substantiates their own positions and conclusions, taking into account the relevant scientific, social and ethical context;
- **LO5.** Develops a research and/or practical paper in the field of international relations in compliance with ethical norms and in accordance with academic guidelines;



Bachelor's Educational Program in International Relations

- **LO6.** Effectively communicates and substantiates their own positions using professional terminology, both orally and in writing, with specialists as well as non-specialists.

Responsibility and Autonomy

After completing the Bachelor's educational program in International Relations, the **graduate**:

- **LO7.** Acts within the framework of professional ethics and responsibility, is aware of the consequences of their decisions and takes responsibility for both individual and team activities;
- **LO8.** Demonstrates the ability for professional development, awareness of the scope of their own competencies, and continuous updating of knowledge in accordance with the principle of “lifelong learning.”

Teaching-Learning Methods and Activities

The syllabus of each study course provided for by the Bachelor's educational program in International Relations includes the ways (methods) of achieving the aim of the study course, which are based on the principles of student-centered teaching. The teaching-learning methods provided for in the syllabus of each study course are oriented not only towards acquiring knowledge, but also towards developing skills.

The study courses of the Bachelor's educational program in International Relations include teaching-learning methods corresponding to the specific characteristics of the relevant topics. The teaching-learning methods reflected in the syllabus of each study course of the educational program correspond to the bachelor's level and to the objectives and content of each study course. The teaching-learning methods, depending on the specifics of the study course, ensure the achievement of the learning outcomes provided for in the syllabus of the study course, while the combination of the existing teaching methods ensures the achievement of the learning outcomes provided for by the program.

When selecting teaching methods, the aim of the study course and the expected outcome are taken into consideration — what the student should know and what they should be able to do. Such teaching-learning methods as lecture, work in a working group, seminar, e-learning, practical work and others are used to implement the educational program component. The teaching-learning methods provided for by the syllabi of the study courses contribute to the acquisition of specific material and develop the student's transferable skills.



Bachelor's Educational Program in International Relations

In addition, the teaching-learning method includes relevant activities: discussion/debates, cooperative learning, collaborative work, demonstration, explanation, verbal/oral presentation, deduction, induction, analysis, brainstorming, case study, problem-based learning (PBL), and others. The activities used in the teaching-learning process complement each other and transition into one another. The academic and invited staff implementing the program may use one or several of the above-mentioned activities, or any other activity, depending on the specific learning objective.

Student Knowledge Assessment System

Mastering the educational component provided for by the Bachelor's educational program in International Relations involves the active participation of students in the teaching process and is based on the principle of continuous assessment of acquired knowledge.

During the implementation of the Bachelor's educational program in International Relations, the level of achievement of the student's learning outcomes is assessed in accordance with the assessment system approved by Order No. 3 of January 5, 2007 of the Minister of Education and Science of Georgia "On Approval of the Procedure for Calculating Credits for Higher Educational Programs."

Assessment of the level of achievement of the student's learning outcomes in the educational component of the Bachelor's educational program in International Relations includes interim (one-time or multiple) and final assessment, the sum of which constitutes the final assessment (100 points).

Interim and final assessment (assessment components) include assessment methods, i.e. means to be used for assessing the achievement of learning outcomes (oral/written examination/survey, project, test, essay, demonstration, presentation, discussion, completion of practical/theoretical assignment, work in a working group, participation in discussion, etc.). The unit of measurement of the assessment method is the assessment criterion, by which the level of achievement of learning outcomes is determined.

Each assessment component is assigned a quantitative indicator from the total assessment score (100 points), expressed as a percentage or in points, in the final assessment, which is reflected in the syllabus of the specific study course and communicated to the student at the beginning of the academic semester.

A minimum competency threshold is determined for each assessment component. The share of the minimum competency threshold of the final assessment must not exceed 60% of the final assessment. During the implementation of the Bachelor's educational program in International Relations, the minimum competency threshold



Bachelor's Educational Program in International Relations

for the student's interim and final assessment is reflected in the syllabus of the specific study course and communicated to the student at the beginning of the academic semester.

The awarding of a credit using only one assessment component (interim or final assessment) is not permitted. A student is awarded a credit if they exceed the minimum competency thresholds defined for each assessment component and receive one of the positive grades.

Assessment of the achievement of learning outcomes of the educational components of the educational program is completed in the same semester in which it was implemented.

The assessment system allows for:

Five types of positive assessment:

(A) Excellent – 91-100 points;

(B) Very Good – 81-90 points;

(C) Good – 71-80 points;

(D) Satisfactory – 61-70 points;

(E) Sufficient – 51-60 points.

Two types of negative assessment:

(FX) Failed to Pass – 41-50 points, which means that the student needs more work to pass and is given the right to take an additional examination once through independent work;

(F) Failed – 40 points and below, which means that the work performed by the student is not sufficient and they have to retake the study course/subject.



Bachelor's Educational Program in International Relations

In the case of receiving an FX in the educational component of the educational program, an additional examination is scheduled no earlier than 5 days after the results of the final examination are announced. The grade received by the student in the additional examination is not added to the number of points received in the final assessment. The grade received in the additional examination constitutes the final assessment and is reflected in the final assessment of the educational component of the educational program.

Employment Areas

In addition to state bodies responsible for international affairs, a graduate of the Bachelor's educational program in International Relations may be employed:

- in organizations of the public and private sectors, in units responsible for international relations and foreign policy;
- in entrepreneurial (commercial) and non-entrepreneurial (non-commercial) legal entities with a focus on international relations;
- in representative offices of international and regional organizations;
- in diplomatic and consular institutions.

Opportunities for Further Study

A graduate of the Bachelor's educational program in International Relations is entitled to continue their studies at a master's program in the field of International Relations at higher educational institutions in Georgia or other countries, which is oriented towards the preparation of a specialist and researcher at the subsequent level.

The graduate may also continue their studies in a master's program in any field, provided that the admission requirement for that program is not restricted to a bachelor's academic degree in another specialty.



Bachelor's Educational Program in International Relations

Information on the Material Resources Necessary for the Implementation of the Educational Program

The implementation of the Bachelor's educational program in International Relations is fully provided with the material and technical resources owned by the University, which ensures the realization of the program objectives and the achievement of learning outcomes.

The University's infrastructure and technical facilities are available to students, namely:

- classrooms equipped with computers, projectors, projection screens and other educational technical equipment;
- conference halls of various capacities for public lectures, conferences and working meetings;
- computer laboratories equipped with appropriate hardware and software.

For the purpose of supporting the educational process, the program is provided with the full resources of the university library. The library is equipped with modern information and communication technologies, computer equipment and continuous internet access (Wi-Fi and wired network). The library holds the latest Georgian-language and foreign-language literature in both printed and electronic formats, corresponding to the educational and research objectives defined by the program syllabi. Library resources include textbooks, monographs and scientific articles, academic readers and lecture materials, an electronic catalog and other educational-methodological materials, which are systematically updated.

Students and lecturers have access to international scientific and academic databases, which ensures the conduct of the teaching process at a high academic level.

The university library also provides students with support and services throughout the learning process. Training sessions on the use of electronic databases are conducted for students annually. Library staff provide consultations to students when completing research and academic tasks. Access to library resources is also possible through the university portal (remotely).

The student electronic portal (EEU-EL) is actively used in the educational and administrative processes and serves as a communication platform between lecturers and students. It enables the placement of and access to educational materials, provision of information about changes in the teaching schedule and other current issues, management of student assessment, registration and course selection processes, provision of feedback, and evaluation of the educational process.



Bachelor's Educational Program in International Relations

Information on the Human Resources Necessary for the Implementation of the Educational Program

The implementation of the Bachelor's educational program in International Relations is ensured by an adequate number of human resources with appropriate qualifications and competencies. The program involves both the academic staff of the University and invited specialists who possess relevant academic degrees, professional experience, research activities and pedagogical competence in the field of international relations.

The personnel participating in the teaching process of the program ensure the achievement of the program objectives and learning outcomes. The content-related characteristics and specifics of each study course are taken into consideration when selecting personnel.

The academic staff implementing the program consists of professors, associate professors, assistant professors and assistants. The invited specialists involved in the program are highly qualified practicing specialists.

The academic and invited staff possess teaching and research experience and actively participate in the development of the program content.

Detailed information about the human resources is presented in the appendix to the educational program and in the syllabi of the relevant study courses.

Program Structure

The Bachelor's educational program in International Relations has been developed in accordance with Article 6 of the "Classification of Fields of Study" approved by Order No. 69/N of April 10, 2019 of the Minister of Education, Science, Culture and Sport of Georgia "On Approval of the National Qualifications Framework and the Classification of Fields of Study."

The program is based on the principle of ensuring field specialization and the student's comprehensive academic development. The program includes both study courses corresponding to the major field of study and study courses of the free component, presented in the form of mandatory and elective courses.

The total volume of the Bachelor's educational program in International Relations is 190 credits, distributed as follows:



Bachelor's Educational Program in International Relations

- **Mandatory Study Courses of the Free Component – 30 credits;**
- **Elective Study Courses of the Free Component – 15 credits;**
- **Mandatory Study Courses of the Major Field of Study – 125 credits;**
- **Elective Study Courses of the Major Field of Study – 20 credits.**

The mandatory study courses of the free component (30 ECTS) are oriented towards the development of students' general and transferable skills, learning the English language, as well as developing spelling and technological skills.

Within the mandatory study courses of the free component, learning the English language is mandatory for 20 credits over 4 academic semesters. In addition, during the last two academic semesters, the student studies English relevant to the specialty. For a student of the Bachelor's educational program in International Relations who presents a certificate confirming knowledge of English at B2 or a higher level, or a document confirming education received in an English-language program abroad (certificate/diploma), only 10 credits from the English language study courses are mandatory, at the expense of English relevant to the specialty. In these cases, the accumulation of the 190 credits of the Bachelor's educational program is achieved through the elective study courses of the major field of study and/or the elective study courses of the free component provided for by the curriculum.

The elective study courses of the free component (15 ECTS) provide the student with an opportunity to broaden their academic horizons in various fields. The student is entitled to select, subject to the fulfillment of prerequisites, any study courses from the present educational program, as well as from any Bachelor's educational programs of the University and other authorized higher educational institutions, but not more than 15 credits. In addition, the student is entitled to fill the number of credits allocated for elective study courses of the free component at the expense of elective study courses of the major field of study.

The student must accumulate 125 ECTS through the mandatory study courses of the major field of study, which includes practical training (10 ECTS) and the completion of the Bachelor's thesis (10 ECTS).

The elective study courses of the major field of study (20 ECTS) enable the student to deepen their knowledge in the field of international relations according to their own wishes and interests.



Bachelor's Educational Program in International Relations

Appendix 1.

Study Plan

№	Name of the Study Course/Module	Study Course Code	ECTS Credits/Ho urs	Student's study load		Admission prerequisite	Semester of study
				Contact hours	Independent hours		
I. Mandatory training courses of the free component (30 ECTS)							
1	Technological Skills	BIR0001	5/125	48	77	No prerequisite	1
2	Special Course in the Georgian Language	BIR0002	5/125	48	77	No prerequisite	1
3	Practical English Language Course - 1	BIR0003	5/125	62	63	No prerequisite	1
4	Practical English Language Course - 2	BIR0004	5/125	62	63	BPL0003	2
5	Professional English Language - 1	BIR0005	5/125	62	63	BIR0004	3
6	Professional English Language - 2	BIR0006	5/125	62	63	BIR0005	4
II. Elective Study Courses of the Free Component (15 ECTS)							
1	Democracy and Civil Society	BIR0007	5/125	48	77	No prerequisite	1-2
2	Introduction to Philosophy	BIR0008	5/125	48	77	No prerequisite	1-2
3	Introduction to Sociology	BIR0009	5/125	48	77	No prerequisite	1-2
4	Fundamentals of Psychology	BIR0010	5/125	48	77	No prerequisite	1-2
5	Fundamentals of Law	BIR0011	5/125	48	77	No prerequisite	1-2
III. Mandatory Study Courses of the Major Field of Study (125 ECTS)							
1	Introduction to Political Science	BIR1001	5/125	48	77	No prerequisite	1
2	Introduction to International Relations	BIR1002	5/125	48	77	No prerequisite	1
3	History of Diplomacy	BIR1003	5/125	48	77	No prerequisite	2
4	Principles of Economics	BIR1004	5/125	48	77	No prerequisite	2
5	Political Psychology	BIR1005	5/125	48	77	BIR1001	2
6	Social Research Methods	BIR1006	5/125	48	77	No prerequisite	3
7	Introduction to the World Economy	BIR1007	5/125	48	77	BIR1004	3
8	Introduction to World Politics	BIR1008	5/125	48	77	BIR1002	3



Bachelor's Educational Program in International Relations

9	Political System of Georgia	BIR1009	5/125	48	77	BIR1001	3
10	Theories of International Relations	BIR1010	5/125	48	77	BIR1002	3
11	International Public Law	BIR1011	5/125	48	77	BIR1009	4
12	National and International Security	BIR1012	5/125	48	77	BIR1002	4
13	International Economic Relations	BIR1013	5/125	48	77	BIR1004	4
14	Public Policy	BIR1014	5/125	48	77	BIR1009	4
15	Nations and Nationalism	BIR1015	5/125	48	77	BIR1001	4
16	International Organizations	BIR1016	5/125	48	77	BIR1011	5
17	International and Regional Conflicts	BIR1017	5/125	48	77	BIR1012	5
18	Diplomatic and Consular Law	BIR1018	5/125	48	77	BIR1011, BIR0006	5
19	Foreign Policy of Georgia	BIR1019	5/125	48	77	BIR1014	5
20	Basic Strategies and Skills of Negotiations	BIR1020	5/125	48	77	BIR1002	5
21	European Union: History and Institutions	BIR1021	5/125	48	77	BIR1011	5
22	Practical Training	BIR1022	10/250	242	8	105 ECTS	6
23	Bachelor's Thesis	BPL1023	10/250	30	220	105 ECTS	6
III. Elective Study Courses of the Major Field of Study (20 ECTS)							
1	U.S. Foreign Policy	BIR2001	5/125	48	77	BIR1008	5-6
2	European Union Policy	BIR2002	5/125	48	77	BIR1021	5-6
3	Foreign Policy of China	BIR2003	5/125	48	77	BIR1008	5-6
4	Russian Foreign Policy and the Post-Soviet Space	BIR2004	5/125	48	77	BIR1008	5-6
5	Foreign Policy of the Middle Eastern Countries	BIR2005	5/125	48	77	BIR1008	5-6
6	Political Theories	BIR2006	5/125	48	77	BIR1001	5-6
7	Conflicts and International Organizations	BIR2007	5/125	48	77	BIR1016	5-6
8	Cybersecurity	BIR2008	5/125	48	77	BIR1012	5-6
9	Geopolitics	BIR2009	5/125	48	77	BIR1008	5-6
10	International Law on the Protection of Human Rights	BIR2010	5/125	48	77	BIR1011, BIR0006	5-6
11	International Treaty Law	BIR2011	5/125	48	77	BIR1011	5-6
12	Terrorism and Counterterrorism: Theory and Practice	BIR2012	5/125	48	77	BIR1012	5-6
13	NATO Security Policy	BIR2013	5/125	48	77	BIR1012	5-6



Bachelor's Educational Program in International Relations

14	Demological Policy and International Relations	BIR2014	5/125	48	77	BIR1014	5-6
15	Political Marketing	BIR2015	5/125	48	77	BIR1001	5-6
16	Diplomatic Protocol and Etiquette	BIR2016	5/125	48	77	BIR1018	5-6
17	Migration Policy and Citizenship	BIR2017	5/125	48	77	BIR1014	5-6
18	Introduction to Comparative Politics	BIR2017	5/125	48	77	BIR1008, BIR0006	5-6

Appendix 2

Recommended Semester Distribution of the Curriculum

Nº	1Semester	ECTS	Nº	2 Semester	ECTS
1	Technological Skills	5/125	1	Practical English Language Course - 2	5/125
2	Special Course in the Georgian Language	5/125	2	History of Diplomacy	5/125
3	Practical English Language Course - 1	5/125	3	Principles of Economics	5/125
4	Introduction to Political Science	5/125	4	Political Psychology	5/125
5	Introduction to International Relations	5/125	5	Elective Study Course of the Free Component	5/125
6	Elective Study Course of the Free Component	5/125	6	Elective Study Course of the Free Component	5/125
Nº	3 Semester	ECTS	Nº	4 Semester	ECTS
1	Professional English Language 1	5/125	1	Professional English Language 2	5/125
2	Social Research Methods	5/125	2	International Public Law	5/125
3	Introduction to the World Economy	5/125	3	National and International Security	5/125
4	Introduction to World Politics	5/125	4	International Economic Relations	5/125
5	Political System of Georgia	5/125	5	Public Policy	5/125



Bachelor's Educational Program in International Relations

6	Theories of International Relations	5/125	6	Nations and Nationalism	5/125
Nº	5 Semester	ECTS	Nº	6 Semester	ECTS
1	International Organizations	5/125	1	Practical Training	10/250
2	International and Regional Conflicts	5/125	2	Bachelor's Thesis	10/250
3	Diplomatic and Consular Law	5/125	3	Elective Study Course of the Major Field of Study	5/125
4	Foreign Policy of Georgia	5/125	4	Elective Study Course of the Major Field of Study	5/125
5	Basic Strategies and Skills of Negotiations	5/125	5	Elective Study Course of the Major Field of Study	5/125
6	European Union: History and Institutions	5/125	6	Elective Study Course of the Major Field of Study	5/125

Appendix 3

Learning outcomes (Curriculum) map

Training course	Knowledge and awareness	Ability					Responsibility and autonomy	
	LO1.	LO2.	LO3.	LO4.	LO5.	LO6.	LO7.	LO8.
Introduction to Political Science	I		I	I	I	I		I
Introduction to International Relations	I	I	I	I	I	I	I	I
History of Diplomacy	D		D	D	D	D		D
Principles of Economics	D	D	D	D	D	D		D
Political Psychology	D	D	D	D	D	D		D
Social Research Methods	D	D	D	D	D	D		D
Introduction to the World Economy	D	D	D	D	D	D	D	D
Introduction to World Politics	D	D	D	D	D	D	D	D
Political System of Georgia	D	D	D	D	D	D	D	D



Bachelor's Educational Program in International Relations

Theories of International Relations	D	D	D	D	D	D	D	D
International Public Law	D	D	D	D	D	D		D
National and International Security	D	D	D	D	D	D		D
International Economic Relations	D	D	D	D	D	D	D	D
Public Policy	D	D	D	D	D	D	D	D
Nations and Nationalism	D	D	D	D	D	D		D
International Organizations	D	D	D	D	D	D	D	D
International and Regional Conflicts	D	D	D	D	D	D	D	D
Diplomatic and Consular Law	D	D	D	D	D	D		D
Foreign Policy of Georgia	D	D	D	D	D	D		D
Basic Strategies and Skills of Negotiations	D	D	D	D	D	D	D	D
European Union: History and Institutions	D	D	D	D	D	D		D
Practical Training			M	M		M	M	M
Bachelor's Thesis	M	M	M	M	M	M		M

I – Introduction	D - Deepening	M- Reinforcement



Bachelor's Educational Program in International Relations

Training course	Knowledge and awareness	Skills					Responsibility and autonomy	
	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8
Program Objective 1	●							
Program Objective 2		●	●	●	●	●		
Program Objective 3							●	●