



1. General Provisions

The Research Development Strategy (hereinafter – "the **Strategy**") is based on the mission and core values of East European University (hereinafter – "the **University**") and defines the scientific research activities of the University.

The **legal basis** for the development of the Strategy includes:

- ▶ The Law of Georgia on Higher Education;
- ▶ The Mission and Strategic Plan of East European University.

This Strategy aims to define the key directions for the development of scientific research at East European University.

2. Strategy Development Methodology

In the process of formulating the Strategy Development Plan, the University took into account the results of internal and external evaluations of institutional efficiency and quality, as well as the requirements of key national and international documents that govern the University's operations and policies. Additionally, the experience of leading global universities was studied to ensure alignment with the relevant international context.

At the initial stage of developing the Strategic Plan for Research Development, key strategic directions were identified based on the mission, core values, and scientific research priorities of East European University. Following an assessment of the research potential of the University's academic staff, a SWOT analysis was conducted.

In communication with stakeholders, the Research Development Group working on the Strategy formulated the key strategic priorities and objectives. Activities and Key Performance Indicators (KPIs)/criteria were defined within the scope of these objectives.

The Research Development Strategy and the corresponding activities and timelines of the Action Plan are determined across research fields, taking into account human, material, and financial resources, and are fully aligned with the Strategic Development Plan of the University.

3. Mission of Scientific Research Activity



The **mission** of scientific research activity at East European University is to establish the University as a research-oriented institution that conducts research aligned with its scientific priorities, ensures the development of research potential, and integrates research outcomes into the educational process by encouraging and supporting research activities and collaborating with partner organizations.

4. Our Vision

East European University aims to be internationally recognized as a research-oriented institution integrated into the European Higher Education Area, for which it:

- ▶ Encourages academic staff, including young researchers, to generate new knowledge and produce high-quality scientific publications, while supporting the development of their research potential;
- ▶ Fosters a culture of research ethics and promotes fundamental, applied, and interdisciplinary research;
- ▶ Integrates research outcomes into the educational process;
- ▶ Promotes scientific research activities among students and ensures their involvement;
- ▶ Collaborates with international and local research institutions and organizations to execute research projects;
- ▶ Ensures the utilization of research outcomes for the well-being of society;
- ▶ Optimally and efficiently utilizes intellectual, financial, and material resources to advance high-quality research.

5. Values Upon Which Our Research Is Based:

- ▶ **Inclusivity:** Our research is oriented toward societal issues and addresses public interests. We conduct research with the involvement of staff and students and through active engagement with society, regardless of their ethnic, religious, social, or cultural background. For us, "research subjects" are partners in research.
- ▶ **Equality:** Our research activities are imbued with an unwavering commitment to the principle of equality, thereby ensuring the full engagement of participants as equal subjects (partners) in the research process and maintaining academic impartiality.
- ▶ **Innovation:** Our research is focused on creating and disseminating new knowledge. By implementing scientific advancements, we contribute to the socio-cultural progress of society.
- ▶ **Academic Freedom:** Research is conducted by researchers who independently determine their research goals and objectives. Through a firm commitment to the principle of academic freedom, we demonstrate respect for this fundamental value that accompanies university life.
- ▶ **Utility:** Our research is oriented toward outcomes that benefit the broader public, including University students and staff, and support their sustainable development.
- ▶ **Integrity:** Our research is based on strict adherence to the principles of integrity. We attribute crucial importance to conducting university research in compliance with ethical standards, as well as promoting and reinforcing the fundamental principles of research ethics.
- ▶ **Collaboration:** Our priority is to conduct research in close cooperation with local and international partners. Through partnerships with scientific research institutions and experienced researchers, we are dedicated to producing scientific output of exceptional quality.

6. Main Trends in Scientific and Research Activities of East European University (Statistical Analysis)

The scientific research activities of East European University grew significantly during 2021–2025, demonstrating notable positive dynamics. The total number of publications indexed in the Scopus database, authored by 27 researchers, reached 81—an indicator that underscores the consistent growth of the University's research potential over this period.

This growth is particularly compelling given that the University's research activity is developing not only quantitatively but also qualitatively, as evidenced by active international collaboration. Specifically, 26 international collaborative projects were executed, resulting from joint research activities with partner institutions across 13 different countries. This figure confirms that the University has successfully integrated into both the national and international scientific spaces, establishing sustainable academic ties with leading educational and research institutions in Europe, Central Asia, and other regions.

Image 1. General Trend of East European University's Scientific Research Activity According to the SCOPUS Database

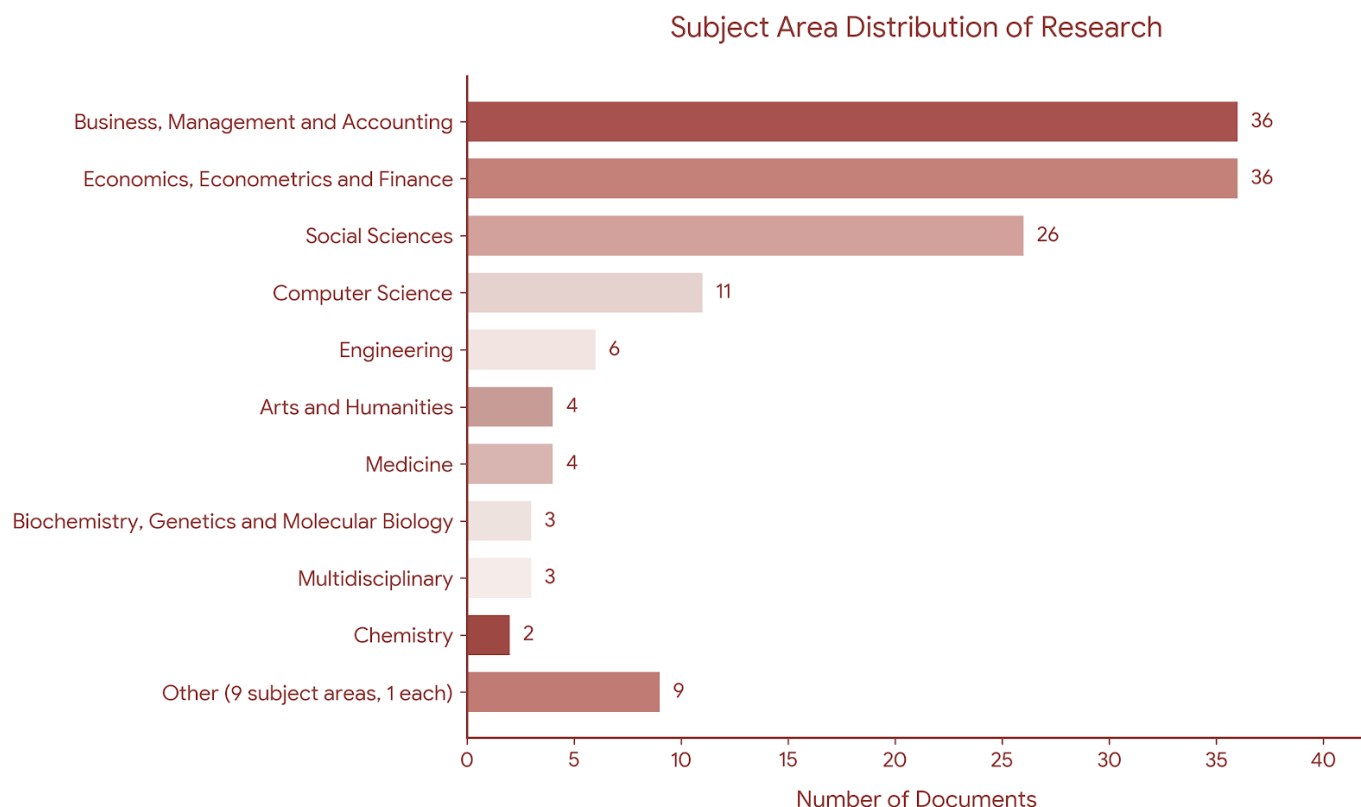


Source: Scopus: <https://www.scopus.com/pages/organization/60268212#>

It is noteworthy that the thematic spectrum of the publications is diverse; however, socio-economic fields are the

most widely represented—specifically business, management, and economics—reflecting the University's academic profile and priority research interests.

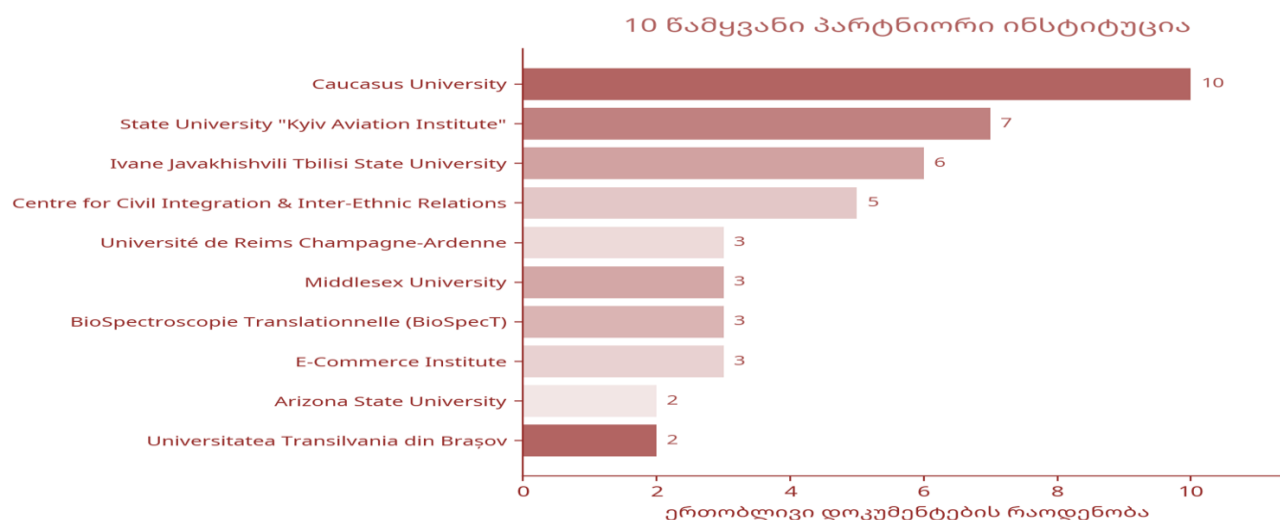
Chart 1. Subject Distribution of Publications



Source: Scopus: <https://www.scopus.com/pages/organization/60268212#>

Furthermore, the geographical scale of collaboration and the diversity of partner countries demonstrate that the University's research policy is consistently oriented toward internationalization and global scientific integration. East European University's international and institutional collaboration represents one of the clearest indicators of its scientific research activity, reflecting the degree of the University's integration into the global academic space. According to Scopus data, the University maintains collaborative links with 62 different institutions, within the framework of which a total of 103 joint scientific activities have been carried out. This figure speaks not only to a broad geographical reach of collaboration but also to the University's readiness to engage in diverse and geographically diversified research initiatives.

Chart 2. Leading Partner Universities



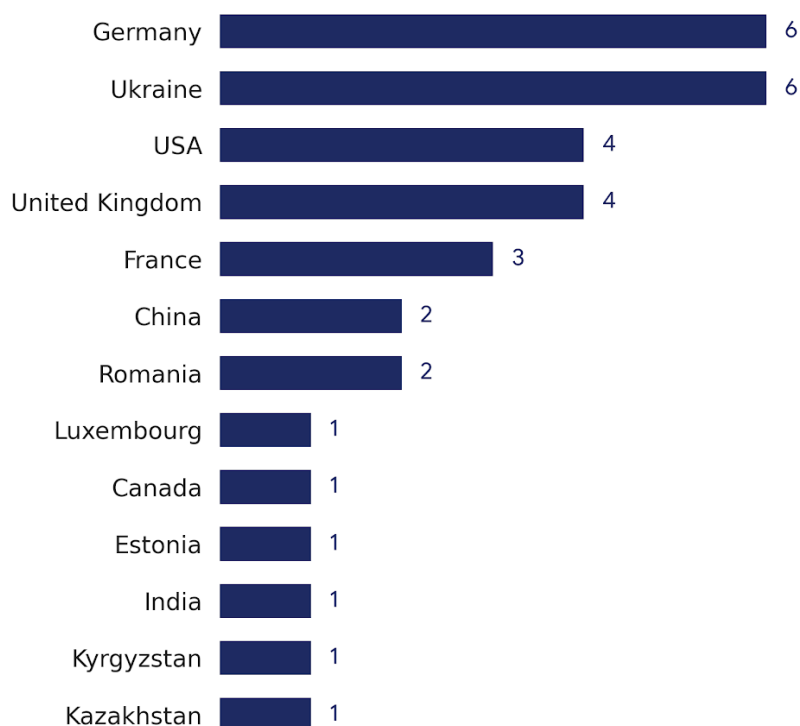
Source: Scopus: <https://www.scopus.com/pages/organization/60268212#>

It is particularly noteworthy that the intensity of collaboration varies among partner institutions. Additionally, Georgian institutions account for 16 partners within the collaborative network. These links demonstrate that the University plays an active role in the national scientific ecosystem, not just in an international context. The remaining 46 partner institutions consist of foreign universities and research centers geographically spanning Europe (France, Germany, the United Kingdom, Belgium, Estonia, Luxembourg), North America (USA, Canada), Eastern Europe, and Asia (Ukraine, Kazakhstan, Kyrgyzstan, Hong Kong, China).

A structural feature of this collaboration merits separate mention: out of 62 partners, 47 (approximately 76%) have only a single joint scientific activity with EEU. This circumstance indicates that the majority of the University's collaborative links are currently single-instance or episodic in nature, rather than systematically consolidated partnerships. While this confirms the broad scale of the existing network, it also points to a potential direction for development—specifically, the need to transform existing one-off connections into sustained partnerships, which could become one of the primary strategic tasks for further strengthening the University's international research profile.

The existing collaboration landscape presents the University as an institution that has established a broad and geographically diverse academic network, while several outstanding partnerships (see Chart 2) serve as examples of how deep and sustainable research partnerships can develop over time.

Chart 2 . International Collaboration by Country



13

Partner Countries

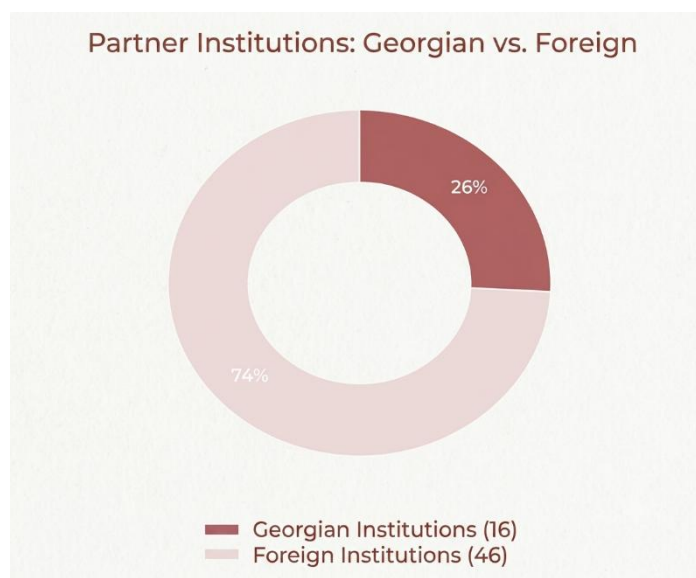
33

Joint Publications

36%

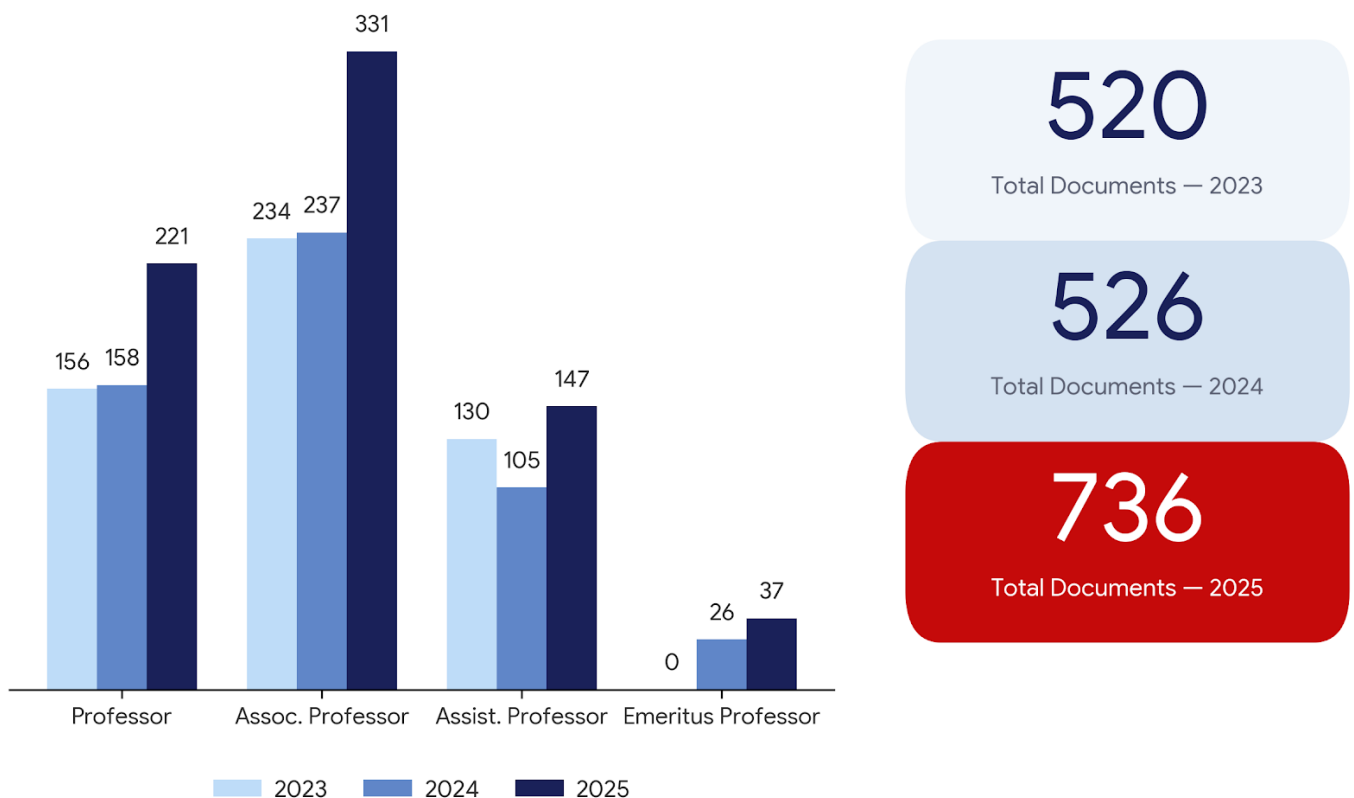
Germany + Ukraine share

Source: Scopus: <https://www.scopus.com/pages/organization/60268212#>



It is particularly striking that the University's overall scientific productivity over the last three years has grown from 520 to 737, clearly illustrating an upward trend in research output. Associate Professors have become the most productive cohort. This means that educators at the mid-career stage are actively engaged in research. The scientific activity of Professors has also increased stably and consistently—from 156 to 221—with no decline in any year, demonstrating sustainable growth across academic ranks. Additionally, the involvement of Emeritus Professors in scientific activity (increasing from 26 to 37) is a positive sign that experienced educators with honorary status continue their active scientific engagement, contributing to the development of the institution's scientific potential.

Chart 3. Scientific Activities of East European University Academic Staff by Academic Position



Source: EEU Internal Database

It is noteworthy that the academic staff, doctoral students, and master's students of East European University achieved success in national grant competitions. Specifically, in the period 2022–2025, 9 projects from East European University won competitions organized by the Shota Rustaveli National Science Foundation of Georgia: 2 fundamental research projects, 4 doctoral research projects, and 3 master's research projects. Within the framework of these projects, the University attracted a total of GEL 550,000 in grant funding, confirming the active participation of its research staff, particularly young scientists (doctoral and master's students), in national

scientific competitions.

Projects Winning Competitions of the Shota Rustaveli National Science Foundation of Georgia (2022–2025)

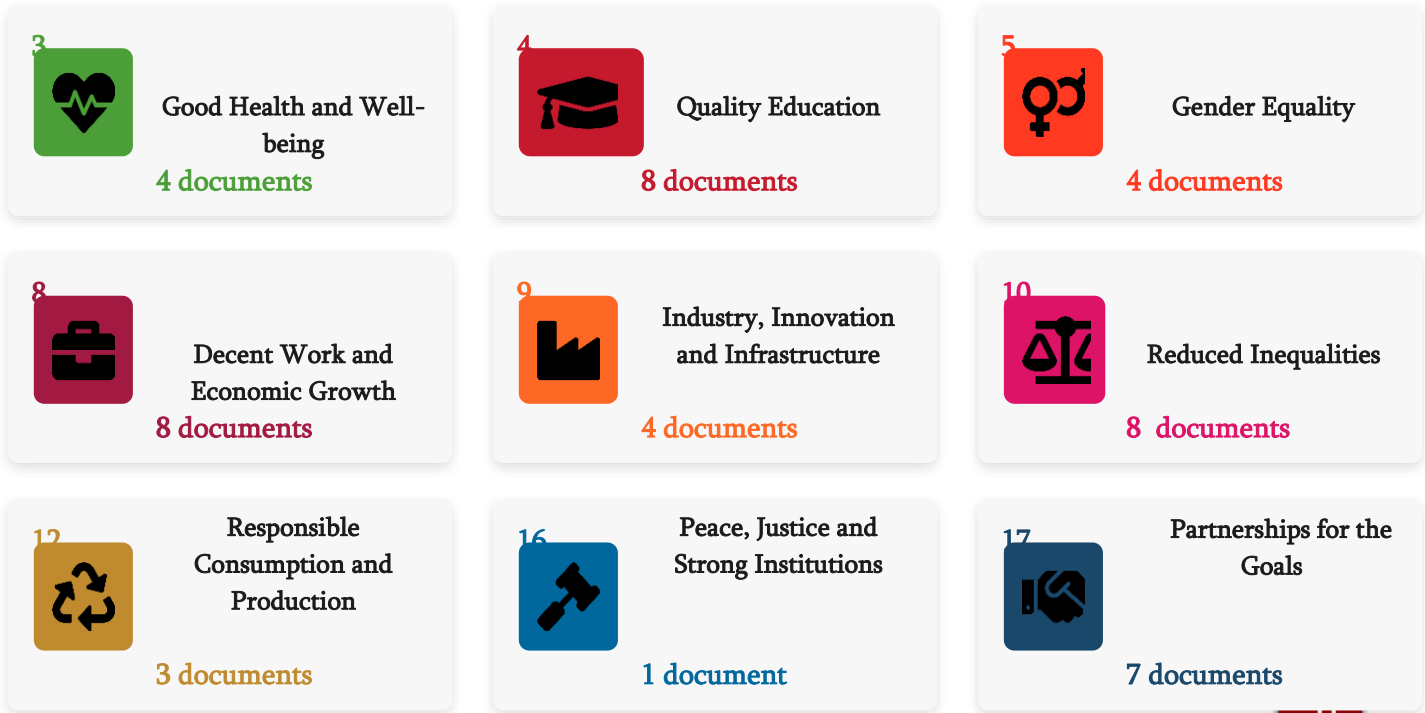


Source: EEU Internal Database

Sustainable Development Goals (SDGs) in Research

It is noteworthy that the University's research activities fully align with the United Nations Sustainable Development **Goals and respond to current trends**, comprising a total of **47 scientific activities** (a single activity may correspond to multiple goals). **Goal 4 (Quality Education), Goal 8 (Decent Work and Economic Growth), and Goal 10 (Reduced Inequalities)** are the most widely represented, with 8 scientific activities dedicated to each goal. These are followed by **Goal 17 (Partnerships for the Goals)** with 7 activities, while **Goals 3, 5, and 9** account for 4 activities each. The least represented are **Goal 12** (3 activities) and **Goal 16** (only 1 activity). This demonstrates that the University's research profile is strongly oriented toward educational, economic, and social equality themes.

Image 2. Sustainable Development Goals (SDGs) in Research



Source: Scopus: <https://www.scopus.com/pages/organization/60268212#>

Thus, the presented indicators demonstrate that over the past five-year period, East European University has taken significant strides toward both increasing research productivity and deepening international scientific research collaboration. This provides a solid foundation for the further development of institutional research capabilities and international reputation in the future. In this regard, the Research and Development Department of East European University developed the Research Development Strategy within the framework of the University's strategic plan.

It is important to note that, concurrently, the University actively continues a process of large-scale investment **toward strengthening its research infrastructure.**

In 2024, East European University opened a **Research Center (C Block)** on its campus, housing 6 research centers. Among these is the Psychology and Neuroscience Research Center "**Laboratory Z**," which was equipped upon its establishment with high-tech behavior- and neuromarketing-study apparatus. Specifically, the laboratory houses an eye-tracker, eye-tracking glasses, and a polygraph. The Center's objective is to conduct various types of analytical and scientific work using psychological and biometric instruments, apply research to the study of psychological, cultural, behavioral, and educational processes, integrate scientific practice into education, and nurture a new generation of scientists.

Located in the same building is the **Architecture Design-Research Bureau** Laboratory, equipped with appropriate software (architectural applications) and equipment. The Bureau serves both as an actual educational-methodological and industrial base, as well as a space for scientific research training.

The Research Center also houses the "**Multifunctional Scientific Research Center**," which encompasses a business accelerator model, a business problem platform, and an integrated communication and information network. As part of technical enhancements for the Multifunctional Scientific Research Center, the University acquired state-of-the-art communication and audio-video technologies, specifically: an **Expansion Speakerphone** (a professional communication device), the latest 360° pan-tilt camera (PTC310UV2) featuring presenter auto-tracking, and a multimedia audio-video signal extension system (AW315). This equipment ensures that research, conferences, and presentations are conducted at a modern standard, fully aligning with the University's strategy to create an innovative and technologically advanced educational environment..

The same building also accommodates the **scientific research centers for "State and Law," "Interdisciplinary Research," and "Physical, Mental, and Social Well-being."**

Planned large-scale projects are particularly noteworthy, especially the strengthening of research infrastructure in medicine. Specifically, a project has been approved on the base of the university clinic "Open Heart University Hospital" to construct a 930 sq. m. facility housing the "**Clinical Skills Center**"—a modern space required for clinical research and medical education designed according to international standards for the Faculty of Healthcare Sciences.

The Center comprises laboratories for microbiology, chemistry and biochemistry, histology, and cellular biology, and is equipped with appropriate latest-generation laboratory and research technology, equipment, inventory,

and materials required for teaching and research. Concurrently, the number of researchers working in the Center's laboratories will be increased accordingly.

7. SWOT Analysis

The **SWOT analysis of the scientific research environment** was developed based on the evaluation of both the scientific research potential and the research activities of East European University.

Strengths	Weaknesses
Qualified scientific-academic staff and a multidisciplinary faculty network	International scientific partner connections and the need to increase the number of joint projects
Academic freedom and a culture supporting scientific activity	Enhancing the level of international visibility in the scientific domain
Experience in organizing scientific events (conferences, seminars, workshops)	Overburdening of scientific personnel with pedagogical and administrative duties
Existence of East European University's scientific journal	Commercialization of research
A growing number of international partners	Participation rate in international research grant projects
Digital infrastructure and access to international scientific library databases	Cooperation with the business sector and industry
Experience in participating in nationally funded projects	International visibility of the EEU journal
Support/motivation for young researchers, doctoral students, and master's students	The number of publications in high impact-factor journals and low citation counts
Number of students involved in scientific research projects	The rate of utilization of international scientific library databases
Research infrastructure	
Opportunities	Threats
Global trend toward interdisciplinary educational and research programs	Reduction in funding at both state and international levels
Increased offer of international grant programs (Horizon Europe, Erasmus+, etc.)	Increased competition in international grant applications
Expansion of the collaboration network with international universities and organizations in the scientific research field	Difficulties in attracting and retaining qualified scientists
Unification of scientific-technological centers and research institutes on a single platform	Legislative changes in higher education that may not account for the specifics of small/new universities

Expansion of researcher mobility and training programs with other national and international institutions	Global economic instability and its impact on research funding
Availability of highly qualified international personnel	
Participation and position improvement in international rankings	

8. Strategic Priorities and Structure of Research Development

By fulfilling the mission and achieving the goals outlined in the University's Strategic Plan, East European University is focused on conducting high-quality research within individual, disciplinary, and interdisciplinary contexts. Furthermore, the University strives to maintain a balance between fundamental and applied research, carrying out inquiries in both directions for the benefit of society.

The Development Strategy for Scientific Research Activities for 2026–2030 is focused on **four strategic priorities**:

- **Research** must be based on the University's scientific priorities and conducted in both fundamental and applied fields within individual, disciplinary, and interdisciplinary research contexts.
- **Attracting, retaining, and integrating qualified scientific personnel** into the scientific community to develop and establish a research culture, which, in turn, expands our research capabilities and the quality of research at both the national and international levels.
- **Developing an effective research management system** focused on implementing open and transparent mechanisms of accountability, oversight, and support.
- **Developing research infrastructure¹** including outfitting scientific research centers/laboratories, enhancing library resources and international scientific electronic databases, providing modern technologies, etc.—which aligns with our aspiration to create the best environment for researchers.

¹ The tasks corresponding to the strategic goal of research infrastructure development are fully addressed in the University's 2019–2025 Strategic Plan.

Structure of the Research Plan

Objectives	Research	Attracting Qualified Scientific Personnel	Effective Research Management System
1. Enhancing the quality of scientific research	☒		
2. Strengthening international visibility and internationalization	☒	☒	
3. Developing research outcome commercialization skills			☒
4. Integrating scientific research into the educational process			☒
5. Enhancing students' research potential	☒	☒	
6. Promoting interdisciplinary research	☒		
7. Improving mechanisms for evaluating the research potential/productivity of academic staff			☒

9. Strategic Objectives

To achieve the **strategic goals of scientific** research activities at East European University for the period 2026–2032, the following objectives, activities, and key performance indicators have been defined:

Objective 1. Enhancing the Quality of Scientific Research**Indicators:**

- ▶ Number of publications indexed in Scopus/Web of Science
- ▶ Citation index (h-index)
- ▶ Number of articles published in Q1/Q2 journals
- ▶ Number of papers published with international co-authorship
- ▶ Number of funded internal grants per year
- ▶ Number of trainings/consultations conducted

Activity	Responsible and Involved Parties	2026	2027	2028	2029	2030	2031	2032
Strengthening the internal research grant mechanism for research projects	Department of Scientific Research and Development		☐	☐	☐			
Conducting trainings for the purpose of publishing in high-ranking journals	- Department of Scientific Research and Development - Department of Education	☐	☐	☐	☐	☐	☐	☐
Trainings / consultations on research methodology and scientific databases for staff	- Department of Scientific Research and Development - Research Centers	☐	☐	☐	☐	☐	☐	☐
Signing memorandums of cooperation with scientific journals / publishing houses	- Department of Scientific Research and Development - Faculties	☐	☐	☐	☐	☐	☐	☐
Improving the financial incentive system for publications	- Department of Scientific Research and Development - Department of Financial and Material Resource Management		☐		☐		☐	
Establishing a core group of scientific staff with a research workload of at least 60/40 model	- Department of Scientific Research and Development - Human Resources Management Department		☐	☐	☐	☐	☐	☐
Support with statistical data analysis	Department of Scientific Research and Development		☐	☐	☐	☐	☐	☐

Objective 2. Strengthening International Visibility and Internationalization

Indicators:

- ▶ Number of signed international cooperation memorandums
- ▶ Number of joint international grant projects (Horizon Europe, Erasmus+, DAAD, etc.)
- ▶ Number of incoming/outgoing researcher mobilities
- ▶ Number of joint doctoral programs/co-supervision agreements
- ▶ University's position in international rankings (QS, THE)
- ▶ Share of Open Access publications

Development Strategy for Scientific Research Activities 2026–2032

- ▶ Percentage of academic staff with completed ORCID / Scopus Author ID / Google Scholar profiles
- ▶ Indexing of the University's journal in ERIH PLUS

Activity	Responsible and Involved Entities	2026	2027	2028	2029	2030	2031	2032
Trainings on grant writing and international project proposal preparation	- Department of Scientific Research and Development - Department of Education	☐	☐	☐	☐	☐	☐	☐
Concluding memorandums of cooperation with foreign universities/research centers	- Department of Scientific Research and Development - Department of International Relations	☐	☐	☐	☐	☐	☐	☐
Strengthening collaboration with Horizon Europe Georgia and ongoing activity	- Department of Scientific Research and Development - Faculties	☐	☐	☐	☐	☐	☐	☐
Initiating joint research projects within international grant programs (Horizon Europe, Erasmus+, DAAD)	- Department of Scientific Research and Development - Faculties	☐	☐	☐	☐	☐	☐	☐
Establishing/strengthening researcher mobility programs (visiting researcher/scholar)	- Department of Scientific Research and Development - Department of International Relations	☐	☐	☐	☐	☐	☐	☐
Active engagement in strengthening international cooperation within doctoral programs	- Department of Scientific Research and Development - Faculties	☐	☐	☐	☐	☐	☐	☐
Standardization of ORCID / Scopus Author ID / Google Scholar profiles for personnel	Department of Scientific Research and Development	☐	☐	☐	☐	☐	☐	☐
Popularization of research outcomes through media and social networks	- Department of Scientific Research and Development - Department of Marketing and Public Relations	☐	☐	☐	☐	☐	☐	☐
Organizing international scientific conferences/symposia/workshops and related activities	- Department of Scientific Research and Development - Faculties	☐	☐	☐	☐	☐	☐	☐
Strengthening the University for participation in international scientific rankings (QS, THE, etc.)	Department of Scientific Research and Development	☐	☐	☐	☐			
Indexing the University's journal in high-ranking international scientific databases (ERIH PLUS, Scopus, etc.)	Department of Scientific Research and Development		☐	☐				
Enhancing the research web platform	- Department of Scientific Research and Development - Department of Marketing and Public Relations	☐	☐	☐	☐	☐	☐	

Objective 3. Commercialization of Research Results**Indicators:**

- ▶ Number of cooperation agreements signed with economic operators
- ▶ Number of personnel trained in commercialization skills
- ▶ Volume/share of funding attracted from industry

Activity	Responsible Entity	2026	2027	2028	2029	2030	2031	2032
Developing a support mechanism for applied research	• Department of Scientific Research and Development • Faculties	☐	☐	☐				
Developing cooperation with interested economic operators	• Department of Scientific Research and Development • Faculties		☐	☐	☐	☐	☐	☐
Professional skill trainings on commercialization topics featuring invited international specialists	• Department of Scientific Research and Development • Department of Education		☐	☐	☐	☐	☐	☐
Supporting and strengthening centers dedicated to applied research	• Department of Scientific Research and Development • Faculties	☐	☐	☐	☐	☐	☐	☐

Objective 4. Integrating Scientific Research into the Learning Process**Indicators:**

- ▶ Updated syllabi (reflecting the latest research achievements)
- ▶ Number of courses/modules with a new research component
- ▶ Number of student research grants
- ▶ Thesis/master's dissertations linked to institutional projects
- ▶ Number of papers published with student co-authorship

Activity	Responsible Entity	2026	2027	2028	2029	2030	2031	2032
Reflecting research outcomes in course syllabi	• Department of Scientific Research and Development • Faculties		☐	☐	☐	☐	☐	☐
Introducing subjects with a research component at the undergraduate level	• Department of Scientific Research and Development • Faculties		☐	☐				
Developing interdisciplinary courses based on ongoing research projects	• Department of Scientific Research and Development		☐	☐		☐	☐	
Promoting student research grant proposals and encouraging student participation	• Department of Scientific Research and Development • Faculties	☐	☐	☐	☐	☐	☐	☐
Engaging students in research groups/laboratories (research assistantships)	• Department of Scientific Research and Development • Faculties • Research Centers	☐	☐	☐	☐	☐	☐	☐
Linking bachelor's, master's, and doctoral dissertations to institutional research projects	• Department of Scientific Research and Development • Faculties	☐	☐	☐	☐	☐	☐	☐
Encouraging students toward co-authorship in joint publications	• Department of Scientific Research and Development • Faculties	☐	☐	☐	☐	☐	☐	☐
Systematic development of Problem-Based Learning (PBL) methods	• Department of Scientific Research and Development • Faculties	☐	☐	☐	☐	☐	☐	☐
Trainings for educators on methods for integrating research into teaching	• Department of Scientific Research and Development • Human Resources Management Department • Faculties	☐	☐	☐	☐	☐	☐	☐
Developing incentive mechanisms for educators to promote research-teaching integration	• Department of Scientific Research and Development • Faculties		☐					
Implementing a system of indicators and surveys to evaluate integration effectiveness	• Department of Scientific Research and Development	☐	☐	☐	☐	☐	☐	☐

Objective 5. Enhancing Students' Research Potential

Indicators:

- ▶ Percentage of students involved in research activities
- ▶ Number of publications with student co-authorship
- ▶ Number of organized student scientific conferences/competitions
- ▶ Number of students participating in student scientific conferences/competitions
- ▶ Number of beneficiaries of student research grants
- ▶ Number of students funded to participate in international conferences
- ▶ Student satisfaction rate (surveys)

Activities	Responsible Entity	2026	2027	2028	2029	2030	2031	2032
Conducting training sessions for students to refine essential skills for scientific research projects, research methodology application (literature review, qualitative and quantitative research methods, questionnaire design and administration), paper preparation, and working with international electronic scientific databases	• Department of Scientific Research and Development • Department of Education	☐	☐	☐	☐	☐	☐	☐
Conducting training sessions on statistical software and tools (SPSS, R, Python)	• Department of Scientific Research and Development • Department of Education	☐	☐	☐	☐	☐	☐	☐
Conducting training sessions on academic integrity and research ethics	• Department of Scientific Research and Development • Department of Education	☐	☐	☐	☐	☐	☐	☐
Supporting the establishment and strengthening of student scientific societies/clubs	• Department of Scientific Research and Development • Faculties • Department of Education	☐	☐	☐	☐	☐	☐	☐
Promoting and encouraging the small student research grant program	• Department of Scientific Research and Development • Faculties	☐	☐	☐	☐	☐	☐	☐
Organizing the annual student scientific conference/paper competition	• Department of Scientific Research and Development • Faculties	☐	☐	☐	☐	☐	☐	☐
Continuing support for an ongoing cycle of PhD seminars/workshops	• Department of Scientific Research and Development • Faculties	☐	☐	☐	☐	☐	☐	☐
Developing a funding mechanism for student participation in international conferences	• Department of Scientific Research and Development	☐	☐	☐	☐	☐	☐	☐
Highlighting success stories of outstanding student researchers	• Department of Scientific Research and Development • Faculties • Department of Marketing and Public	☐	☐	☐	☐	☐	☐	☐

	Relations							
Developing mechanisms for a continuous research pathway from undergraduate to doctoral studies	• Department of Scientific Research and Development		☐					
Enhancing the promotion and visibility of student research papers	• Department of Scientific Research and Development	☐	☐	☐	☐	☐	☐	☐
Encouraging group and interdisciplinary student research activities	• Department of Scientific Research and Development • Faculties	☐	☐	☐	☐	☐	☐	☐

Objective 6. Promoting Interdisciplinary Research**Indicators:**

- ▶ Number of interdisciplinary research projects
- ▶ Number of joint (inter-faculty) publications
- ▶ Number of funded internal "seed grants"
- ▶ Number of interdisciplinary educational programs

Activities	Responsible Entity	2026	2027	2028	2029	2030	2031	2032
Developing a mechanism for promoting interdisciplinary research	• Department of Scientific Research and Development • Faculties	☐						
Creating a platform to facilitate the formation of interdisciplinary research groups	• Department of Scientific Research and Development • Finance Department	☐						
Reflecting the priority of interdisciplinary research in the funding policy	• Department of Scientific Research and Development • Finance Department	☐						
Identifying priority interdisciplinary fields	• Department of Scientific Research and Development	☐						
Organizing regular interdisciplinary seminars and workshops	• Department of Scientific Research and Development • Department of Education	☐	☐	☐	☐	☐	☐	☐
Joining international interdisciplinary consortia	• Department of Scientific Research and Development		☐	☐				
Conducting information sessions with academic staff to secure interdisciplinary research grants	• Department of Scientific Research and Development	☐	☐	☐	☐	☐	☐	☐

Development Strategy for Scientific Research Activities 2026–2032

Collaborating with Georgian and foreign scientific research institutes to carry out interdisciplinary research	• Department of Scientific Research and Development • Department of International Relations • Faculties	☐	☐	☐	☐	☐	☐	☐
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Objective 7. Improving Mechanisms for Evaluating the Research Potential/Productivity of Academic Staff

Indicators:

- ▶ Annual scientific productivity report
- ▶ Researcher satisfaction index
- ▶ Digitized analytical system for evaluating scientific productivity

Activities	Responsible Entity	2026	2027	2028	2029	2030	2031	2032
Annual evaluation of existing physical and academic staff resources in the field of scientific research activities at the University	• Department of Scientific Research and Development • Quality Assurance Office	☐	☐	☐	☐	☐	☐	☐
Continuous monitoring of researcher satisfaction to maintain motivation and increase work efficiency	• Department of Scientific Research and Development • Quality Assurance Office	☐	☐	☐	☐	☐	☐	☐
Improving and digitizing the system for evaluating and analyzing the quality of research activities and the scientific productivity of scientific research units and academic staff	• Department of Scientific Research and Development • Quality Assurance Office • Information Technology Management Department		☐	☐				
Evaluating scientific research potential	• Department of Scientific Research and Development • Quality Assurance Office	☐	☐	☐	☐	☐	☐	☐

9. Scientific Research Key Performance Indicators (KPIs) / Target Benchmarks

To evaluate the implementation results of the Scientific Research Strategy, the University has established scientific research target benchmarks (KPIs).

№	Indicators	Baseline Indicator	Target Benchmarks							
		2021-2025	2026	2027	2028	2029	2030	2031	2032	2025-2032
1	Works published in international refereed, peer-reviewed scientific journals and full conference proceedings	252	270	290	310	330	350	370	390	138
2	Monograph, textbook, book	65	70	75	80	85	90	95	100	35
3	Translation	17	19	21	23	25	27	29	31	14
4	Number of winning projects in local scientific grant competitions	25	25	30	35	40	45	50	55	30
5	Participation in international scientific grant projects	14	17	20	23	26	29	32	35	11
6	Participation in international scientific conferences and seminars	196	206	216	226	236	246	256	266	70
7	Google Scholar citation index (i10-index)	279	300	315	330	340	355	370	385	400
8	Google Scholar citation index (h-index)	308	330	350	370	390	410	430	450	470
9	Number of Google Scholar citations	12983	1300	13130	13261	13393	13527	13663	13799	13997
11	Number of articles published in journals indexed in Scopus (Source: Scopus database)	81	91	101	111	121	131	141	151	70
12	Number of trainings/consultations conducted	135	155	175	195	215	235	255	275	140
13	Number of papers published with student co-authorship	35	50	65	80	95	110	125	140	105
14	Number of student research grants	10	15	20	25	30	35	40	45	35
15	Number of students funded for participation in international conferences	15	25	35	45	55	65	75	85	70
16	Number of papers published with international co-authorship (Source: Scopus database)	8	43	53	63	73	83	93	103	70