

Bachelor's Educational Programme in Psychology

Bachelor's Educational Programme in Psychology

Programme Title: Psychology

Degree Level: Bachelor's

Faculty: Law and Social Sciences

Qualification Awarded: Bachelor of Psychology

Language of Instruction: Georgian

Programme Directors:

- **Tinatin Pantsulaia**, PhD in Psychology, Professor | | Email: t.pantsulaia@eeu.edu.ge
- **Zurab Mkheidze**, Associate Professor || Email: zurab.mkheidze@eeu.edu.ge

Programme Credit Structure:

The Bachelor's Educational Programme in Psychology is based on the European Credit Transfer and Accumulation System (ECTS). One ECTS credit corresponds to a student's workload of 25 hours and includes both contact and independent working hours.

The Programme consists of 190 ECTS credits. The standard duration of the programme is 6 academic semesters, or 3 academic years.

Academic Workload Distribution:

In the first and second academic years, the student's annual workload is 60 ECTS credits per year, while the workload for the third academic year is 70 ECTS credits. Accordingly, the workload for the first five semesters is 30 ECTS credits per semester, while the workload for the sixth semester is 40 ECTS credits.

It is permissible for a student's study load during one academic year to exceed 60 credits or be less than 60 credits. However, a student's study load during one academic year shall not exceed 75 (ECTS) credits.

Programme Admission Requirements

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Admission to the Bachelor's Educational Programme in Psychology is open to individuals holding a certificate of full general secondary education issued in Georgia or an equivalent qualification, based on the results of the Unified National Examinations, provided they have passed English as a mandatory subject for enrollment. Additionally, the third mandatory elective examination required for applicants is Mathematics, History, or Biology.

Enrollment of applicants into the Bachelor's Educational Programme in Psychology without passing the Unified National Examinations is conducted in accordance with the procedures established by Georgian legislation.

Student enrollment through mobility into the Bachelor's Educational Programme in Psychology is permitted twice a year, within the deadlines established by the Ministry of Education and Science of Georgia, in compliance with mandatory procedures and university regulations.

Enrollment or transfer to the Bachelor's Educational Programme in Psychology from an authorized foreign higher education institution is executed based on the decision of the Ministry of Education and Science of Georgia.

Programme Objectives

The objectives of the Bachelor's Educational Programme in Psychology are to:

- Equip students with broad and systematic theoretical knowledge of the core concepts, theories, approaches, and branches of psychology, including the developmental stages of psychology, contemporary trends, biological foundations of mental processes and behavior, mental health and psychological disorders, principles of professional ethics, as well as research methods and statistical foundations;
- Develop the skills to identify, analyze, and solve problems in the field of psychology using appropriate theoretical approaches and research methods; the ability to gather, process, and analyze information in Georgian and/or English; to engage in reasoned argumentation and communication; and to design research or practical projects;
- Cultivate the ability to act in accordance with the principles of professional ethics, assume professional responsibility, respect the opinions of others, and continuously develop personal knowledge and competencies.

Learning Outcomes

Knowledge and Understanding

Upon completion of the Bachelor's Educational Programme in Psychology, **the graduate:**

- **LO1.** Describes and explains the main stages of the development of psychology, theoretical approaches, and contemporary trends; core theories of human behavior, mental processes, and personality functioning; conceptual foundations and specifics of the main branches of psychology; key characteristics of mental health and psychological disorders, alongside relevant approaches; biological bases of behavior (psychobiology, neuropsychology); methodology, core methods, and ethical principles of psychological research, as well as basic statistical principles of data analysis; key theories of organizational behavior, motivation, and leadership; fundamentals of psychodiagnostics and psychological counseling; and principles and standards of professional ethics.

Skills

Upon completion of the Bachelor's Educational Programme in Psychology, **the graduate:**

- **LO2.** Analyzes problems in the field of psychology and applies appropriate theoretical approaches and general scientific methods to solve them;
- **LO3.** Retrieves, processes, and analyzes information and data in Georgian and/or English using core quantitative and qualitative research methods, including electronic resources;
- **LO4.** Evaluates and justifies their positions and conclusions, taking into account relevant scientific, social, and ethical contexts;
- **LO5.** Develops a research and/or practical project/paper in the field of psychology in compliance with ethical norms and academic standards;
- **LO6.** Effectively communicates and substantiates their views verbally and in writing, using professional terminology and adhering to ethical standards, with both specialists and non-specialists.

Responsibility and Autonomy

Upon completion of the Bachelor's Educational Programme in Psychology, **the graduate:**

- **LO7.** Acts within the framework of professional ethics and responsibility, understands the consequences of their decisions, and takes responsibility for both individual and teamwork;

- **LO8.** Demonstrates the capacity for professional development, awareness of the limits of their competence, and continuous updating of knowledge in accordance with the principle of lifelong learning.

Teaching and Learning Methods and Activities

The syllabus for each course within the Bachelor's Educational Programme in Psychology outlines the methods used to achieve the course objectives, which are grounded in student-centred learning principles. The teaching and learning methods defined in each course syllabus focus not only on knowledge acquisition but also on skill development.

The courses in the Bachelor's Educational Programme in Psychology incorporate teaching and learning methods tailored to the specific nature of their subject matter. The teaching and learning methods reflected in each course syllabus align with the Bachelor's degree level, as well as the objectives and content of each course. Based on the specific characteristics of each course, these methods ensure the achievement of course-level learning outcomes, while the combination of all methods ensures the attainment of the overall programme learning outcomes.

The selection of teaching methods takes into consideration the objectives and expected outcomes of the course - what the student should know and be able to do. Within the framework of the educational component of the program, a variety of teaching and learning methods are employed, including lectures, group work, seminars, e-learning, practical activities, and other relevant instructional methods. The teaching and learning methods specified in the course syllabi facilitate the mastery of course material and foster transferable skills in students.

Furthermore, teaching and learning methods incorporate specific activities, including discussions/debates, cooperative learning, collaborative group work, demonstrations, explanations, verbal presentation, deduction, induction, analysis, brainstorming, case studies, problem-based learning (PBL), and others. The activities used in the teaching and learning process complement and integrate with one another. The academic and visiting staff implementing the program may employ one or more of the aforementioned activities, or any other activity, depending on the specific learning objective.

Student Knowledge Assessment System

Mastery of the educational components within the Bachelor's Educational Programme in Psychology requires active student participation in the learning process and is based on the principle of continuous assessment of acquired knowledge.

In the Bachelor's Educational Programme in Psychology, the assessment of student learning outcomes is conducted in accordance with the assessment system approved by Order No. 3 of the Minister of Education and Science of Georgia dated January 5, 2007, "On the Rule for ECTS Credit Calculation in Higher Educational Programmes".

The assessment of student learning outcome achievement in each educational component of the Bachelor's Educational Programme in Psychology includes a midterm assessment (single or multiple) and a final assessment, the sum of which constitutes the final grade (100 points).

Midterm and final assessments (assessment components) incorporate assessment methods - i.e., the tool(s) used to evaluate the achievement of learning outcomes (verbal/written examination/quiz, project, test, essay, demonstration, presentation, discussion, performance of practical/theoretical assignments, group work, participation in discussions, etc.). The unit of measurement for an assessment method is the assessment criterion, which determines the level of learning outcome achievement.

Each assessment component is assigned a quantitative weight (expressed in percentages or points) toward the final grade out of the total score (100 points), which is specified in the syllabus of each respective course and communicated to students at the beginning of the academic semester. A minimum competency threshold is established for each assessment component. The minimum competency threshold for the final examination shall not exceed 60% of the total final assessment score. In the Bachelor's Educational Programme in Psychology, the minimum competency thresholds for midterm and final assessments are specified in each course syllabus and communicated to students at the beginning of the academic semester.

Credits cannot be awarded based on a single assessment component (midterm or final assessment alone). A student is awarded credits only upon reaching the minimum competency threshold in each assessment component and receiving a passing grade.

The assessment of learning outcomes for the educational components of the programme is completed within the same semester in which the component was delivered.

The assessment system allows for:

Five passing grades:

- (A) **Excellent** – 91–100 points;
- (B) **Very Good** – 81–90 points;
- (C) **Good** – 71–80 points;

- **(D) Satisfactory** – 61–70 points;
- **(E) Sufficient** – 51–60 points.

Two failing grades:

- **(FX) Insufficient (Did Not Pass)** – 41–50 points, which means that the student requires additional work to pass and is granted the right to take a supplementary examination once through independent study;
- **(F) Fail** – 40 points or less, which means that the work completed by the student is insufficient and the course must be re-taken.

In the event of receiving an FX grade in an educational component of the programme, a supplementary examination is scheduled at least 5 days after the announcement of the final examination results. The score obtained in the supplementary examination is not added to the score previously received in the final examination. Instead, the grade achieved in the supplementary examination serves as the final examination score and is reflected in the overall final assessment for the educational component of the programme.

Fields of Employment

Graduates of the Bachelor's Educational Programme in Psychology may be employed across various public and private organizations in accordance with the qualifications and competencies of a Bachelor of Psychology, specifically in:

- **Education sector:** Preschool and school institutions;
- **Healthcare sector:** Rehabilitation and social adaptation centers;
- **Social welfare sector:** Social Services Agency;
- **Research organizations:** As research assistants, junior researchers, or data interviewers;
- **Human resource management departments:** Within enterprises, organizations, and institutions;
- **Public relations (PR) industry.**

Further Study Options

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Graduates of the Bachelor's Educational Programme in Psychology are eligible to continue their studies in Master's programmes in psychology at higher education institutions in Georgia or abroad that focus on training advanced-level specialists and researchers.

Graduates may also pursue Master's programmes in any other field, provided that the admission prerequisites of the given programme do not restrict candidates holding a Bachelor's degree from a different discipline.

Information on the Material Resources Required for the Implementation of the Educational Programme

The implementation of the Bachelor's Educational Programme in Psychology is fully supported by the material and technical resources owned by the university, which ensures the fulfillment of the programme's objectives and the achievement of learning outcomes.

The university's infrastructure and technical facilities are accessible to students, specifically:

- Classrooms equipped with computers, projectors, projection screens, and other instructional hardware;
- Conference rooms of varying capacities for public lectures, conferences, and workshops;
- Computer laboratories equipped with appropriate hardware and software.

To support the learning process, the program is supported by the full resources of the university library. The library is equipped with modern information and communication technologies, computer equipment, and uninterrupted internet connectivity (Wi-Fi and wired network). The library holds the latest Georgian and foreign-language literature in both print and electronic formats, aligning with the educational and research objectives defined in the course syllabi. Library resources include textbooks, monographs, scientific articles, academic readers, lecture materials, an electronic catalogue, and other systematically updated teaching and methodological materials.

Students and academic staff have access to international scientific and academic databases, ensuring that the teaching process is conducted at a high academic standard.

The university library also provides support services to students throughout their learning process. Annual training sessions are conducted for students on using electronic databases. Library staff offer consultations to students for research and academic tasks. Library resources are also accessible remotely via the university portal.

The student electronic portal (EEU-EL) is actively used in academic and administrative processes, serving as a communication platform between lecturers and students. It enables:

- Uploading of and access to learning materials;
- Notification of schedule changes and other relevant updates;
- Management of student assessments, registration, and course selection processes;
- Provision of feedback and evaluation of the educational process.

Information on the Human Resources Required for the Implementation of the Educational Programme

The implementation of the Bachelor's Educational Programme in Psychology is supported by human resources with appropriate capacity and competence. The programme involves both university academic staff and invited specialists who possess relevant academic degrees, professional experience, research backgrounds, and pedagogical competence in the field of psychology.

The staff involved in delivering the programme ensure the fulfillment of programme objectives and the achievement of learning outcomes. Personnel selection takes into account the content and specific characteristics of each individual course.

The academic staff delivering the programme includes professors, associate professors, assistant professors, and assistants. The invited specialists involved in the programme are highly qualified practitioner psychologists.

Academic and invited staff possess teaching and research experience and actively participate in the development of the programme content.

Detailed information regarding human resources is provided in the appendix to the educational programme and in the respective course syllabi.

Programme Structure

The Bachelor's Educational Programme in Psychology was developed in accordance with Article 6 of the "Classifier of Fields of Study", approved by Order No. 69/N of the Minister of Education, Science, Culture and Sport of Georgia dated April 10, 2019, "On the Approval of the National Qualifications Framework and the Classifier of Fields of Study".

The program is based on the principle of ensuring both disciplinary specialization and the student's multifaceted academic development. It encompasses courses relevant to the major field of study as well as elective components, offered in the form of both mandatory and optional courses.

The Bachelor's Educational Programme in Psychology consists of 190 ECTS credits, distributed as follows:

- I. compulsory courses of the free component (30 ECTS);
- II. elective courses of the free component (15 ECTS);
- III. compulsory courses of the major field of study (115 ECTS);
- IV. elective courses of the major field of study (30 ECTS).

Compulsory courses of the free component (30 ECTS) focus on developing the student's general, transferable skills and English language proficiency, as well as cultivating academic writing and technological skills.

Within the compulsory courses of the free component, English language study is mandatory for a total of 20 credits, spanning 4 academic semesters. Furthermore, during the last two academic semesters, the student will study English relevant to the specialization. For a student of the Bachelor's Educational Programme in Psychology who presents a certificate confirming English language proficiency at the B2 level or higher, or a document confirming education received in an English-language programme abroad (certificate/diploma), it is only mandatory to accumulate 10 credits from the English language courses by taking English relevant to the specialization. In such cases, the accumulation of the 190 credits of the Bachelor's educational programme is fulfilled through the elective courses of the major field of study and/or the elective courses of the free component outlined in the curriculum.

Elective courses of the free component (15 ECTS) allow students to broaden their academic horizons across various fields. The student has the right to choose any course, provided they meet the relevant prerequisites, students may select up to 15 credits of elective courses from this programme, other Bachelor's programmes at the University, or those offered by other authorized higher education institutions. Furthermore, students have the option to fulfill the credit requirement for the free component by taking additional elective courses from their major field of study.

Through the **compulsory courses of the major field of study**, the student must accumulate **115 ECTS**, which includes educational practice (10 ECTS) and the completion of a Bachelor's thesis (10 ECTS).

Elective courses of the major field of study (30 ECTS) allow the student to deepen their knowledge in the field of psychology in accordance with their own preferences and interests.

Curriculum

№	Name of the course/module	Course Code	ECTS credit / hour	Student's study load		Admission prerequisite	Teaching semester
				Contact hours	Independent hours		
I. Compulsory Courses of the Free Component (30 ECTS)							
1	Technological Skills	BPL0001	5/125	48	77	N/A	1
2	Special Course in the Georgian Language	BPL0002	5/125	48	77	N/A	1
3	Practical English Language Course I	BPL0003	5/125	62	63	N/A	1
4	Practical English Language Course II	BPL0004	5/125	62	63	BPL0003	2
5	Professional English Language 1	BPL0005	5/125	60	65	BPL0004	3
6	Professional English Language 2	BPL0006	5/125	60	65	BPL0005	4
II. Elective courses of the free component (15 ECTS)							
1	Democracy and Civil Society	BPL0007	5/125	48	77	N/A	1-2
2	Fundamentals of Economics	BPL0008	5/125	48	77	N/A	1-2
3	Introduction to Political Sciences	BPL0009	5/125	48	77	N/A	1-2
4	Fundamentals of Sociology	BPL0010	5/125	48	77	N/A	1-2
5	Introduction to Philosophy	BPL0011	5/125	48	77	N/A	1-2
6	Fundamentals of Law	BPL0012	5/125	48	77	N/A	1-2
III. Compulsory courses of the main field of study (115 ECTS)							
1	Fundamentals of Psychology 1	BPL1001	5/125	48	77	N/A	1
2	Fundamentals of Psychology 2	BPL1002	5/125	48	77	BPL1001	2
3	Biological Foundations of Psychology	BPL1003	5/125	48	77	N/A	2
4	History of Psychology	BPL1004	5/125	48	77	N/A	2
5	Professional Ethics	BPL1005	5/125	48	77	N/A	2

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6	Social Psychology	BPL1006	5/125	59	66	BPL1002	3
7	Developmental Psychology	BPL1007	5/125	59	66	BPL1002	3
8	Theories of Personality	BPL1008	5/125	59	66	BPL1002	3
9	Cognitive Psychology	BPL1009	5/125	59	66	BPL1002	3
10	Methods of Psychological Research	BPL1010	5/125	59	66	BPL1002	3
11	Organizational Psychology	BPL1011	5/125	48	77	BPL1006, BPL1008	4
12	Basics of Clinical Psychology	BPL1012	5/125	48	77	BPL1008	4
13	Statistics in Social Sciences	BPL1013	5/125	48	77	BPL1010	4
14	Psychodiagnosis	BPL1014	5/125	48	77	BPL1008, BPL1010	4
15	Experimental Psychology	BPL1015	5/125	59	66	BPL1010	4
16	Psychology of Education	BPL1016	5/125	48	77	BPL1009	5
17	Fundamentals of Neuropsychology	BPL1017	5/125	48	77	BPL1003	5
18	Data Processing	BPL1018	5/125	59	66	BPL1013	5
19	Basics of Psycho-Counseling	BPL1019	5/125	48	77	BPL1012	5
20	Educational Practice	BPL1020	10/250	242	8	90 ECTS	6
21	Bachelor Thesis	BPL1021	10/250	30	220	90 ECTS	6
IV. Elective courses of the main field of study (30 ECTS)							
1	Psychotherapeutic Methods	BPL2001	5/125	48	77	BPL0006, BPL1019	5-6
2	Introduction to Psychiatry	BPL2002	5/125	48	77	BPL0006, BPL1012	5-6
3	Basics of Psychoanalysis	BPL2003	5/125	48	77	BPL0006, BPL1012	5-6
4	Psychology of Gender	BPL2004	5/125	48	77	BPL0006, BPL1007	5-6
5	Positive Psychology	BPL2005	5/125	48	77	BPL0006, BPL1019	5-6
6	Organizational Stress (Health and Work)	BPL2006	5/125	48	77	BPL0006, BPL1006	5-6
7	Psychoconsultation in Organizations	BPL2007	5/125	48	77	BPL0006, BPL1019	5-6
8	Introduction to Human Resource Management	BPL2008	5/125	48	77	BPL1011	5-6
9	Methods of Group Work	BPL2009	5/125	48	77	BPL0006, BPL1019	5-6

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10	Psychological First Aid for Children	BPL2010	5/125	48	77	BPL1007	5-6
11	Art Therapy	BPL2011	5/125	48	77	BPL1019	5-6
12	Basics of school inclusion	BPL2012	5/125	48	77	BPL1007, BPL1017	5-6
13	Profiling (Behavior Analysis)	BPL2013	5/125	48	77	BPL0006, BPL1006	5-6
14	Psychology of Advertising	BPL2014	5/125	48	77	BPL0006, BPL1006	5-6
15	Conflict Management	BPL2015	5/125	48	77	BPL0006, BPL1006	5-6
16	Legal Psychology	BPL2016	5/125	48	77	BPL1012	5-6
17	The Psychology of Influence	BPL2017	5/125	48	77	BPL1006	5-6
18	Sports Psychology	BPL2018	5/125	48	77	BPL1019	5-6
19	Psychology of Mood	BPL2019	5/125	48	77	BPL1002	5-6

Recommended Semester Distribution of the Curriculum

Nº	Semester I	ECTS	Nº	Semester II	ECTS
1	Technological Skills	5/125	1	Practical English Language Course II	5/125
2	Special Course in the Georgian Language	5/125	2	Fundamentals of Psychology 2	5/125
3	Practical English Language Course I	5/125	3	Biological Foundations of Psychology	5/125
4	Fundamentals of Psychology 1	5/125	4	History of Psychology	5/125
5	Elective course of the free component	5/125	5	Professional Ethics	5/125
6	Elective course of the free component	5/125	6	Elective course of the free component	5/125
Nº	Semester III	ECTS	Nº	Semester IV	ECTS
1	Professional English Language 1	5/125	1	Professional English Language 2	5/125
2	Social Psychology	5/125	2	Organizational Psychology	5/125
3	Developmental Psychology	5/125	3	Basics of Clinical Psychology	5/125
4	Theories of Personality	5/125	4	Statistics in Social Sciences	5/125
5	Cognitive Psychology	5/125	5	Psychodiagnosis	5/125
6	Methods of Psychological Research	5/125	6	Experimental Psychology	5/125
Nº	Semester V	ECTS	Nº	Semester VI	ECTS
1	Psychology of Education	5/125	1	Educational Practice	10/250
2	Fundamentals of Neuropsychology	5/125	2	Bachelor Thesis	10/250
3	Data Processing	5/125	3	Elective course of the main field of study	5/125
4	Basics of Psycho-Counseling	5/125	4	Elective course of the main field of study	5/125
5	Elective course of the main field of study	5/125	5	Elective course of the main field of study	5/125
6	Elective course of the main field of study	5/125	6	Elective course of the main field of study	5/125

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Course	Knowledge and understanding	Skills					Responsibility and Autonomy	
	LO1.	LO2.	LO3.	LO4.	LO5.	LO6.	LO7.	LO8.
Compulsory courses of the main field of study								
Fundamentals of Psychology 1	I	I	I	I	I	I		I
Fundamentals of Psychology 2	I	I	I	I	I	I		D
Biological Foundations of Psychology	I	I	I	I	I	I		D
History of Psychology	I			I	I	I		D
Professional Ethics	I	I	I	I	I	I	I	D
Social Psychology	D	D	D	D	D	D		D
Developmental Psychology	D	D	D	D	D	D	D	D
Theories of Personality	D	D	D	D	D	D	D	D
Cognitive Psychology	D	D	D	D	D	D	D	D
Methods of Psychological Research	D	D	D	D	D	D		D
Organizational Psychology	D	D	D	D	D	D	D	D
Basics of Clinical Psychology	D	D	D	D	D	D	D	D
Statistics in Social Sciences	D	D	D	D	D	D		D
Psychodiagnosis	D	D	D	D	D	D	D	D
Experimental Psychology	D	D	D	D	D	D	D	D
Psychology of Education	D	D	D	D	D	D		D
Fundamentals of Neuropsychology	D	D	D	D	D	D	D	D
Data Processing	D	D	D	D	D	D		D
Basics of Psycho-Counseling	D	D	D	D	D	D		D
Courses Reinforcing Knowledge and Skills								
Educational Practice		M		M		M	M	M
Bachelor Thesis	M	M	M	M	M	M		M

I – Introduction	D - Deepening	M- Mastery

Programme Objectives and Learning Outcomes Map

Course	Knowledge and understanding	Skills					Responsibility and Autonomy	
	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8
Programme Objective 1	●							
Programme Objective 2		●	●	●	●	●		
Programme Objective 3							●	●